MIT 2.853/2.854 Introduction to Manufacturing Systems

# Manufacturing Systems Overview

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Background

- In 1993, the ink-jet printer market was taking off explosively, and manufacturers were competing intensively for market share.
- Manufacturers could sell all they could produce. Demand was much greater than production capacity.
- Hewlett Packard was designing and producing its printers in Vancouver, Washington (near Portland, Oregon).

HP's needs

- Maintain quality.
- Meet increased demand and increase market share.
  - \* Target: 300,000 printers/month.
- Meet profit and revenue targets.
- Keep employment stable.
  - \* Capacity with existing manual assembly: 200,000 printers/month.

**Printer Production** 

HP invested \$25,000,000 in "Eclipse," a new system for automated assembly of the print engine.



Two Eclipses were installed.

**Printer Production** 



Design philosophy: minimal — essentially zero — buffer space.

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The Problem

- Machine efficiencies<sup>1</sup> were estimated to be about .99.
- Operation times were estimated to be 9 seconds, and constant.
  - $\star\,$  Consequently, the total production rate was estimated to be about 370,000 units/month.
- BUT data was collected when the first two machines were installed:
  - $\star\,$  Efficiency was less than .99.
  - $\star$  Operation times were variable, often greater than 9 seconds.

Actual production rate would be about 125,000 units/month.

<sup>&</sup>lt;sup>1</sup>(to be defined)

The Problem

- HP tried to analyze the system by simulation. They consulted a vendor, but the project appeared to be too large and complex to produce useful results in time to affect the system design.
  - \* This was because they tried to include too much detail.
- Infeasible changes: adding labor, redesigning machines.

The Solution

- Feasible change: adding *a small amount* of buffer space within Eclipse.
- Design tools: to be described in this course.

The Solution



- Empty pallet buffer.
- WIP (work in process) space between subassembly lines and main line.
- WIP space on main line.
- Buffer sizes were large enough to hold about 30 minutes worth of material. This is a small multiple of the mean time to repair (MTTR) of the machines.

Comparison



Consequences

- Increased factory capacity to over 250,000 units/month.
- Capital cost of changes was about \$1,400,000.
- Incremental revenues of about \$280,000,000.
- Labor productivity increased by about 50%.
- Improved factory design method.
- New research results which have been incorporated in courses.
- MIT spin-off: Analytics Operations Engineering, Inc., http://www.nltx.com/. (Soon to be part of McKinsey.)

Reasons for Success

- Early intervention.
- Rapid response by MIT researchers because much related work already done.
- HP managers' flexibility.
- The new analysis tool was fast, easy to use, and was at the right level of detail.

Reference: Burman, M., Gershwin, S. B., and Suyematsu, C., "Hewlett-Packard Uses Operations Research to Improve the Design of a Printer Production Line," *Interfaces*, Volume 28, Number 1, January-February, 1998, pp. 24–36.

## **Course Overview**

Message

- Manufacturing systems can be understood like any complex engineered system.
- Engineers must have intuition about these systems in order to design and operate them most effectively.
- Such intuition can be developed by studying the elements of the system and their interactions.
- Using intuition and appropriate design tools can have a big payoff.

#### Course Overview Goals

- To explain important measures of system performance.
- To show the importance of random, potentially disruptive events in factories.
- To give some intuition about behavior of these systems.
- To describe and justify some current tools and methods.
- But not to describe all current common-sense approaches.

- Manufacturing System Engineering (MSE) is not as advanced as other branches of engineering.
- Practitioners are encouraged to rely on gurus, slogans, and black boxes.
- A gap exists between theoreticians and practitioners.

- The research literature is incomplete,
  - $\star \ \ldots \ but \ practitioners are often unaware of what does exist.$
- Terminology, notation, basic assumptions are not standardized.
- There is typically a separation of product, process, and system design.
  - $\star$  They should be done simultaneously or iteratively, *not* sequentially.

#### • Confusion about objectives:

- ★ maximize capacity?
- \* minimize capacity variability?
- \* maximize capacity utilization?
- \* minimize lead time?
- \* minimize lead time variability?
- \* maximize profit?
- Systems issues are often studied last, if at all.

- Manufacturing gets less respect than it deserves.
  - \* Systems not designed with engineering methods.
  - \* Product designers and sales staff are not informed of manufacturing costs and constraints.
- Black box thinking.
  - \* Factories not treated as systems to be analyzed and engineered.
  - \* Simplistic ideas often used for management and design.

Reliable systems intuition is lacking. As a consequence, there is ...

- Management by software
  - Managers buy software to <u>make</u> production decisions, rather than to <u>aid</u> in making decisions.
- Management by slogan
  - $\star$  Gurus provide simple solutions which sometimes work. Sometimes.

### **Product Realization**

Products, Processes, Machines, Buffers, and Operating Policy



#### Manufacturing Systems Engineering

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#### Rule proliferation

- When a system is not well understood, rules proliferate.
- This is because rules are developed to regulate behavior.
- But the rules lead to unexpected, undesirable behavior. (Why?)
- New rules are developed to regulate the new behavior.
- Et cetera.

# Rule proliferation

- A factory starts with one rule: *do the latest jobs first* .
- Over time, more and more jobs are later and later.
- A new rule is added: treat the highest priority customers' orders as though their due dates are two weeks earlier than they are.
- The low priority customers find other suppliers, but the factory is still late.
- Why?

# Rule proliferation Why?

- There are significant setup times from part family to part family. If setup times are not considered, changeovers will occur too often, and waste capacity.
- Any rules that do not consider setup times in this factory will perform poorly.

#### Definitions

- *Manufacturing:* the transformation of material into something useful and portable.
- *Manufacturing System:* A manufacturing system is a set of machines, transportation elements, computers, storage buffers, people, and other items that are used together for manufacturing. These items are *resources*.
  - ★ Alternate terms:
    - ► Factory
    - Production system
    - Fabrication facility
- Subsets of manufacturing systems, which are themselves systems, are sometimes called *cells, work centers,* or *work stations*.

#### **Basic Issues**

- Frequent new product introductions.
- Product lifetimes often short.
- Process lifetimes often short.

This leads to frequent building and rebuilding of factories. *There is little time for improving the factory after it is built; it must be built right.* 

#### Basic Issues Consequent Needs

- Tools to predict the performance of proposed factory designs.
- Tools for optimal factory design.
- Tools for optimal real-time management (control) of factories.
- Manufacturing Systems Engineering professionals who understand factories as complex systems.

#### **Basic Issues**

Quantity, Quality, and Variability

- Design Quality the design of products that give customers what they want or would like to have *(features)*.
  - $\star\,$  Examples: Fuel economy in cars. Advanced electronics, attractive styling in cell phones.
- Manufacturing Quality the manufacturing of products to *avoid* giving customers what they *don't* want or *would not* like to have *(bugs)*.
  - $\star\,$  Examples: Exploding airbags in cars. Exploding batteries in cell phones.

This course is about manufacturing, *not* product design.

#### Basic Issues Quantity, Quality, and Variability

- Quantity how much is produced and when it is produced.
- Quality *how well* it is produced.

In this course, we focus *mostly* on *quantity*.

General Statement: Variability is the enemy of manufacturing.

#### Basic Issues Styles for Demand Satisfaction

- Make to Stock (Off the Shelf):
  - $\star\,$  items available when a customer arrives
  - $\star\,$  appropriate for large volumes, limited product variety, cheap raw materials
- Make to Order:
  - $\star\,$  production started only after order arrives
  - $\star\,$  appropriate for custom products, low volumes, expensive raw materials

#### Basic Issues Conflicting Objectives

- Make to Stock:
  - $\star\,$  large finished goods inventories needed to prevent stockouts
  - $\star\,$  small finished goods inventories needed to keep costs low

#### Basic Issues Conflicting Objectives

- Make to Order:
  - $\star$  excess production capacity (low utilization) needed to allow early, reliable delivery promises
  - \* minimal production capacity *(high utilization)* needed to to keep costs low

#### Basic Issues Concepts

- *Complexity:* collections of things have properties that are non-obvious functions of the properties of the things collected.
- *Non-synchronism (especially randomness) and its consequences:* Factories do not run like clockwork.

#### Basic Issues Operation



Nothing happens until everything is present.

#### Basic Issues Waiting

Whatever does not arrive last must wait.

- Inventory: parts waiting.
- Under-utilization: machines waiting.
- *Idle work force:* operators waiting.

#### Basic Issues Waiting



- Reductions in the availability, or ...
- Variability in the availability ...

 $\ldots$  of any one of these items causes waiting in the rest of them and reduces performance of the system.

Manufacturing Systems Overview

# Kinds of Systems



Traditionally used for high volume, low variety production.

What are the buffers for?

# Kinds of Systems

Assembly system



Assembly systems are *trees*, and may involve *thousands* of parts.

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#### Kinds of Systems Assembly system

#### Bill of Materials of a large electronic product



Manufacturing Systems Overview

#### Kinds of Systems — Loops Closed loop (1)



Pallets or fixtures travel in a closed loop. Routes are determined. The number of pallets in the loop is constant

#### Kinds of Systems — Loops Reentrant loops (2)



Routes are determined. The number of parts in the loop varies. Semiconductor fabrication is highly reentrant.

#### Kinds of Systems — Loops Rework loop (3)



Routes are random. The number of parts in the loop varies.

# Kinds of Systems

Job shop

- Machines not organized according to process flow.
- Often, machines grouped by department:
  - \* mill department
  - $\star$  lathe department
  - ∗ etc.
- Great variety of products.
- Different products follow different paths.
- Complex management.



- Efficient design of systems;
- Efficient operation of systems after they are built.

#### Time

- Many factory performance measures are about time.
  - \* production rate: how much is made in a given time.
  - \* *lead time:* how much time before delivery.
  - $\star$  cycle time: how much time a part spends in the factory.
  - \* *delivery reliability:* how often a factory delivers on time.
  - *capital pay-back period:* the time before the company get its investment back.



#### Even inventory can be described in time units:

"we are holding x weeks of inventory"

#### means

"customer demand could consume all our inventory in x weeks."



- Time appears in two forms:
  - $\star$  delay
  - $\star$  capacity utilization
- Every action has impact on both.



- An operation that takes 10 minutes adds 10 minutes to the *delay* that
  - $\star\,$  a workpiece experiences while undergoing that operation;
  - $\star\,$  every other workpiece experiences that is waiting while the first is being processed.

#### Time Capacity Utilization

- An operation that takes 10 minutes takes up 10 minutes of the available time of
  - \* a machine,
  - \* an operator,
  - $\star\,$  or other resources.
- Since there are a limited number of minutes of each resource available, there are a limited number of operations that can be done.

- *Operation Time:* the time that a machine takes to do an operation.
- *Production Rate:* the average number of parts produced in a time unit. (Also called *throughput.* )

If nothing interesting ever happens (no failures, etc.),

Production rate = 
$$\frac{1}{\text{operation time}}$$

... but something interesting *always* happens.



- *Capacity:* the maximum possible production rate of a manufacturing system, for systems that are making only one part type.
  - \* *Short term capacity:* determined by the resources available right now.
  - \* *Long term capacity:* determined by the average resource availability.
- Capacity is harder to define for systems making more than one part type. Since it is hard to define, it is *very* hard to calculate.

- Uncertainty: Incomplete knowledge.
- Variability: Change over time.
- *Randomness:* A specific kind of incomplete knowledge that can be quantified and for which there is a mathematical theory.

- Factories are full of random events:
  - \* machine failures
  - $\star$  changes in orders
  - $\star$  quality failures
  - \* human variability
- The economic environment is uncertain
  - $\star$  demand variations
  - $\star$  supplier unreliability
  - $\star\,$  changes in costs and prices

Therefore, factories should be

• designed and operated

to minimize the

• creation, propagation, or amplification

of uncertainty, variability, and randomness.

- Therefore, all engineers should know probability...
  - ★ especially manufacturing systems engineers.

#### Models

- A *scientific or engineering model* of something is a representation that furthers understanding of it or is useful for estimating or predicting a quantity related to it.
- We will be concerned with two kinds of models:
  - Mathematical models, which involve equations. The equations must be solved to get useful quantitities. Developing and analyzing a mathematical model is usually a research task.
  - Simulation models, in which a computer program is created to mimic the events in the system to be analyzed. It is widely used in industry. Generating numbers is easy, but generating meaningful numbers is not.

#### Models

- Models are always approximate. The world has infinite complexity, but we can only deal with finite complexity.
- Developing good useful models requires judgment and intuition. The modeler must decide what is important and what is not.
- It is *essential* to define the purpose and scope of a model before trying to create it.
- Scope = boundary. The world is divided into two parts:
  - $\star\,$  the part you are studying, which is modeled in depth;
  - $\star\,$  the part you are not studying, which is approximated crudely.
- Most of our models will be mathematical, but this is not a math course!!

#### **Engineering Intuition**

1. Engineering intuition includes the ability to distinguish between what is quantitatively important from what is not.

When simulation builders lack this kind of intuition, simulation projects can fail because:

- they include irrelevant detail which can cause errors, can cause the simulation to run very slowly, or require parameters which cannot be obtained accurately, or
- \* they leave out important mechanisms.
- 2. Good intuition provides a good starting point for design. It can then be refined by computational tools.

#### Engineering Intuition

- 3. Developing mathematical models helps generate intuition. Numerical experiments with such models also generates intuition.
- 4. Intuition can be learned and taught. It is based on logic and experience. It can be explained. Its claims can be tested.
- 5. Simulation does not replace intuition or make intuition unnecessary. Intuition does not replace precise computational tools or make them unnecessary.
- 6. Intuition must initially be built with models of simple systems. Once they are understood, more complex systems can help further develop intuition.
- 7. Manufacturing systems intuition must include intuition about variability, uncertainty, and randomness.

#### Course information

- Important data including everything on this slide is in the Syllabus. Some details of the Syllabus may change.
- Lecturer(s):
  - \* Stan Gershwin.
  - $\star\,$  Maybe a guest speaker to discuss real-world experiences.
- Teaching Assistant: Shaswat Anand.
- Grading: 35% from Midterm Exam, 55% from Final Exam, 10% from Homework, *and* discretion based on class participation.
- Exams are take-home, open book.

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