2.04A System Dynamics and Control

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- Described by ordinary differential equations (ODEs) operating on the input ("dynamics")
- If the ODEs operate on the output as well, then we refer to it as a *feedback* system
 Can be *linear* or *nonlinear*
- The purpose of "control" is to ensure that the output waveform resembles the waveform desired by the user, despite the system's dynamics and disturbances by noise
- ➡ Usually, control requires feedback



Example1: Hard Disk Drive (HDD)





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Speed Control Head-Disk Tracking

Courtesy of Robert Scholten. Used with permission.



Hard Disk Drives



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Example 2: The Segway



http://www.segway.com/

Speed Control Stability Control

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Example 3: Manufacturing Automation



http://www.youtube.com/watch?v=iwIzPjS5L6w

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System Classifications

- Single vs Multiple Inputs / Single vs Multiple Outputs
 - SISO (single input single output)
 - SIMO
 - MISO
 - MIMO
- Feed-forward vs feedback
- Linear vs nonlinear



Feedforward vs feedback

- Feedforward: acts without taking the output into account
 - Example: your dishwasher does not measure the cleanliness of plates during its operation
- Feedback: the output is specified by taking the input into account (somehow)





HDD Control System



Karman Tam et al, US Patent 5,412,809

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Michael L. Workman, PhD thesis, Stanford University, 1987.



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2.04A Learning Objectives

- Learn the process of modeling linear time-invariant (LTI) dynamical systems in dual domains: in the time domain using ordinary differential equations and in the Laplace domain (s-domain).
- Understand the behavior of LTI systems qualitatively and quantitatively, both in the transient and steady-state regimes, and appreciate how it impacts the performance of electro-mechanical systems.
- Introduce feedback control and understand, using the s-domain primarily, how feedback impacts transient and steady-state performance.
- Learn how to design proportional, proportional-integral, proportionalderivative, and proportional-integral-derivative feedback control systems meeting specific system performance requirements.
- Introduce qualitatively the frequency response of LTI systems and how it relates to the transient and steady-state system performance.



What you need

- 8.01 and 8.02
 - basic behavior of mechanical and electrical elements
- 18.03
 - Linear ordinary differential equations (ODEs) and systems of ODEs
 - Laplace transforms
- 2.003/2.03
 - from a physical description of system, derive the set of ODEs that describe it
- We will review these here as necessary; but please refer back to your materials from these classes, anticipating the topics that we cover



Lab Rules - IMPORTANT!!

- You must stay within the designated 2.04A/2.004 lab space
- No working on other classes (e.g. your 2.007 project) allowed in the machine shop





Lab: Equipment Overview



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Framework for system control



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Physical realization of systems

- Mechanical
- Electrical
- Fluid
- Thermal
- Electromechanical
- Mechano-fluid
- Electro-thermal
- Electromechanicalfluidthermal



Complex Interconnected Systems?

- Combine Mechanical, Electrical Fluid and Thermal
- Common Modeling Method
 - Linear, Lumped Parameter
- Circuit-Like Analysis:



- Common Analytical Tools
 - Linear System Theory
- Powerful Design Tools
 - Feedback Control



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A simple modeling example



Linear Systems

• Suppose



• The system is linear iff



Corollary





➡ transfer function



➡ equation(s) of motion

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