# Design of Experiments: Part 1 

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## Plan for Today

- Discussion of the reading assignment
- History of DOE
- Full factorial designs
- The design
- The model
- Analysis of the sum of squares
- Hypothesis testing
- Other designs
- Fractional factorial designs
- Central composite designs


## Statistics as a Catalyst to Learning

- Concerned improvement of a paper helicopter
- Screening experiment (16) $2_{I V}^{8-4}$
- Steepest ascent (5)
- Full factorial (16) $2^{4}$
- Sequentially assembled CCD (16+14=30)
- Ridge exploration (16)
- $(16+5+30+16)^{*} 4>250$ experiments
- Resulted in a 2 X increase in flight time vs the starting point design


Box, G. E. P. and P. T. Y. Liu, 1999, "Statistics as a Catalyst to Learning by Scientific Method: Part 1", Journal of Quality Technology, 31 (1): 1-15.

## Factors Considered Initially

Image removed due to copyright restrictions.
TABLE 1: Factor Levels Used in Design I: An Initial $2_{I V}^{\mathrm{S}-4}$ Screening Experiment. and FIGURE 1: The Initial Helicopter Design in Box and Liu, 1999.

## Screening Design

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TABLE 2: Design I: Layout and Data for $2_{I V}^{8-4}$ Screening Design in Box and Liu, 1999.

- What is the objective of screening?
- What is special about this matrix of $1 s$ and $-1 s$ ?


## Effect Estimates

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TABLE 3: Design I: Estimates for a $2_{I V}^{8-4}$ Screening Design in Box and Liu, 1999.

## Normal Probability Plots

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FIGURE 2: Design I - Normal Plots for: (a) Location effects from y and (b) Dispersion Effects from 100 log(s) . in Box and Liu, 1999.

- What's the purpose of these graphs?


## ISteenest' ASCAR

- What does
"steep" mean in this context?

Image removed due to copyright restrictions.
FIGURE 4: Data for 5 Helicopters on the path of Steepest Ascent Calculated from Design 1 in Box and Liu, 1999.

## Factors Re-Considered



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FIGURE 1: The Initial Helicopter Design in Box and Liu, 1999.
Wing area $A=l w$
Wing aspect ratio $Q=l / w$

## Central Composite Design

# $2^{n}$ with center points 



## and axial runs

Enables a model to be fit with all second order polynomial terms included (i.e. $A^{2}, A B$, etc.)
$2^{3}$ shown here
$2^{4}$ run by Box

## Analysis of Variance

Image removed due to copyright restrictions.
TABLE 10: Design III: Analysis of Variance for Completed Composite Design in Box and Liu, 1999.

- What would you conclude about lack of fit?
- What is being used as the denominator of F ?


## Thought Questions

- If we "optimize" this thing, what does that mean?
- How were design parameters chosen?
- Were important ones missed?
- What does Box say about variables being recombined to make this process more efficient?
- Is it reasonable to run 248 experiments on a simple design? Under what circumstances?
- What are the key differences between the process described here and system design in industry?



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# "An experiment is simply a question put to nature ... The chief requirement is simplicity: only one question should be asked at a time." 

Russell, E. J., 1926, "Field experiments: How they are made and what they are," Journal of the Ministry of Agriculture 32:989-1001.

Table III.
Plot
5, no ammonia
6, single ammonia
7, double "
8, treble "

| Mean yield (Bushels per acre) | Mean annual decrement (Bushels per acre) | $\begin{gathered} \text { Mean } \\ \text { annual } \\ \text { decrement } \\ \% \end{gathered}$ |
| :---: | :---: | :---: |
| $14 \cdot 18 \pm \cdot 44$ | . 090 | $\cdot 63 \pm \cdot 16$ |
| $22.58 \pm .71$ | -141 | -62土-19 |
| 31.37土 90 | -144 | $\cdot 46 \pm \cdot 15$ |
| $\mathbf{3 5} \cdot 69 \pm .93$ | . 092 | $\cdot 26 \pm \cdot 14$ |

Fisher, R.A., 1921, "Studies in Crop Variation. I. An Examination of the Yield of Dressed Grain from Broadbalk," Journal of Agricultural Science 11:107-135.
"To call in the statistician after the experiment is done may be no more than asking him to perform a postmortem examination: he may be able to say what the experiment died of."

- Fisher, R. A., Indian Statistical Congress, Sankhya, 1938.

|  | $\begin{gathered} 2 \mathrm{M} \\ \text { EARIY } \end{gathered}$ | $\begin{gathered} 2 S \\ \text { LATE } \end{gathered}$ |  | $\begin{aligned} & 2 \mathrm{~S} \\ & \text { LATE } \end{aligned}$ |  |  | 15 EARIY |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 15 \\ & \text { EARIY } \end{aligned}$ | $\begin{gathered} 1 \mathrm{M} \\ \text { EARIY } \end{gathered}$ | $\begin{aligned} & 1 M \\ & \text { IATE } \end{aligned}$ | $\begin{gathered} 1 \mathrm{~S} \\ \text { LATE } \end{gathered}$ | $\begin{gathered} 2 M \\ \text { EARIY } \end{gathered}$ | $\begin{gathered} 2 M \\ \text { IATE } \end{gathered}$ | 1 M <br> EARIY | $\begin{gathered} \text { 1M } \\ \text { LATE } \end{gathered}$ |
|  | $\begin{gathered} 2 \mathrm{M} \\ \text { IATE } \end{gathered}$ |  | $\begin{gathered} 2 \mathrm{~S} \\ \text { EARIY } \end{gathered}$ |  | $\begin{gathered} 1 \mathrm{~S} \\ \text { LATE } \end{gathered}$ |  | $\begin{gathered} 2 \mathrm{~S} \\ \text { EARLY } \end{gathered}$ |
| $\begin{gathered} 2 \mathrm{~S} \\ \text { EARLY } \end{gathered}$ | $\begin{gathered} 2 M \\ \text { EARIY } \end{gathered}$ |  | $\begin{gathered} 1 M \\ \text { LATE } \end{gathered}$ |  | $\begin{gathered} 2 \mathrm{~S} \\ \text { EARIY } \end{gathered}$ | $\begin{gathered} \text { 2S } \\ \text { IATE } \end{gathered}$ | $\begin{gathered} 2 M \\ \text { LATE } \end{gathered}$ |
|  | $\begin{gathered} 1 S \\ \text { LATE } \end{gathered}$ | $\begin{gathered} \text { 1S } \\ \text { EARIY } \end{gathered}$ | $\begin{gathered} 1 \mathrm{M} \\ \text { EARLY } \end{gathered}$ | $\begin{gathered} 1 M \\ \text { LATE } \end{gathered}$ |  |  | $\begin{gathered} \text { IS } \\ \text { LATE } \end{gathered}$ |
| $\begin{gathered} 2 \mathrm{M} \\ \text { LATE } \end{gathered}$ |  | $\begin{gathered} 2 S \\ \text { IATE } \end{gathered}$ |  | $\begin{aligned} & 2 M \\ & \text { EARIY } \end{aligned}$ |  |  | $\begin{gathered} 1 \mathrm{~S} \\ \text { EARIY } \end{gathered}$ |
| $\begin{gathered} 2 \mathrm{~S} \\ \text { EARIY } \end{gathered}$ | $\begin{gathered} 2 M \\ \text { IAIE } \end{gathered}$ | $\begin{array}{\|c\|} \hline 1 \mathrm{~S} \\ \text { EARIY } \\ \hline \end{array}$ | $\begin{gathered} 2 \mathrm{M} \\ \text { EARIY } \end{gathered}$ | $\begin{gathered} 25 \\ \text { IATE } \end{gathered}$ | $\begin{gathered} 2 \mathrm{~S} \\ \text { EARIY } \end{gathered}$ | $\left\|\begin{array}{c} 2 \mathrm{M} \\ \text { EARIY } \end{array}\right\|$ |  |
|  |  |  |  |  | $\begin{gathered} 2 M \\ \text { IATE } \end{gathered}$ |  |  |
| $\begin{gathered} 2 \mathrm{~S} \\ \text { IATE } \end{gathered}$ | EARIY |  | $\begin{gathered} 1 \mathrm{~S} \\ \text { IATE } \end{gathered}$ |  |  | ARLY | IS |
| $\begin{gathered} 2 \mathrm{M} \\ \text { EARIY } \\ \hline \end{gathered}$ | $1 M$ EARIY | $\begin{array}{r} 2 \mathrm{M} \\ \text { IATE } \end{array}$ | $\begin{gathered} 2 \mathrm{~S} \\ \text { IATE } \end{gathered}$ | EARIY |  |  | $\begin{aligned} & 1 \mathrm{~S} \\ & \text { LATE } \end{aligned}$ |
| $\begin{gathered} \text { IS } \\ \text { LATE } \end{gathered}$ |  |  | $\begin{gathered} 1 M \\ 1 A T E \end{gathered}$ | $\begin{gathered} 1 M \\ \text { EARIY } \end{gathered}$ | $\begin{gathered} 2 \mathrm{~S} \\ \text { EARIY } \end{gathered}$ | $\begin{gathered} 2 M \\ \text { IATE } \end{gathered}$ |  |
| $\begin{gathered} \text { IS } \\ \text { EARLY } \end{gathered}$ |  | EARLY |  |  | EARIY | $\begin{gathered} 2 \mathrm{~S} \\ \text { IATE } \end{gathered}$ | $\begin{gathered} 1 M \\ \text { LATE } \end{gathered}$ |

Fig. 1.-A Complex Experiment with Winter Oats.

Fisher, R. A., 1926, "The Arrangement of Field Experiments," Journal of the Ministry of Agriculture of Great Britain, 33: 503-513.

## Concept Question

Say the independent experimental error of observations (a), (ab), et cetera is $\sigma_{\varepsilon}$.

We define the main effect estimate $A$ to be

$A \equiv \frac{1}{4}[(a b c)+(a b)+(a c)+(a)-(b)-(c)-(b c)-(1)]$
What is the standard deviation of the main effect estimate $A$ ?

1) $\sigma_{A}=\frac{1}{2} \sqrt{2} \sigma_{\varepsilon} \quad$ 2) $\sigma_{A}=\frac{1}{4} \sigma_{\varepsilon} \quad$ 3) $\sigma_{A}=\sqrt{8} \sigma_{\varepsilon} \quad$ 4) $\sigma_{A}=\sigma_{\varepsilon}$

## Response Surface Methodology

- A method to seek improvements in a system by sequential investigation and parameter design
- Variable screening
- Steepest ascent
- Fitting polynomial models
- Empirical optimization


## Cross (or Product) Arrays

Noise Factors $\quad 2_{I I I}^{3-1}$

|  | Control Factors |  |  |  |  |  |  |  | a | -1 <br> -1 | -1 | +1 | +1 +1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A | B | C | D | E | F | G | c | -1 | +1 | +1 | -1 |
|  | 1 | -1 | -1 | -1 | -1 | -1 | -1 | -1 |  |  |  |  |  |
|  | 2 | -1 | -1 | -1 | +1 | +1 | +1 | +1 |  |  |  |  |  |
|  | 3 | -1 | +1 | +1 | -1 | -1 | +1 | +1 |  |  |  |  |  |
|  | 4 | -1 | +1 | +1 | +1 | +1 | -1 | -1 |  |  |  |  |  |
| $2_{I I I}$ | 5 | +1 | -1 | +1 | -1 | +1 | -1 | +1 |  |  |  |  |  |
|  | 6 | +1 | -1 | +1 | +1 | -1 | +1 | -1 |  |  |  |  |  |
|  | 7 | +1 | +1 | -1 | -1 | +1 | +1 | -1 |  |  |  |  |  |
|  | 8 | +1 | +1 | -1 | +1 | -1 | -1 | +1 |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  | $2_{I I I}^{7-4} \times 2_{I I I}^{3-1}$ |  |  |  |

Taguchi, G., 1976, System of Experimental Design.

## Robust Parameter Design

> "Robust Parameter Design ... is a statistical / engineering methodology that aims at reducing the performance variation of a system (i.e. a product or process) by choosing the setting of its control factors to make it less sensitive to noise variation."

Wu, C. F. J. and M. Hamada, 2000, Experiments: Planning, Analysis, and Parameter Design Optimization, John Wiley \& Sons, NY.

## George Box on Sequential Experimentation

"Because results are usually known quickly, the natural way to experiment is to use information from each group of runs to plan the next ..."
"...Statistical training unduly emphasizes mathematics at the expense of science. This has resulted in undue emphasis on "one-shot" statistical procedures... examples are hypothesis testing and alphabetically optimal designs."

Box, G. E. P. 1999, "Statistics as a Catalyst to Learning by Scientific Method:
Part 2", Journal of Quality Technology, 31 (1): 16-29.

## Majority View on "One at a Time"

One way of thinking of the great advances of the science of experimentation in this century is as the final demise of the "one factor at a time" method, although it should be said that there are still organizations which have never heard of factorial experimentation and use up many man hours wandering a crooked path.

Logothetis, N., and Wynn, H.P., 1994, Quality Through Design: Experimental Design, Off-line Quality Control and Taguchi’s Contributions, Clarendon Press, Oxford.

## My Observations of Industry

- Farming equipent company has reliability problems
- Large blocks of robustness experiments had been planned at outset of the design work
- More than $50 \%$ were not finished
- Reasons given
- Unforseen changes
- Resource pressure
- Satisficing
"Well, in the third experiment, we found a solution that met all our needs, so we cancelled the rest of the experiments and moved on to other tasks..."


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## Basic Terms in Factorial DOE

- Response - the output of the system you are measuring
- Factor - an input variable that may affect the response
- Level - a specific value a factor may take
- Trial - a single instance of the setting of factors and the measurement of the response
- Replication - repeated instances of the setting of factors and the measurement of the response
- Effect - what happens to the response when factor levels change
- Interaction - joint effects of multiple factors


## Cuboidal Representation



Exhaustive search of the space of
3 discrete 2-level factors is the full factorial $2^{3}$ experimental design

## Tabular Representation


$2^{3}$ Design

## Three Level Factors

8 vertices +


12 edges +
6 faces +
1 center =
27 points
$3^{3}$ Design

# Creating and Randomizing Full Factorials in Matlab 

X = fullfact([4 3]); $r=r a n d(1,4 * 3)$;
[B,INDEX] = sort(r); Xr(1:4*3,:)=X(INDEX,:);

| X |
| :---: |
| 1 1 <br> 2 1 <br> 3 1 <br> 4 1 <br> 1 2 <br> 2 2 <br> 3 2 <br> 4 2 <br> 1 3 <br> 2 3 <br> 3 3 <br> 4 3$\quad$3 2 <br> 1 1 <br> 3 1 <br> 2 2 <br> 2 1 <br> 1 2 <br> 4 3 <br> 1 3 <br> 3 3 <br> 4 1 <br> 4 2 <br> 2 3 |

## Geometric Growth of Experimental Effort




## Calculating Main Effects



$$
A \equiv \frac{1}{4}[(a b c)+(a b)+(a c)+(a)-(b)-(c)-(b c)-(1)]
$$

## Concept Test



If the standard deviation of (a), (ab), et cetera is $\sigma$, what is the standard deviation of the main effect estimate $A$ ?
$A \equiv \frac{1}{4}[(a b c)+(a b)+(a c)+(a)-(b)-(c)-(b c)-(1)]$

1) $\sigma \quad$ 2) Less than $\sigma \quad$ 3) More than $\sigma$
2) Not enough info

## Factor Effect Plots



## Calculating Interactions



$$
A C \equiv \frac{1}{4}[(a b c)+(a c)+(b)+(1)-(a b)-(b c)-(c)-(a)]
$$

## Treatment Effects Model (Two Factors)

$$
y_{i j}=\mu+\tau_{i}+\beta_{j}+(\tau \beta)_{i j}+\varepsilon_{i j k}\left\{\begin{array}{l}
i=1,2, \ldots, a \\
j=1,2, \ldots, b \\
k=1,2, \ldots, n
\end{array}\right.
$$

$$
\sum \tau_{i}=0 \quad \text { If factor } a \text { has two levels } \tau_{1}+\tau_{2}=0
$$

$$
\tau_{1}=-\tau_{2}
$$

$$
\tau_{1}=-\frac{A}{2} \quad \tau_{2}=\frac{A}{2}
$$

## Treatment Effects Model (Two Factors)

$$
y_{i j}=\mu+\tau_{i}+\beta_{j}+(\tau \beta)_{i j}+\varepsilon_{i j k}\left\{\begin{array}{l}
i=1,2, \ldots, a \\
j=1,2, \ldots, b \\
k=1,2, \ldots, n
\end{array}\right.
$$

interactions - there are of $a b$ these terms

$$
\sum_{i=1}^{a}(\tau \beta)_{i j}=\sum_{j=1}^{b}(\tau \beta)_{i j}=0
$$

$a+b$ equations but only $a+b-1$ are independent

$$
(a-1)(b-1) \text { DOF }
$$

## Concept Test



If there are no interactions in this system, then the
factor effect plot from
this design could look like:




1
2

$$
3
$$

Hold up all cards that apply.

## Treatment Effects Model versus

 the Regression Model$$
\begin{gathered}
y=\beta_{0}+\beta_{1} x_{1}+\beta_{2} x_{2}+\beta_{12} x_{1} x_{2}+\varepsilon \\
y_{i j}=\mu+\tau_{i}+\beta_{j}+(\tau \beta)_{i j}+\varepsilon_{i j k}
\end{gathered}
$$

- If the factors are two level factors
- And they are coded as $(-1,+1)$
- Then $\quad \tau_{2}=\beta_{1} \quad \tau_{1}=-\beta_{1}$
- And

$$
(\tau \beta)_{12}=\beta_{12}
$$

## Recall from the lecture on multiple regression

## Estimation of the Parameters $\beta$

Assume the model equation

$$
\mathbf{y}=\mathbf{X} \boldsymbol{\beta}+\boldsymbol{\varepsilon}
$$

We wish to minimize the sum squared error

$$
L=\boldsymbol{\varepsilon}^{T} \boldsymbol{\varepsilon}=(\mathbf{y}-\mathbf{X} \boldsymbol{\beta})^{T}(\mathbf{y}-\mathbf{X} \boldsymbol{\beta})
$$

To minimize, we take the derivative and set it equal to zero
$\left.\frac{\partial L}{\partial \boldsymbol{\beta}}\right|_{\hat{\boldsymbol{\beta}}}=-2 \mathbf{X}^{T} \mathbf{y}+2 \mathbf{X}^{T} \mathbf{X} \hat{\boldsymbol{\beta}}$
The solution is

$$
\hat{\boldsymbol{\beta}}=\left(\mathbf{X}^{T} \mathbf{X}\right)^{-1} \mathbf{X}^{T} \mathbf{y}
$$

And we define the fitted model

$$
\hat{\mathbf{y}}=\mathbf{X} \hat{\boldsymbol{\beta}}
$$

## Estimation of the Parameters $\beta$ when $\mathbf{X}$ is a $2^{k}$ design

$$
\hat{\boldsymbol{\beta}}=\left(\mathbf{X}^{T} \mathbf{X}\right)^{-1} \mathbf{X}^{T} \mathbf{y}
$$

$\left(\mathbf{X}^{T} \mathbf{X}\right)_{i j}=0$ if $i \neq j \quad$ The columns are orthogonal

$$
\begin{aligned}
& \left(\mathbf{X}^{T} \mathbf{X}\right)_{i j}=n 2^{k} \text { if } i=j \\
& \left(\mathbf{X}^{T} \mathbf{X}\right)^{-1}=\frac{1}{n 2^{k}} \mathbf{I} \quad\left[\mathbf{X}^{T} \mathbf{y}\right]_{1} \square B
\end{aligned}
$$

## Breakdown of Sum Squares



## Breakdown of DOF



## Hypothesis Tests in Factorial Exp

- Equality of treatment effects due to factor $A$ or due to factor $B$
$H_{0}: \tau_{1}=\tau_{2}=\ldots=\tau_{a}=0$
$H_{1}: \tau_{i} \neq 0$ for at least one $i$

$$
H_{0}: \beta_{1}=\beta_{2}=\ldots=\beta_{a}=0
$$

$H_{1}: \beta_{i} \neq 0$ for at least one $i$

- Test statistic $F_{0}=\frac{M S_{A}}{M S_{E}}$

$$
F_{0}=\frac{M S_{B}}{M S_{E}}
$$

- Criterion for rejecting $H_{0}$

$$
F_{0}>F_{\alpha, a-1, a b(n-1)} \quad F_{0}>F_{\alpha, b-1, a b(n-1)}
$$

## Hypothesis Tests in Factorial Exp

- Significance of $A B$ interactions

$$
\begin{aligned}
& H_{0}: \tau \beta_{i j}=0 \text { for all } i, j \\
& H_{1}: \text { at least one } \tau \beta_{i j} \neq 0
\end{aligned}
$$

- Test statistic

$$
F_{0}=\frac{M S_{A B}}{M S_{E}}
$$

- Criterion for rejecting $H_{0}$

$$
F_{0}>F_{\alpha,(a-1)(b-), a b(n-1)}
$$

## Example 5-1 - Battery Life

FF= fullfact([3 3]);
X=[FF; FF; FF; FF];
Y=[130 1501383413617420259615518811040122
12070701047415916880106150825882180126160 751151395845 60]';
[p,table,stats]=anovan(Y,\{X(:,1),X(:,2)\},'interaction');
hold off; hold on
for $i=1: 3 ;$ for $\mathrm{j}=1: 3$;
intplt( $\mathrm{i}, \mathrm{j})=(1 / 4)^{*} \operatorname{sum}\left(\mathrm{Y} .{ }^{*}(\mathrm{X}(:, 1)==\mathrm{j}) .{ }^{*}(\mathrm{X}(:, 2)==\mathrm{i})\right)$; end plot([15 70 125],intplt(:,i)); end


## ANOVA table

## Interaction plot



## Regression - Battery Life

FF= fullfact([3 3]);
$A=F F(:, 1)-2 ; B=F F(:, 2)-2$; ones(1:3*3)=1;
$\mathrm{R}=\left[\mathrm{on}^{\prime} \mathrm{s}\right.$ A B A. ${ }^{*} \mathrm{~A}$ B.*B A.*B ];
X=[R; R; R; R];
$\mathrm{Y}=[1301501383413617420259615518811040122$ 12070701047415916880106150825882180126160 751151395845 60]';
[b,bint,r,rint,stats] = regress(Y,X,0.05);
[ $\mathrm{t}, \mathrm{m}$ ] = meshgrid(-1:.1:1,-1:.1:1);
Yhat $=b(1)+b(2)^{\star} t+b(3)^{\star} m+b(4)^{\star t} . * t+b(5)^{\star} r$ hold off; h=plot3(t,m,Yhat); hold on; scatter3(X(:,2),X(:,3),Y);


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Fractional factorial designs

## Fractional Factorial Experiments

Cuboidal Representation


This is the $2^{3-1}$ fractional factorial.

## Fractional Factorial Experiments

Tabular Representation

| Trial | A | B | C | D | E | F | G |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -1 | -1 | -1 | -1 | -1 | -1 | -1 |  |
| $\mathbf{1}$ | -1 |  |  |  |  |  |  |  |
| $\mathbf{2}$ | -1 | -1 | -1 | +1 | +1 | +1 | +1 |  |
| $\mathbf{3}$ | -1 | +1 | +1 | -1 | -1 | +1 | +1 |  |
| $\mathbf{4}$ | -1 | +1 | +1 | +1 | +1 | -1 | -1 |  |
| $\mathbf{5}$ | +1 | -1 | +1 | -1 | +1 | -1 | +1 | -1 |
| $\mathbf{6}$ | +1 | -1 | +1 | +1 | -1 | +1 | -1 | -1 |
| $\mathbf{7}$ | +1 | +1 | -1 | -1 | +1 | +1 | -1 | -1 |
| $\mathbf{8}$ | +1 | +1 | -1 | +1 | -1 | -1 | +1 | -1 |
|  |  |  |  |  |  |  |  |  |

27-4 Design
Resolution III.

Two-way interactions are aliased with main effects

## Fractional Factorial Experiments

Cuboidal Representation


$$
A=\frac{1}{2}[(a b)+(a c)-(1)-(b c)]
$$

## One at a Time Experiments



If the standard deviation of (a) and (1) is $\sigma$, what is the standard deviation of $A$ ?

Provides resolution of individual factor effects But the effects may be biased

$$
A \approx(a)-(1)
$$

## Efficiency

- The variance for OFAT is $\sqrt{2} \sigma$ using 4 experiments
- The standard deviation for $2^{3-1}$ was $\sigma$ using 4 experiments
- The inverse ratio of variance per unit is considered a measure of relative efficiency

$$
\frac{[\sqrt{2} \sigma]^{2}}{4} / \frac{[\sigma]^{2}}{4}=2
$$

- The $2^{3-1}$ is considered 2 times more efficient than the OFAT


## Overview Research



## Next Steps

- Friday 27 April
- Recitation to support the term project
- Monday 30 April
- Design of Experiments: Part 2
- Wednesday 2 May
- Design of Computer Experiments
- Friday 4 May
- Exam review
- Monday 7 May - Frey at NSF
- Wednesday 9 May - Exam \#2

