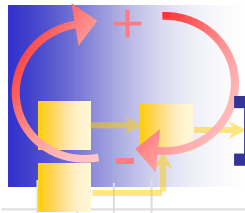


ESD.36 System Project Management

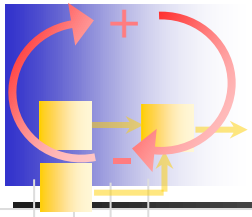
Lecture 6



Introduction to Project Dynamics

Instructor(s)

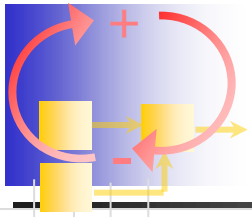
Dr. James Lyneis



System Dynamics Experience Survey

**Have you taken ESD.74, or 15.871
and 15.872?**

- A - Yes
- B – No
- C – Currently taking




Today's Agenda

- Project problems viewed dynamically
- Understanding dynamics: the system dynamics methodology
- Overview of system dynamics module
- Vensim



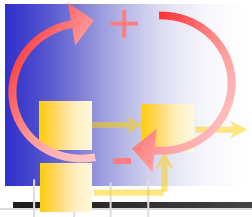
Today's Agenda

- 
- ***Project problems viewed dynamically***
 - Understanding dynamics: the system dynamics methodology
 - Overview of system dynamics module
 - Vensim

The graphic shows a blue square containing a red circular arrow with a plus sign, and a yellow bar chart with a red arrow pointing to a minus sign. Below the square is a grid of horizontal and vertical lines.

Project Dynamics

- What does “dynamic” mean in the context of a project?
- Sketch “desired” (or planned) and typical actuals for following performance measures ...

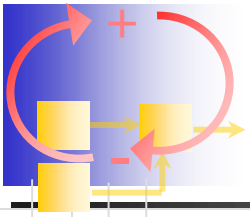


Sketch Plan and Actuals for ...

Project
Staffing



Time



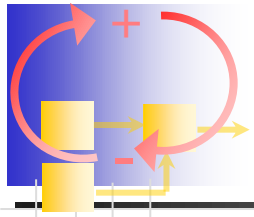
Sketch Plan and Actuals for ...

Productivity
(Normalised)

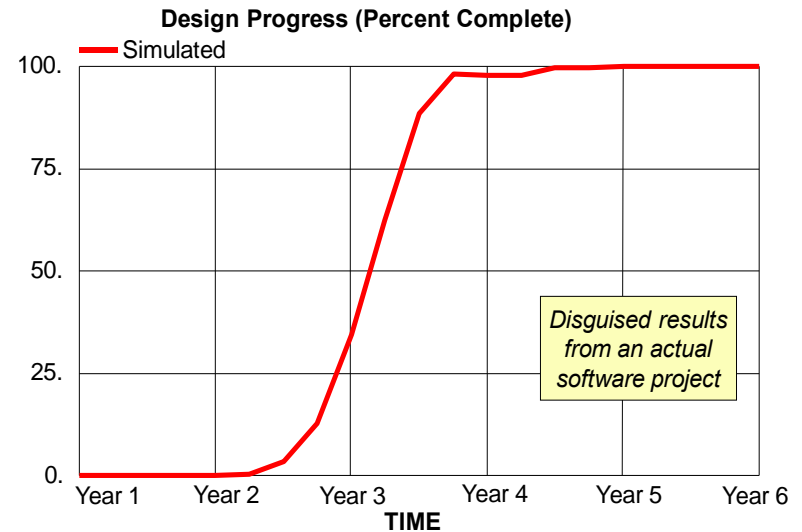
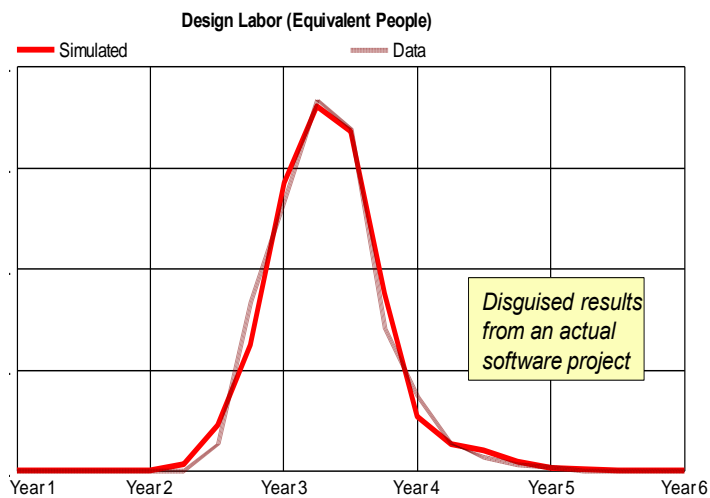
2

1

Time



Trouble-free Projects Behave as Planned:

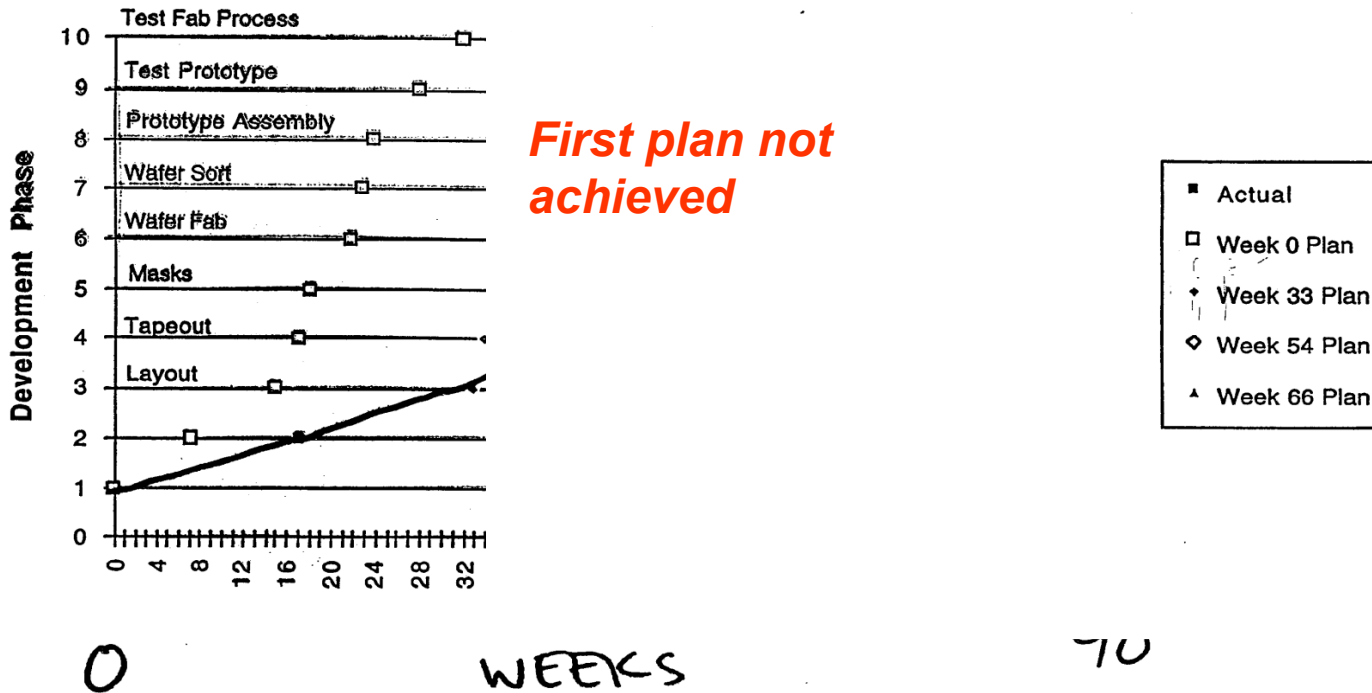


But on more typical developments ...

Overrun on a Semiconductor Design

SEMICONDUCTOR DESIGN

Planned & Actual Project Progress

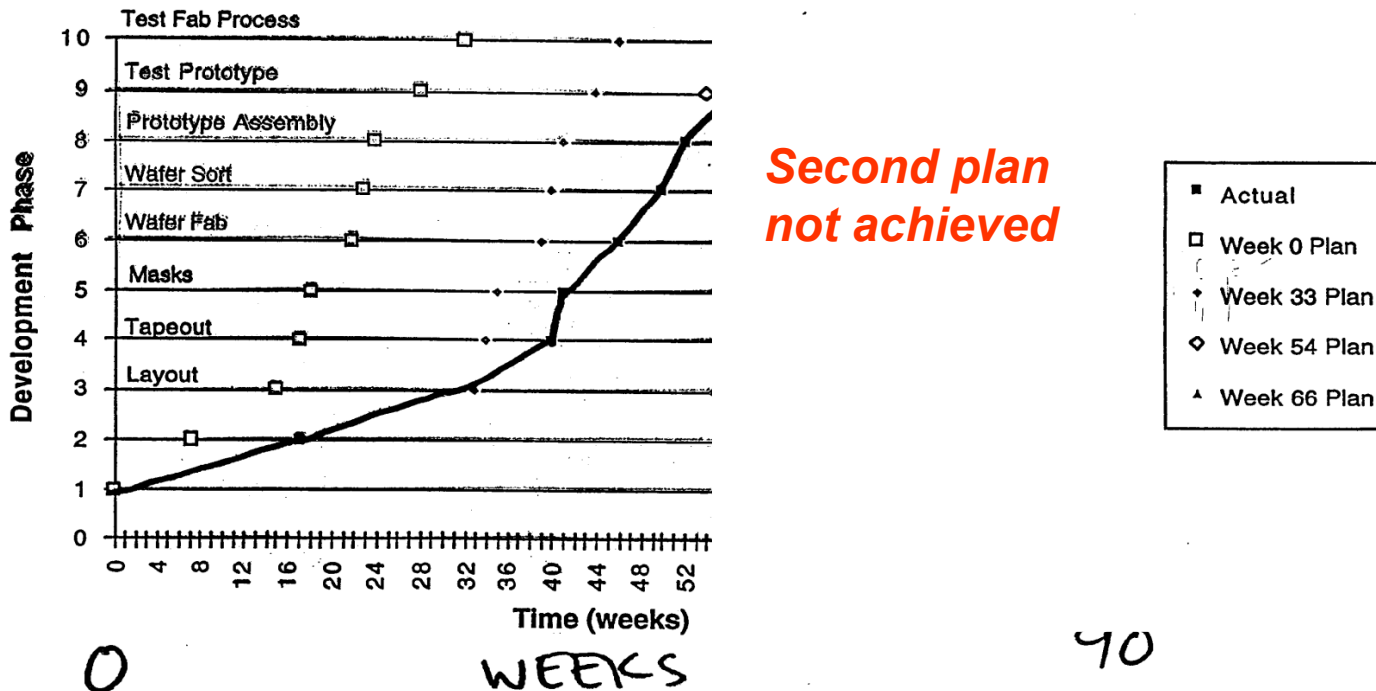


© Source unknown. All rights reserved. This content is excluded from our Creative Commons license. For more information, see <http://ocw.mit.edu/fairuse>.

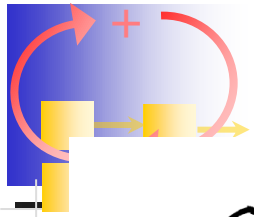
Overrun on a Semiconductor Design

SEMICONDUCTOR DESIGN

Planned & Actual Project Progress



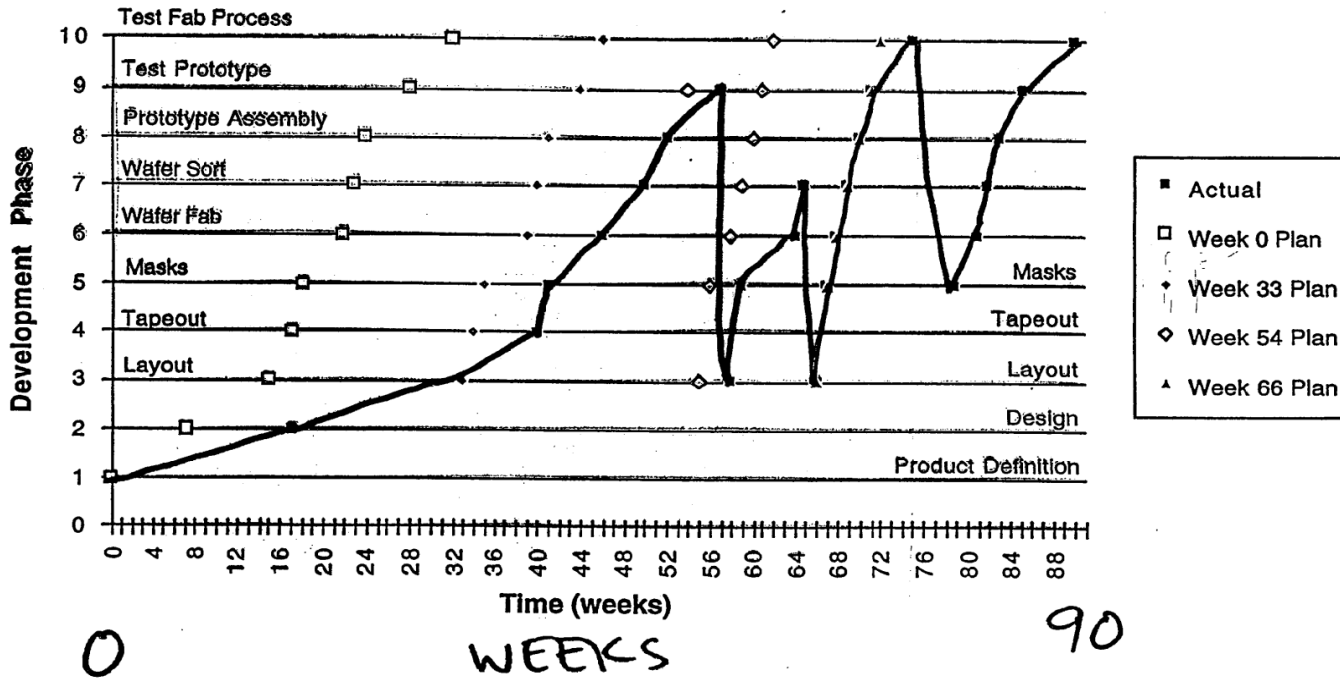
© Source unknown. All rights reserved. This content is excluded from our Creative Commons license. For more information, see <http://ocw.mit.edu/fairuse>.



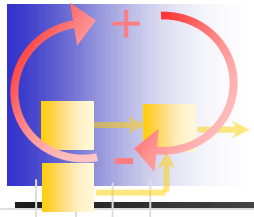
Overrun on a Semiconductor Design

SEMICONDUCTOR DESIGN

Planned & Actual Project Progress



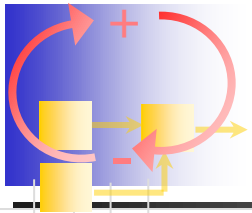
© Source unknown. All rights reserved. This content is excluded from our Creative Commons license. For more information, see <http://ocw.mit.edu/fairuse>.



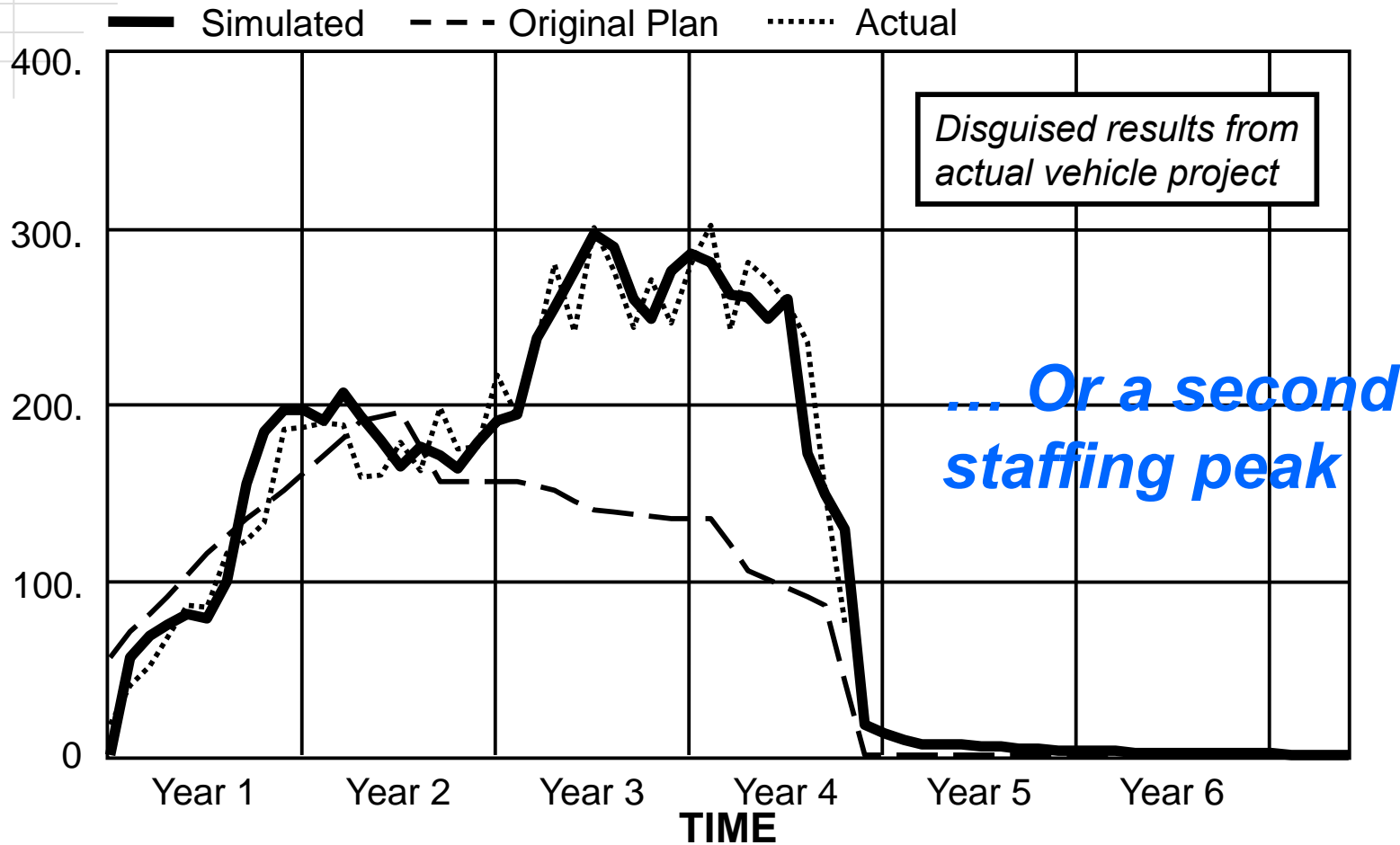
On typical development projects ...



© 2001 John Wiley & Sons, Ltd. All rights reserved. This content is excluded from our Creative Commons license. For more information, see <http://ocw.mit.edu/fairuse>.



Program Staff, Simulated vs. Data (Equivalent Staff)



© 2001 John Wiley & Sons, Ltd. All rights reserved. This content is excluded from our Creative Commons license. For more information, see <http://ocw.mit.edu/fairuse>.

Progress has been made: Many firms have cut development times in half ...

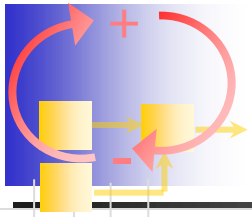
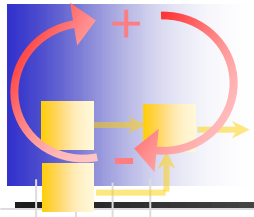


Image removed due to copyright restrictions.

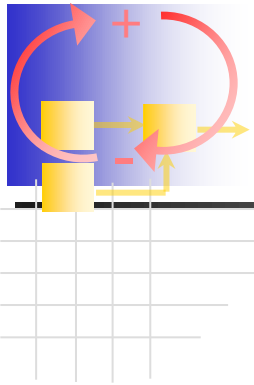
Source: Smith, Preston G. and Donald G Reinersten, *Developing Products in Half the Time* (2nd edition), Wiley 1998.



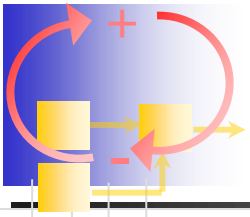
But project overruns persist in spite of numerous advances in the last 50 years

- PERT and Critical Path Method
- Waterfall, Spiral, ...
- Emphasis on “soft,” people factors
- Microsoft Project

.. and **Learning** is not happening
Why???



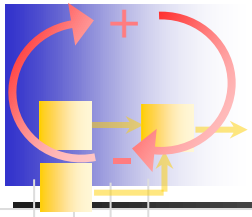
Why do projects overrun their budgets and/or schedules?



Why? – Notes from Prior Classes

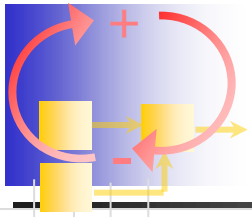
- Unrealistic schedule and/or budget
 - Poorly defined objectives
 - Schedule too aggressive
 - Inadequate funding
- Changing and/or growing system requirements
- “Complexity” – design uncertainty
- Politics/conflicting agendas (management, customers)
- Resource shortages
- Inappropriate skills mix/ high attrition
- Inappropriate processes

Characteristic: externally focused – others did it to us!



System Dynamics Viewpoint

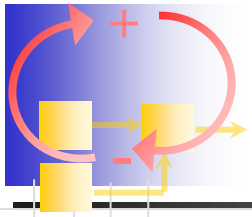
While external events are a fact of life on projects, project performance problems are fundamentally dynamic problems *that result from attempts to manage in the face of change and uncertainty.*



System Dynamics Viewpoint

Managers mental models and typical tools (computer models) are not helpful in understanding dynamics:

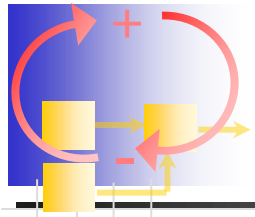
- Attribute problems to external factors
- View a project statically (no iteration, no feedback)
- Treat projects as if they were unique



Project Control

You're managing a 12-month project, and at **~30% done** you realize that changes and scope growth have put your project ~25% behind schedule ...

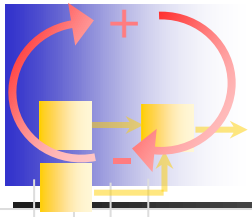
What do you do? Schedule is the top priority; cost the second priority.



What do you do at ~30% complete?

What is your (company's) response? Put a 1 next to your primary response, at 2 next to your secondary response, and so on. If you would not use a response, leave it blank, otherwise try to rank the options even if you rarely use them in practice.

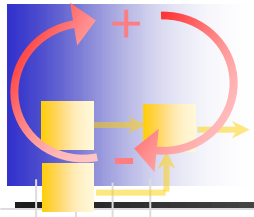
1. Add people?
2. Work longer hours?
3. Work more "intensely" (including cutting corners, increasing concurrency, releasing work earlier than ideal)?
4. Slip the schedule?
5. Cut scope?
6. Other?



Project Control

You're managing a 12-month project, and at **~65% done** you realize that changes and scope growth have put your project ~25% behind schedule ...

What do you do? Schedule is the top priority; cost the second priority.



What do you do at ~65% complete?

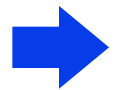
What is your (company's) response? Put a 1 next to your primary response, at 2 next to your secondary response, and so on. If you would not use a response, leave it blank, otherwise try to rank the options even if you rarely use them in practice.

1. Add people?
2. Work longer hours?
3. Work more "intensely" (including cutting corners, increasing concurrency, releasing work earlier than ideal)?
4. Slip the schedule?
5. Cut scope?
6. Other?

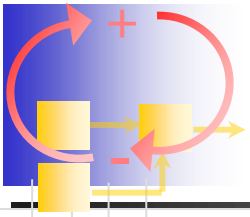


Today's Agenda

- Project problems viewed dynamically

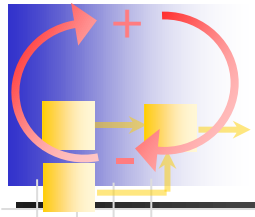


- ***Understanding dynamics: the system dynamics methodology***
- Overview of system dynamics module
- Vensim



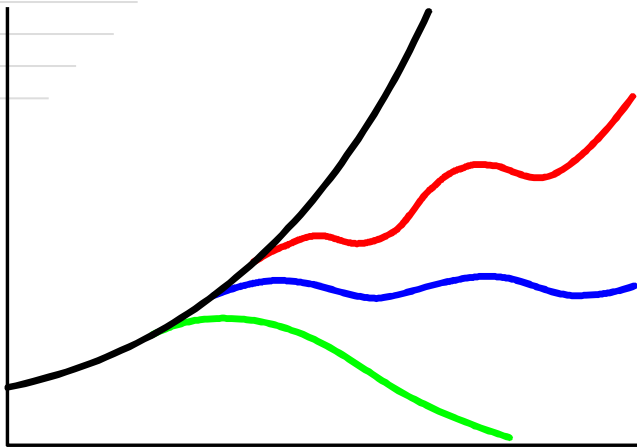
What is System Dynamics?

- Theory of Structure of Systems Creating Behavior
 - Feedback loops
 - Stocks and flows
- Scientific method applied to social and economic systems
 - Iterative, focus on testing and learning
 - Working with “clients” to solve problems
- Tools & Tricks & Software to Make Modeling Easier

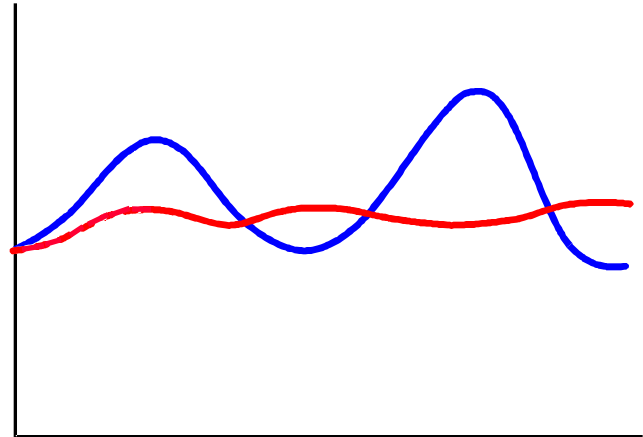


Examples of Dynamic Behavior

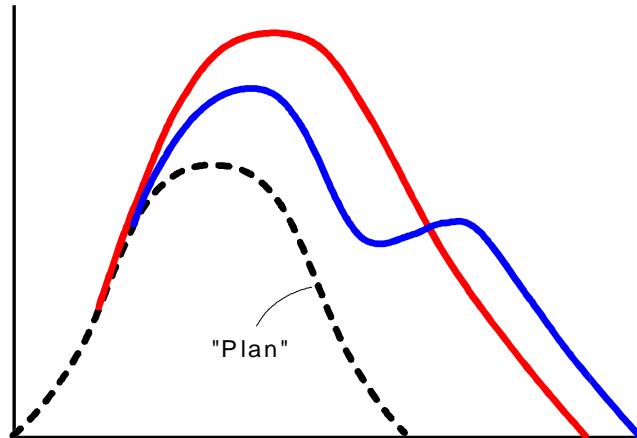
Growth

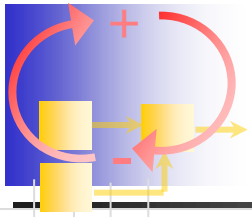


Stability



Project Staffing

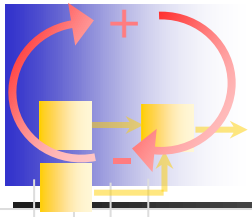




What Causes Dynamics?

All dynamics are driven by –

- Accumulation processes
- Feedback processes



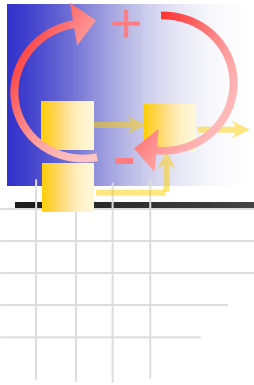
Accumulation processes involve ...

- Stocks or “levels” -- define the state of the system



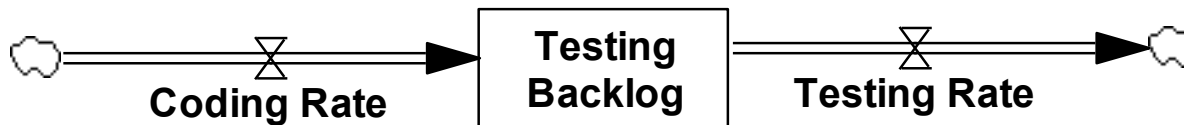
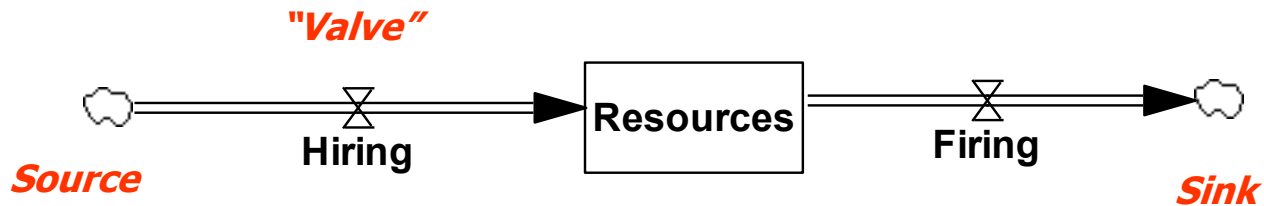
- Flows or “rates” -- define the rate of change in system states



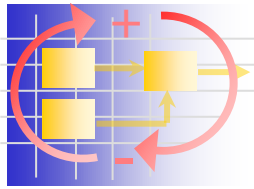


Connecting stocks and flows ...

*“Clouds”
represent
stocks outside
the model
boundary*



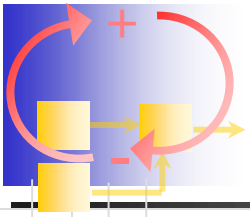
Stocks = Levels = States = Accumulations = Integration



Math behind Stocks and Flows

$$S_t = \int_{t_0}^t (\textit{Inflow} - \textit{Outflow}) ds + S_{t_0}$$

$$\frac{dS}{dt} = \textit{Inflow} - \textit{Outflow}$$

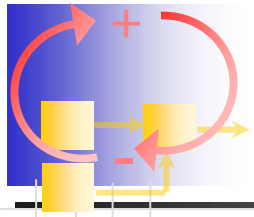


Stocks and Flows

Water in Tub

- **Inflow $>$ Outflow: Quantity in tub is rising**
- **Inflow $<$ Outflow: Quantity in tub is falling**
- **Inflow $=$ Outflow: Quantity in tub is constant**

Estimating accumulation dynamics – “graphical integration”



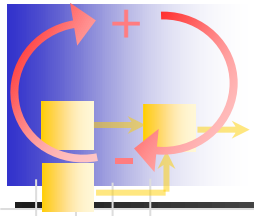
Two-flow Stock:



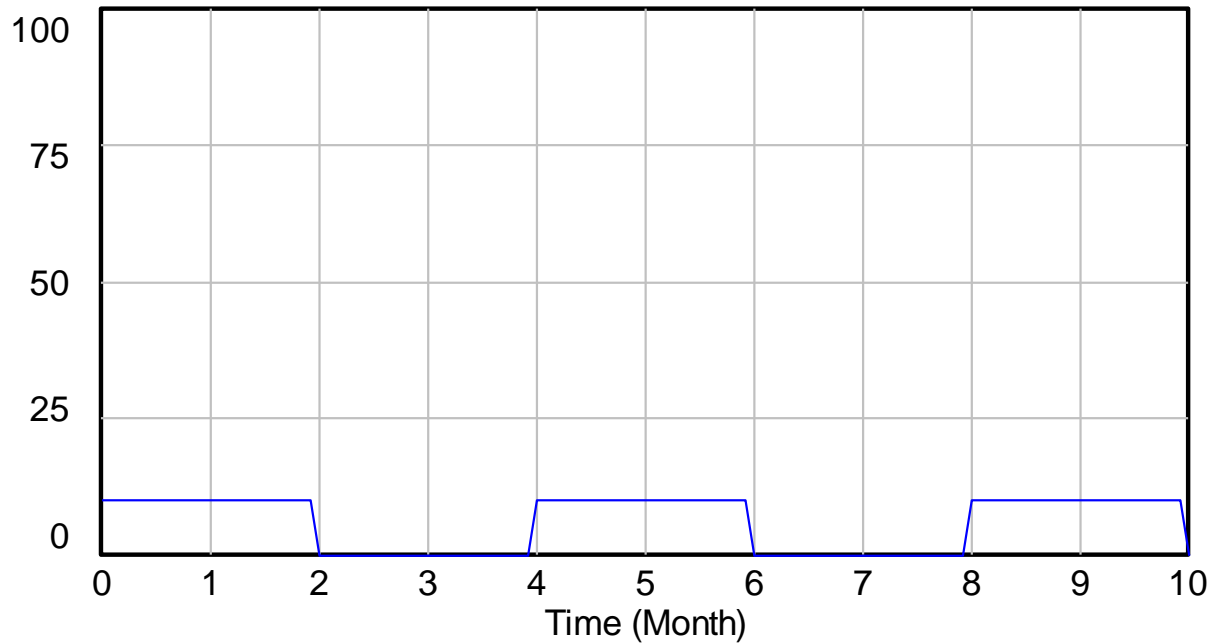
Condense to One Flow:



Sketch Resources if Hiring cycles between 0 and 10?

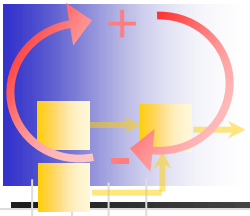


Flow

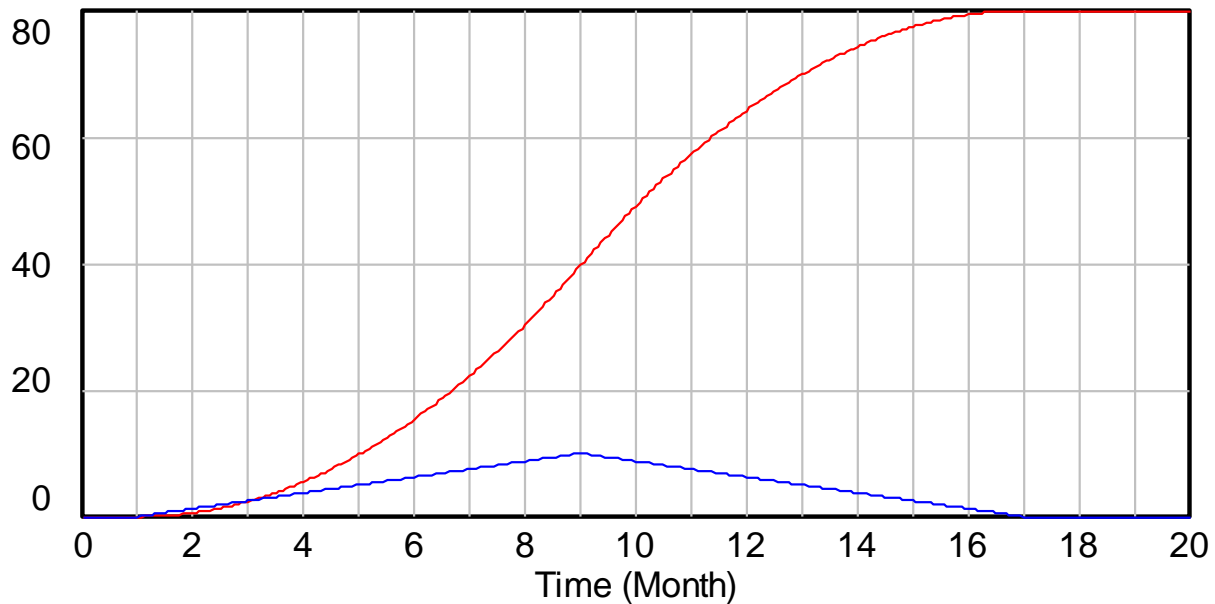


"Hire-Fire Rate" : Cycle ——— Tasks/Month

Triangular Hire-Fire Rate



Stock and Flow



"Hire-Fire Rate" : Triangle Flow ———— People/Month
Resources : Triangle Flow ———— People/Month

Equations for Discrete Integration



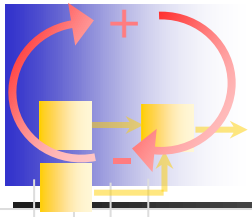
$$\text{Resources (t+dt)} = \text{Resources (t)} + dt * (\text{Hire-Fire Rate}_{t \rightarrow t+dt})$$

dt = "delta time" = Δt = ***Time Step (term used in Vensim)***

In Vensim:

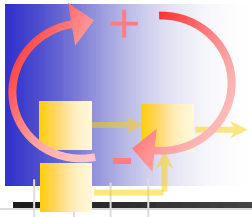
Resources = INTEG(Hire-Fire Rate)

Note: In Vensim PLE 6.0 the INTEG appears to have been dropped!



Please review draft textbook Chapter SD1, section SD1.2.1 (pages 7-16), for details and examples on graphical integration, discrete integration, and the behavior of stocks.

What are typical stocks & flows on a project?



Stocks

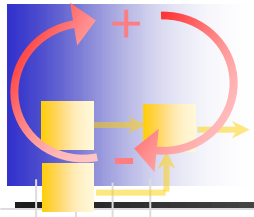
Flows



Stocks and Project Management

A company's resources are stocks:

Management can only affect project performance by building resource levels, and this can only be achieved by actions that affect inflows and outflows



What Causes Dynamics?

All dynamics are driven by –

- Accumulation processes ✓
- Feedback processes
 - Balancing
 - Reinforcing



System Dynamics Tools

“Soft” tools --

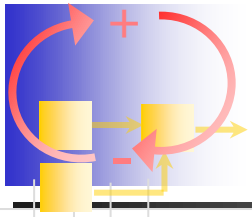
- behaviour-over-time graphs
- cause-effect diagramming
- mental simulation

Tools for describing dynamics

“Hard” tools --

- computer models
- computer simulation (Vensim)
- calibration to data
- sensitivity and what-if analyses

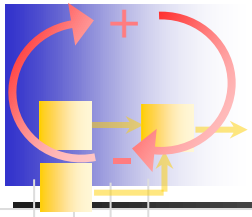
Tools for quantifying dynamics



Causal loop diagrams -- causal links

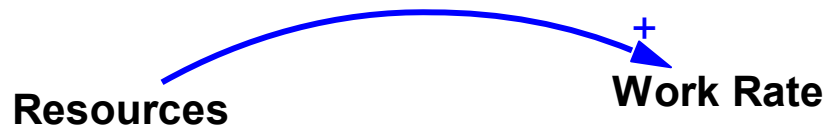
- An arrow with a positive sign (+) means that, all else remaining equal, an increase (decrease) in the first variable increases (decreases) the second variable ***above (below) what it would otherwise have been.***



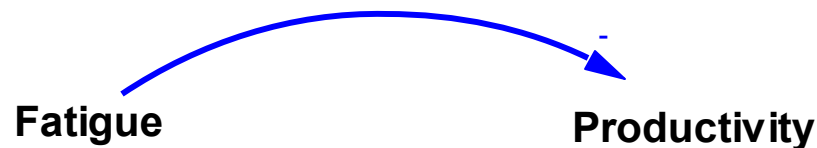


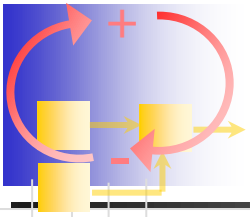
Causal loop diagrams -- causal links

- An arrow with a positive sign (+) means that, all else remaining equal, an increase (decrease) in the first variable increases (decreases) the second variable ***above (below) what it would otherwise have been.***

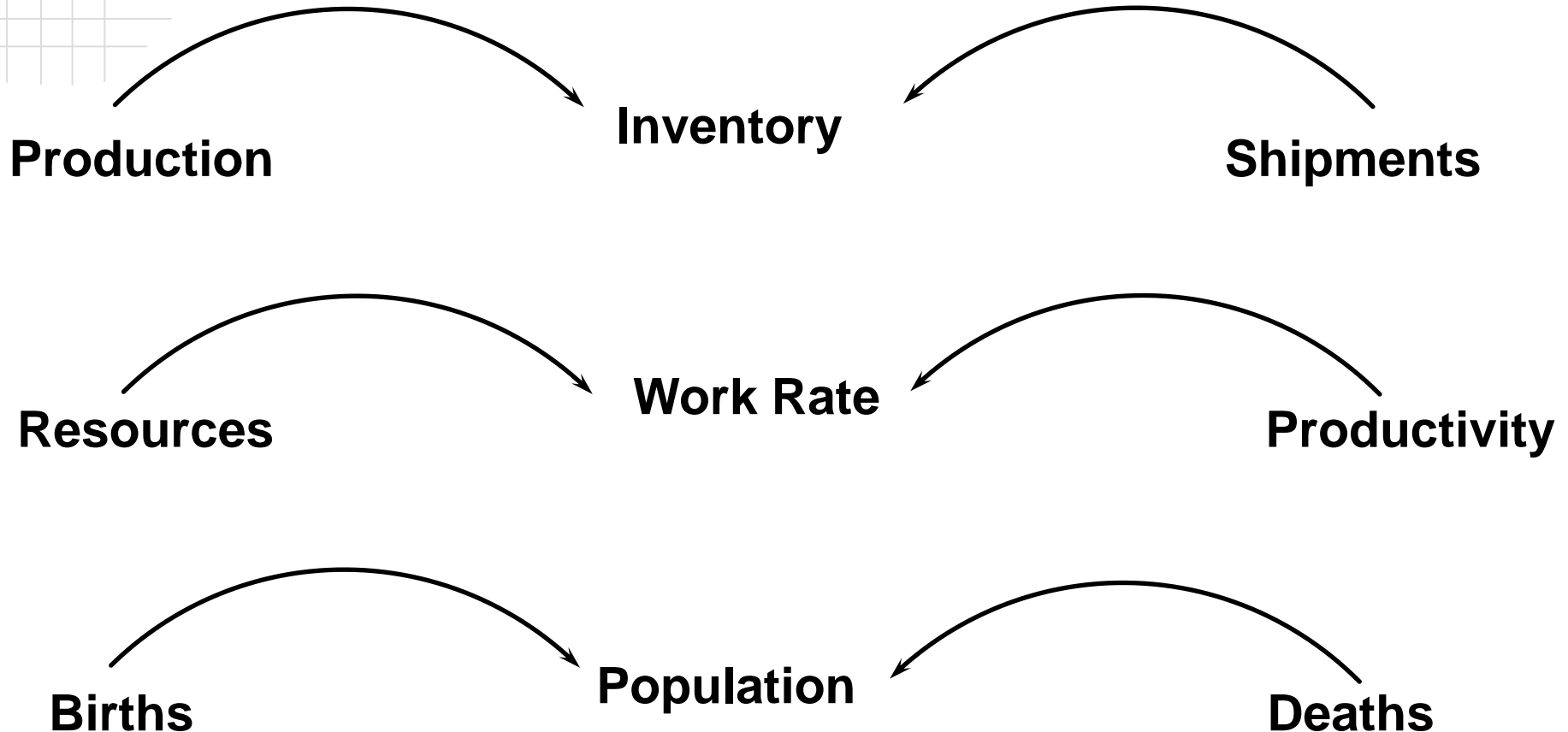


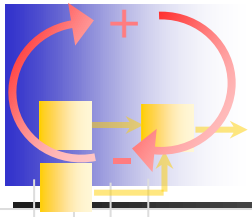
- An arrow with a negative sign (-) means that, all else remaining equal, an increase (decrease) in the first variable decreases (increases) the second variable ***below (above) what it otherwise would have been.***





Exercise -- link and loop polarity

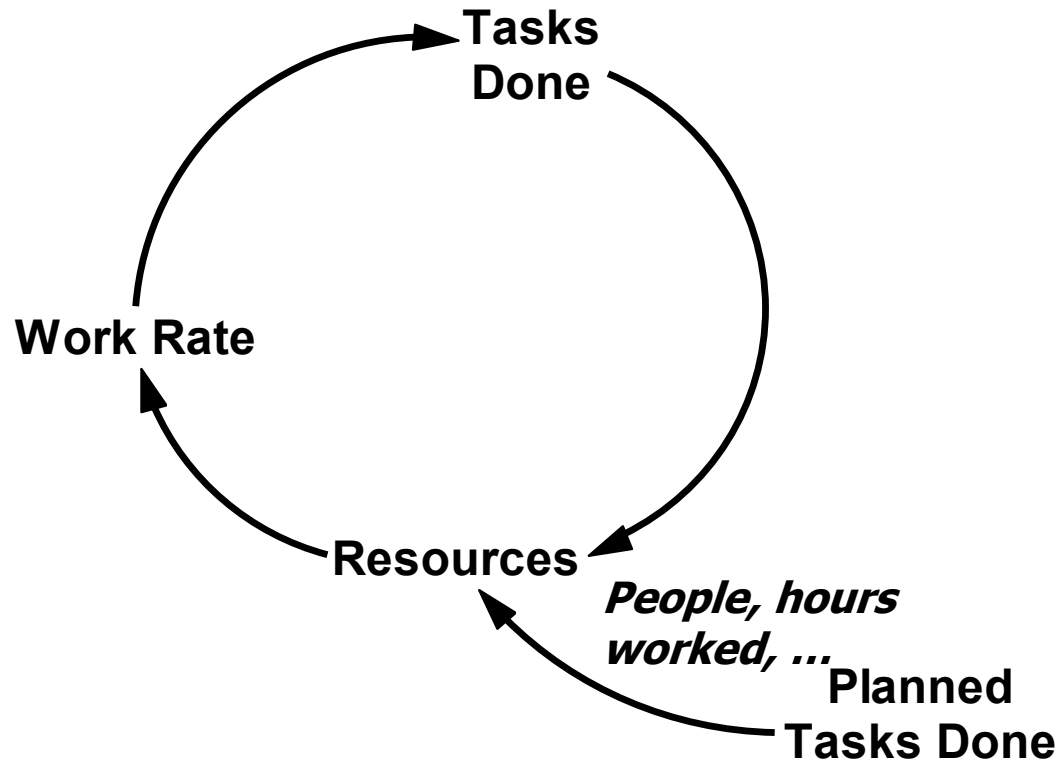
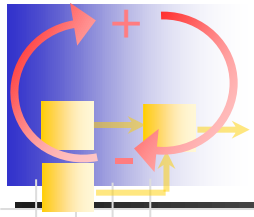




Causal loop diagrams -- loop polarity

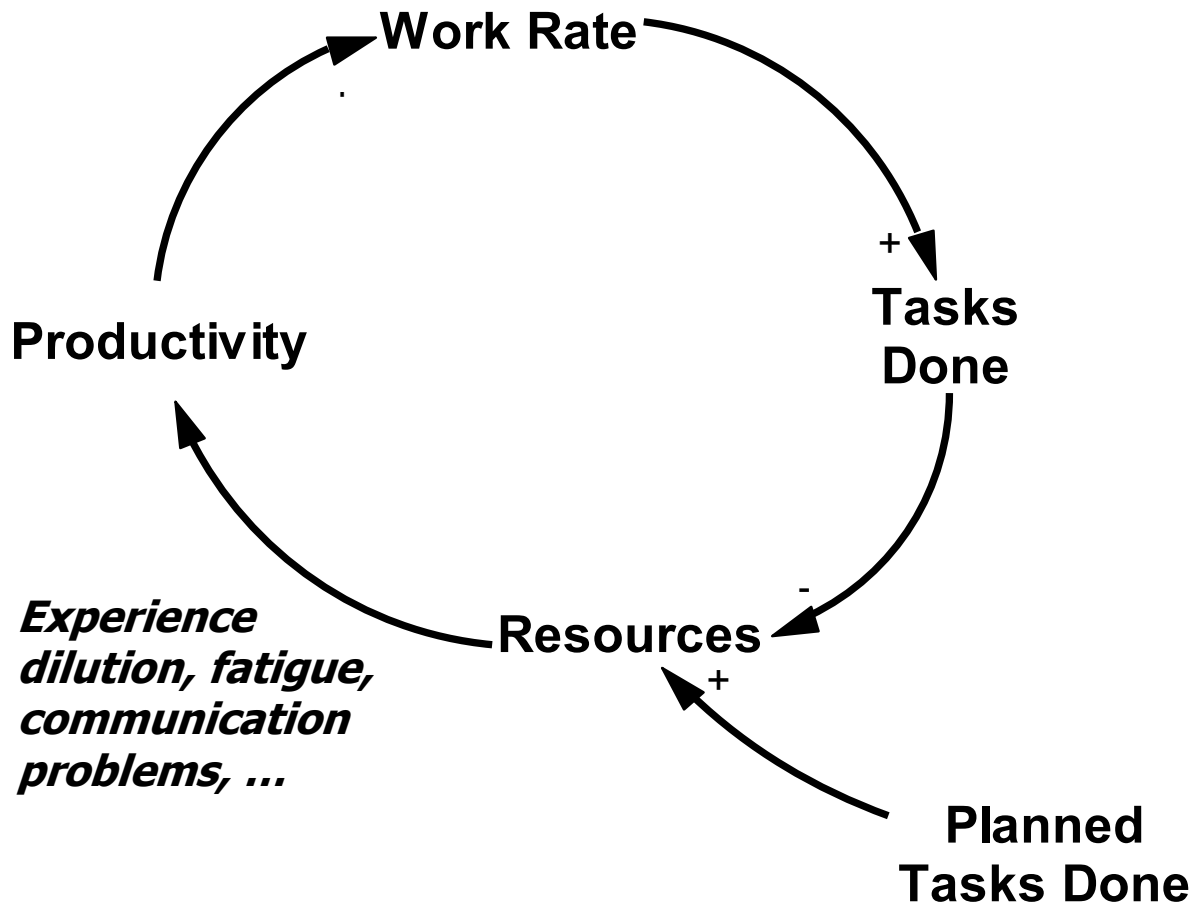
- Reinforcing loops -- loops with all positive or an even number of negative causal links (“positive” loop to engineers)
- Balancing loops -- loops with an odd number of negative causal links (“negative” loop to engineers)

Reinforcing or Balancing?

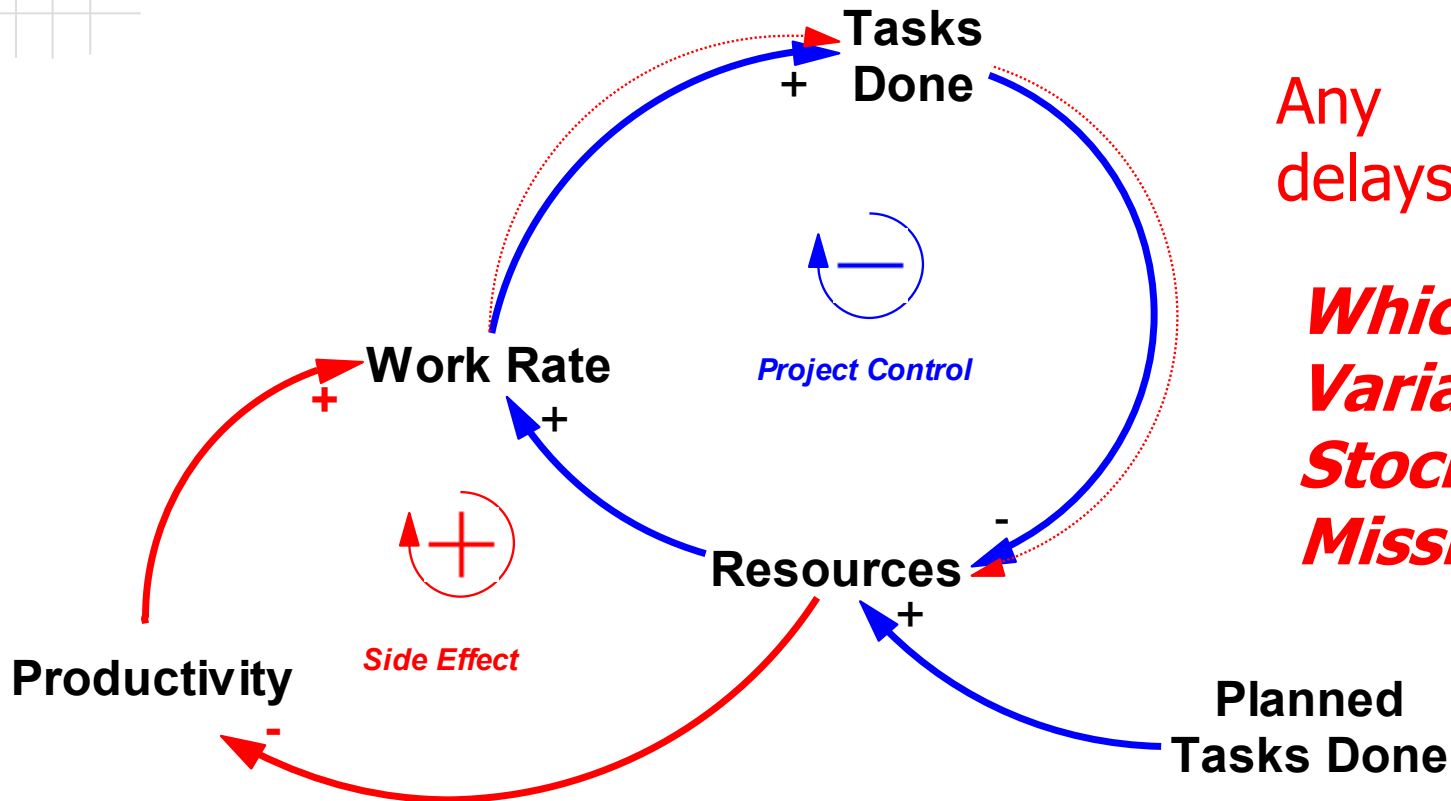
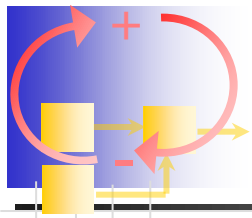


All negative loops have a goal

Reinforcing or Balancing?



Combining ...



Any delays?

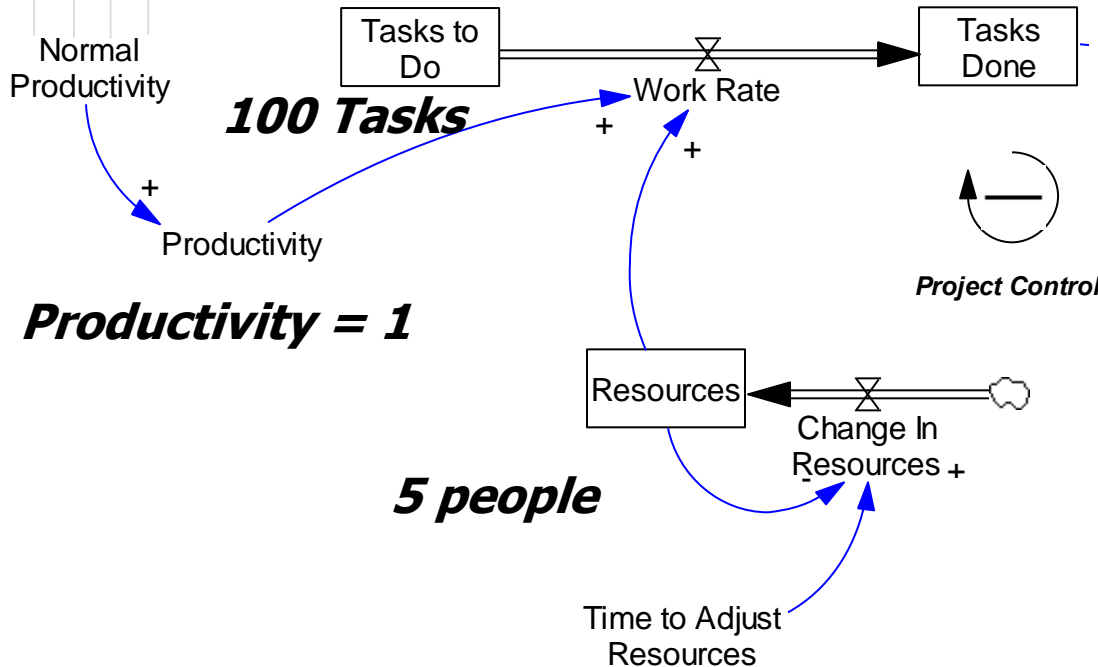
*Which Variables are Stocks?
Missing flows?*

A Computer Model ...

Details of this example are in Appendix SDA V3.pdf

$$\text{Work Rate} = \text{Resources} * \text{Productivity}$$

Indicated Resources = (Total Tasks to Do - Tasks Done) / Time Remaining) / Productivity

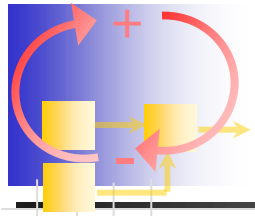


Productivity = 1

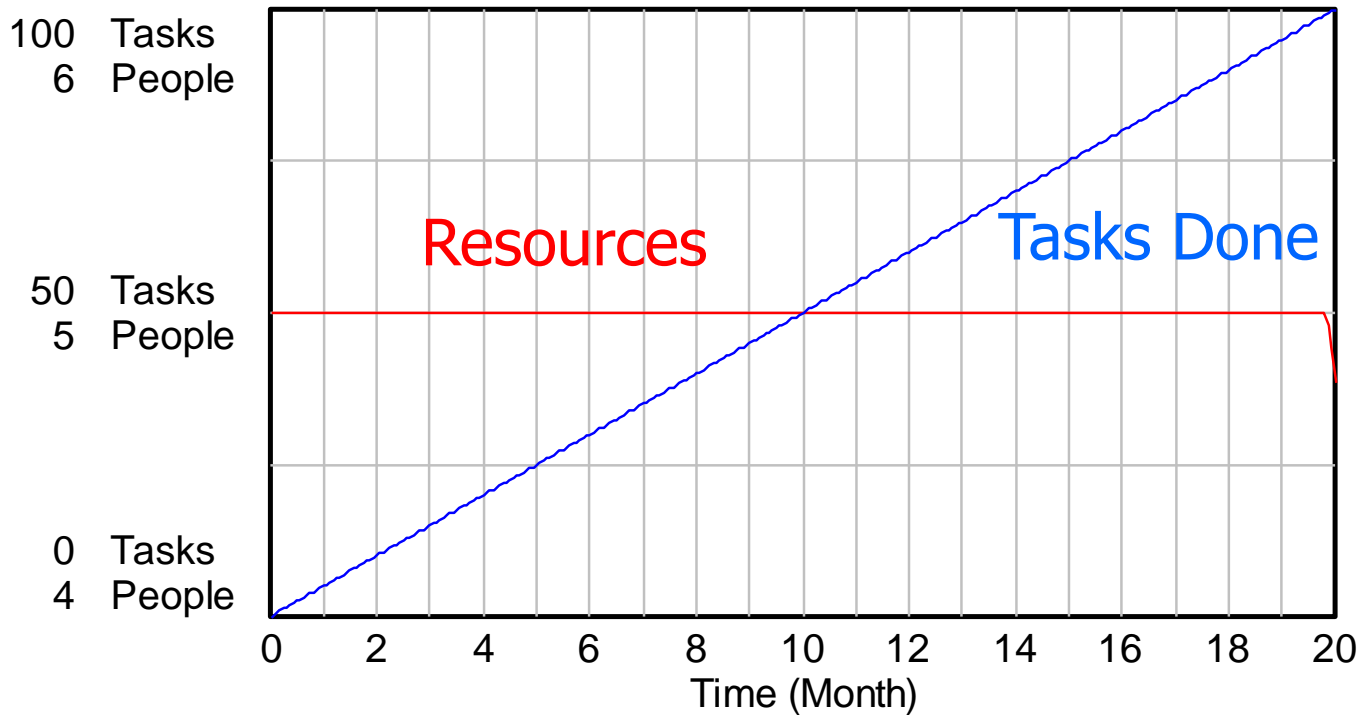
5 people

Change in Resources = (Indicated Resources - Resources) / Time to Adjust Resources

Simulating

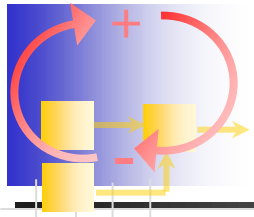


Tasks Done and Resources

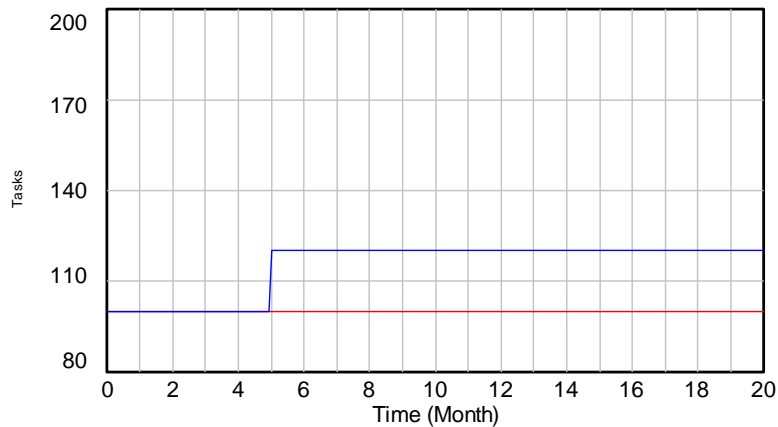


Tasks Done : Negative Control - No Scope Growth ———— Tasks
Resources : Negative Control - No Scope Growth ———— People

Response to Increase in Tasks to Do (20 @ Month 5)

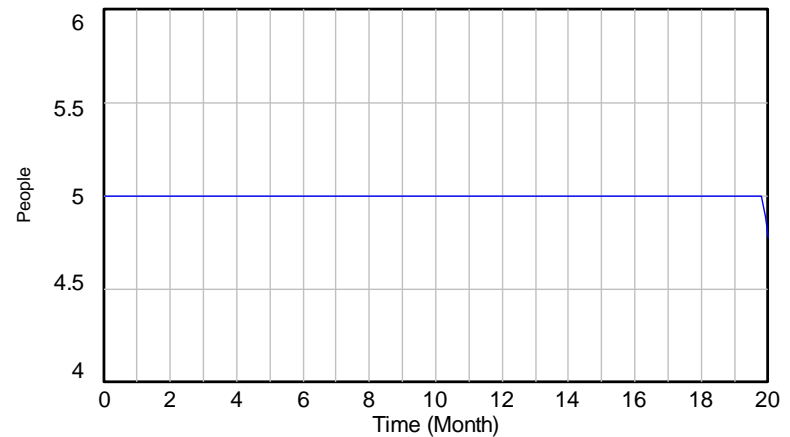


Total Tasks to Do



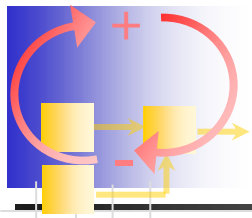
Total Tasks to Do : Negative Control - Scope Growth
Total Tasks to Do : Negative Control - No Scope Growth

Resources

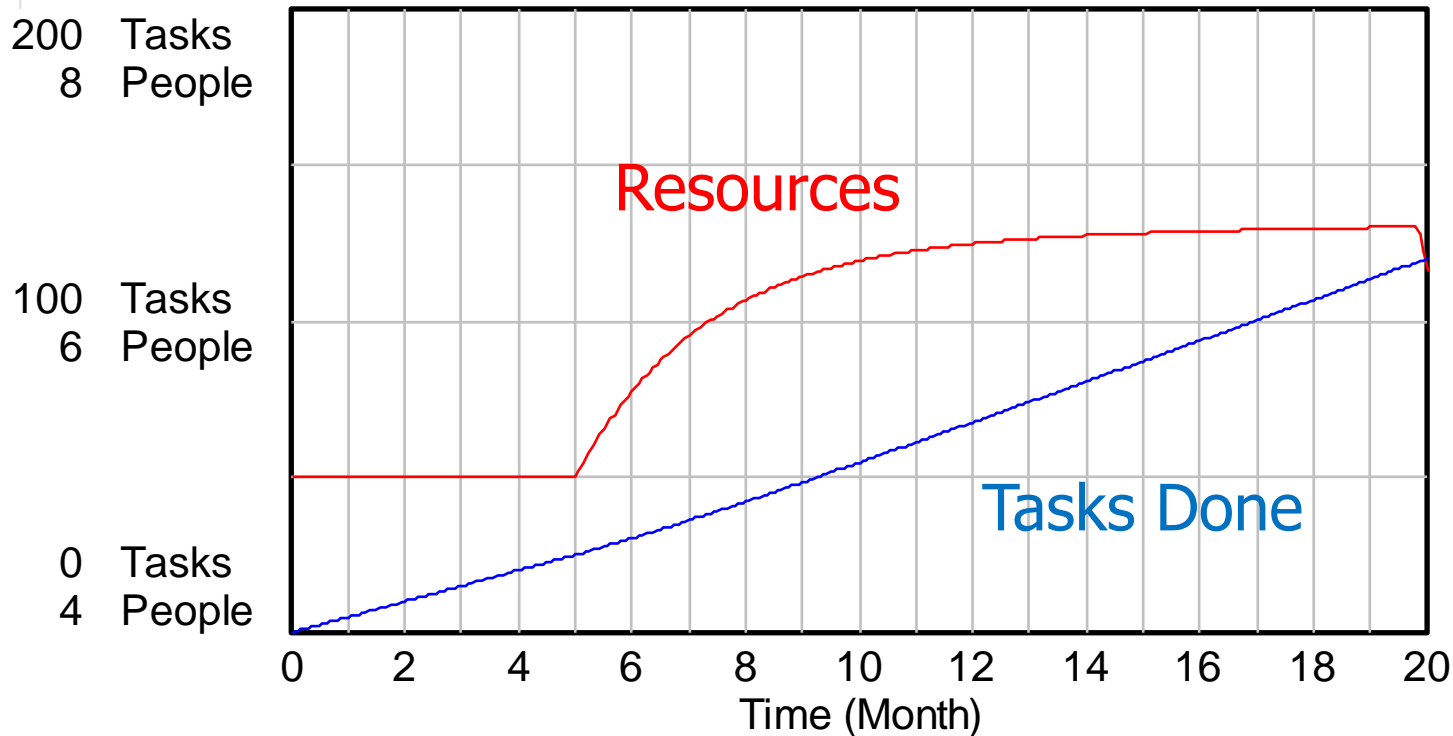


Resources : Negative Control - No Scope Growth

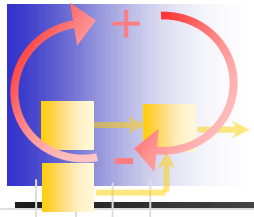
Simulating in Response to Increase in Tasks to Do (20 @ Month 5)



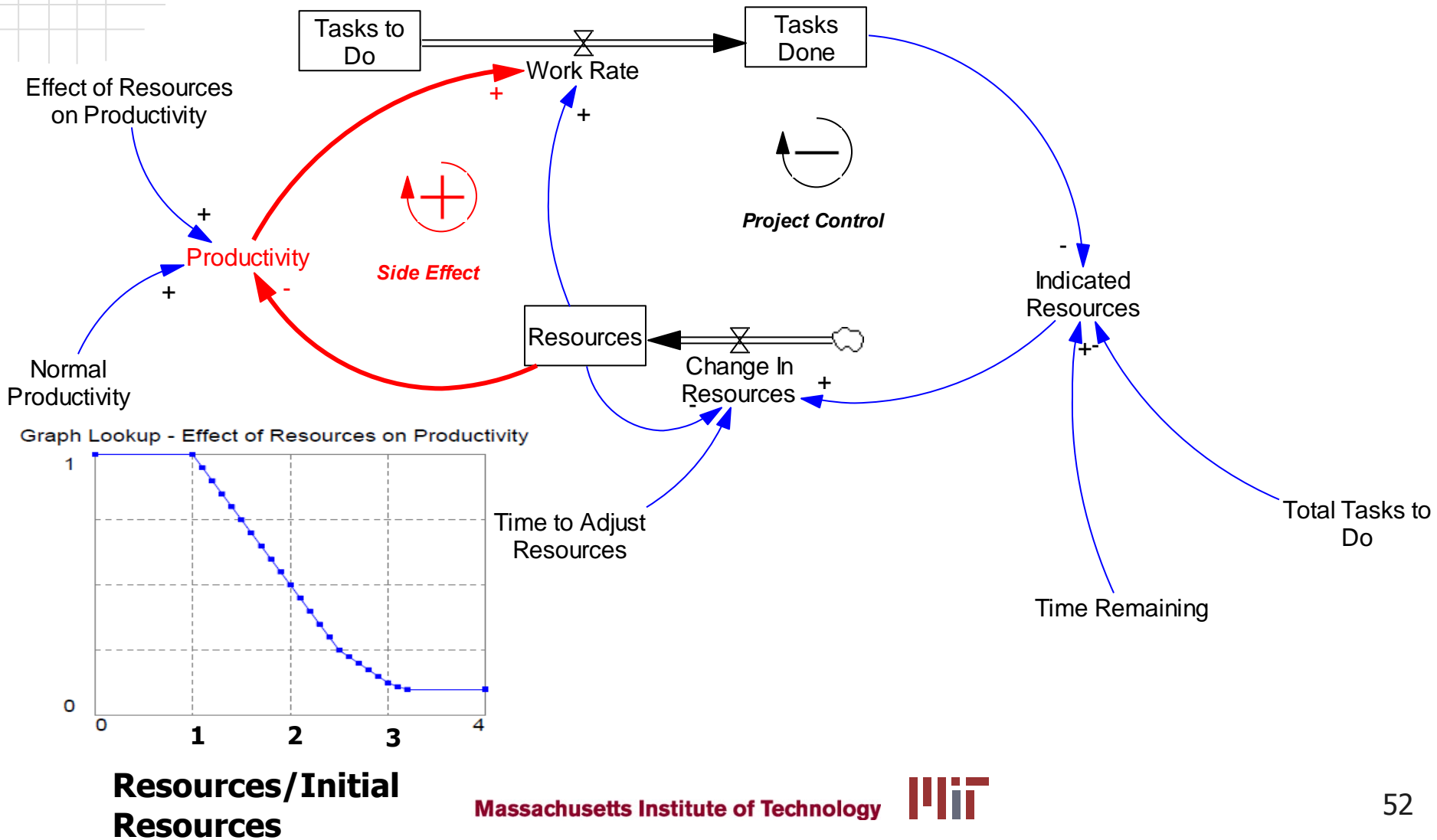
Tasks Done and Resources



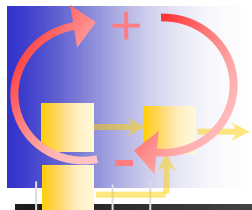
Tasks Done : Negative Control - Scope Growth ———— Tasks
Resources : Negative Control - Scope Growth ———— People



Adding reinforcing side effect loop



Simulating ...

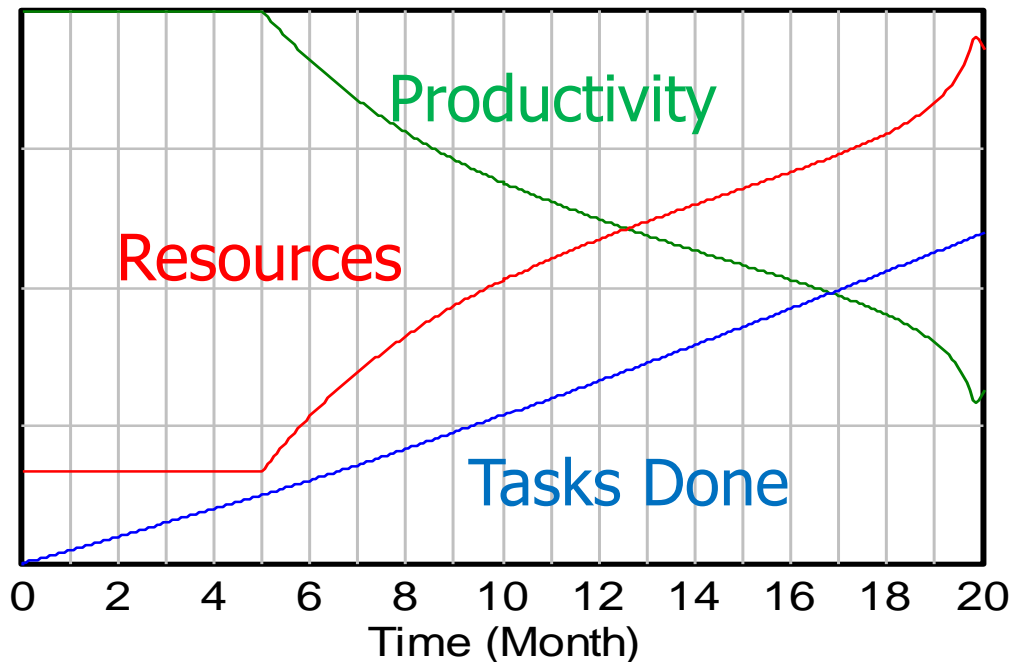


Tasks Done and Resources

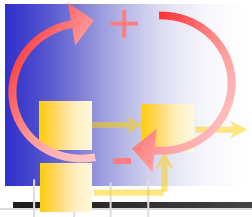
200 Tasks
10 People
1 Tasks/(Month*Person)

100 Tasks
7 People
0.8 Tasks/(Month*Person)

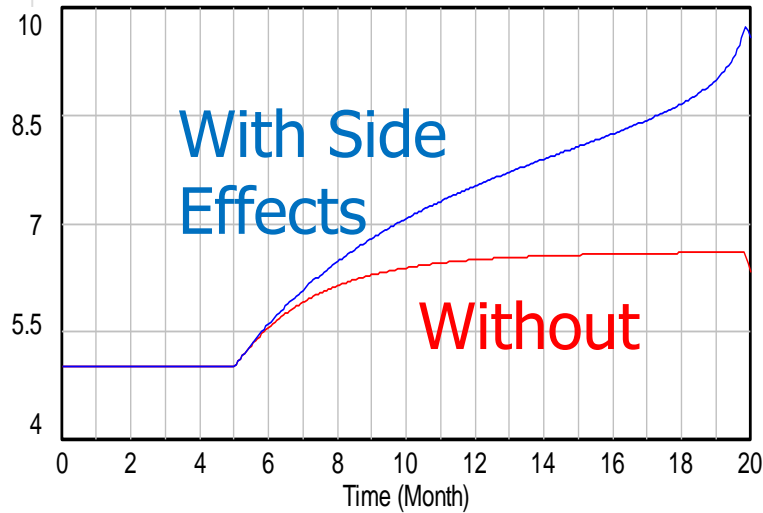
0 Tasks
4 People
0.6 Tasks/(Month*Person)



Tasks Done : Side Effects - Scope Growth ———— Tasks
 Resources : Side Effects - Scope Growth ———— People
 Productivity : Side Effects - Scope Growth ———— Tasks/(Month*Person)

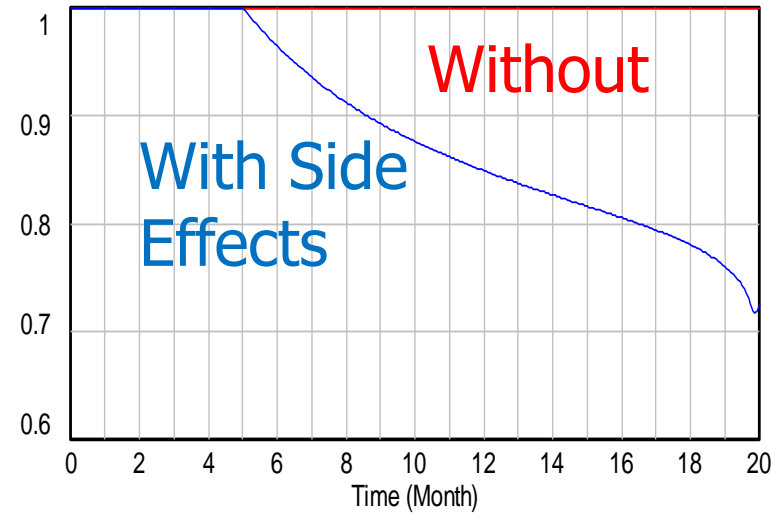


Resources



Resources : Side Effects - Scope Growth ———— People
 Resources : Negative Control - Scope Growth ———— People

Productivity



Productivity : Side Effects - Scope Growth ———— Tasks/(Month*Person)
 Productivity : Negative Control - Scope Growth ———— Tasks/(Month*Person)

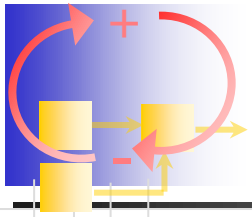
→ change in the behavior of the project as a result of our attempts to manage (achieve a schedule) in the face of the external change (increase in scope).



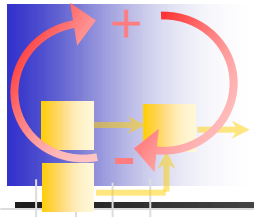
Survey Question

In your organization, what do you estimate is the relative contribution of the direct costs of External Changes and the costs of Management Responses to project overruns:

1. Costs of External Changes greater than costs of Management Responses
2. Costs of Management Responses greater than costs of External Changes
3. Costs of both about same
4. Varies too much by project to say for sure



Interacting positive and negative feedback loops of cause-effect relationships, with stocks, flows, delays, and non-linearities, are capable of generating all observed modes of behavior.



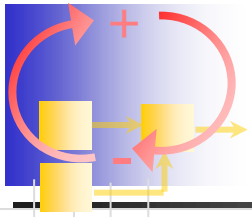
Today's Agenda

- Dynamic project problems
- Understanding dynamics: the system dynamics methodology
- ➔ ■ ***Overview of system dynamics module***
- Vensim



What is SD useful for?

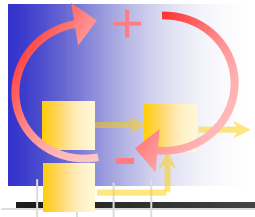
- Conceptualization of project dynamics and the issues/tradeoffs involved in strategic management of projects
- Quantification of above ...
 - Hueristics
 - Specific forecasts and decision guidance
- Project-to-project learning



Purpose of system dynamics module

Managing the drivers of cost and schedule overrun ...

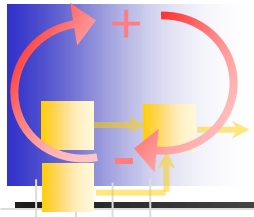
- Insight into project dynamics, and impact of management actions
- Introduction to tools for describing and for quantifying dynamics
- Develop two (simple) models of project dynamics
- Managing projects “strategically”



Uses of System Dynamics Models in Strategic Project Management

- Project estimating, planning, and risk assessment
- On-going project management
- Pricing mid-project changes & dispute resolution
- Learning

How can we best balance cost, schedule, scope, and delivered quality on a project?



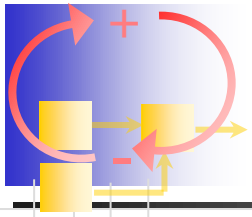
Next SD Classes

- SD#2 – Project dynamics – the rework cycle
 - HW#3 – Rework Cycle model & analyses
- SD#3 – Project dynamics -- feedbacks
- SD#4 – Analyses of strategic project management issues
 - HW#5 – Use model to explore planning and project control issues
- SD#5 – Cases, Multi-project



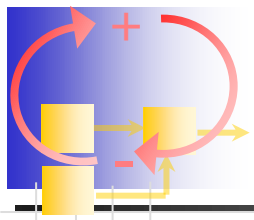
Important Administration

- Send me your model file if you have specific technical questions.



Today's Agenda

- Dynamic project problems
- Understanding dynamics: the system dynamics methodology
- Overview of system dynamics module
- ➔ ■ *Vensim*



Vensim Familiarization (for HW#3 & HW#5)

- Get started with Vensim
 - Work through Vensim Tutorial Under Draft Book Chapters (Appendix SDA V3.pdf).
 - ***Ask a colleague who took ESD.74 or 15.874 (now 15.871&2)?***
- Download Vensim PLE
- Don't hesitate to email me (include you model – "dot" mdl – file); do not waste time on Vensim problems.

MIT OpenCourseWare
<http://ocw.mit.edu>

ESD.HÍ Û•c{ Á! [b&Á æ æ ^ { ^ } c
Fall 2012

For information about citing these materials or our Terms of Use, visit: <http://ocw.mit.edu/terms>.