FAMES ESD.04 / 1.041 Spring 2007

### **Models and Frameworks**

SPEAKER: Joseph M. Sussman MIT April 3, 2007

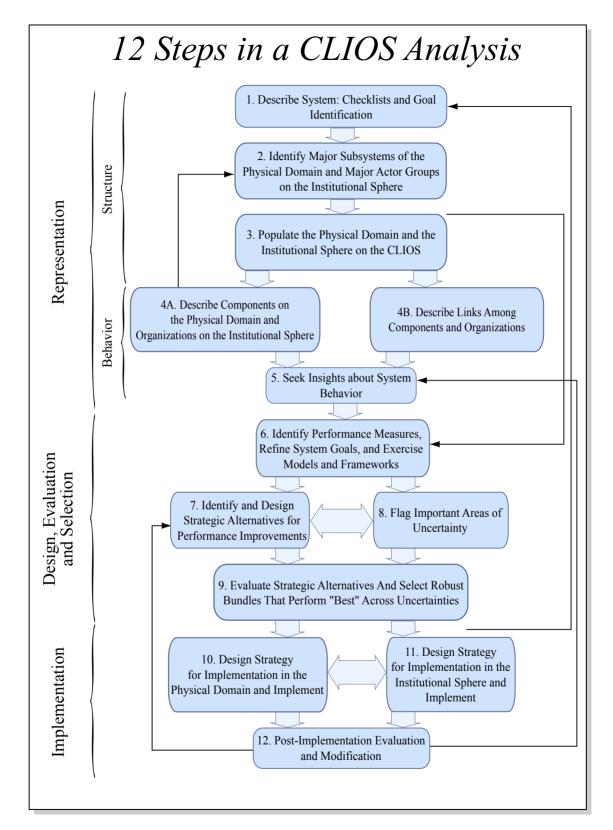


Figure by MIT OpenCourseWare.

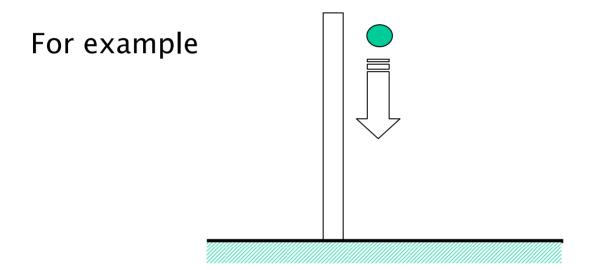
### **Models and Frameworks**

Our focus thus far has been on the CLIOS Process as an organized way to think about system representation, design-evaluation-selection, and implementation – the Christmas Tree.

Now we shift our focus to the "ornaments" of the Christmas Tree - Models and Frameworks.

- Models are mathematical abstractions of a system.
- Frameworks are qualitative abstractions for analyzing a system.
- We can use both models and frameworks to do analysis - they produce results

You have all used / developed models/frameworks in your earlier? Subjects.



Falling body – predict velocity on impact.

Mathematical equations models allow us to predict.

What in the real world do we abstract out?

### All models are wrong; Some are useful.

We invariably remove some reality when going from the real world to the abstraction – the model/framework.

Now, let's back up a bit and think about where models/frameworks come from – how do we conceive them?

And then, how do we use them?

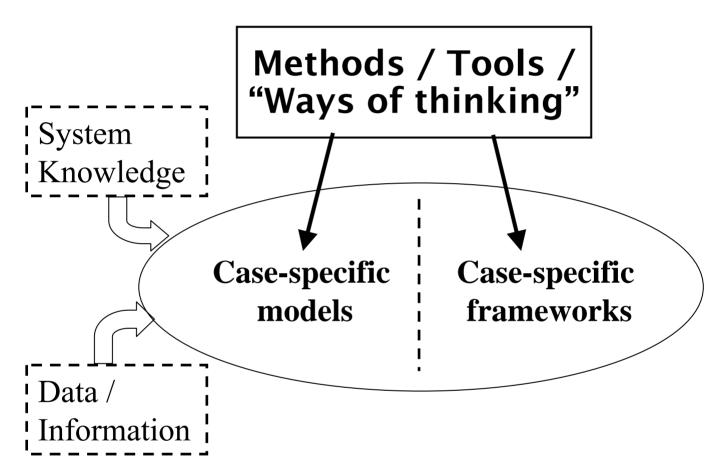
### Methods / Tools / "Ways of thinking"

#### Some examples:

- Benefit / Cost Analysis
- Simulation
- System Dynamics
- Linear Programming (a method for optimizing linear systems)
- Probabilistic Risk Assessment
- Differential Equations
- and so forth

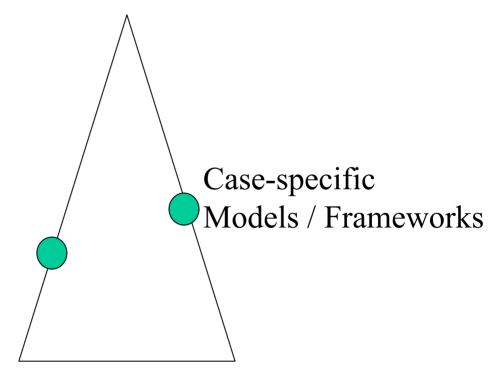
These are various lenses of viewing a system (may or may not be a CLIOS System)

A key question: "What kind of a problem are we dealing with?



Underlying disciplines: Economics, Physics, Fluid Mechanics, Political Science, Mathematics, Thermodynamics, and so forth.

Case specific Models and Frameworks can be incorporated into Processes, such as, but of course not limited to, the CLIOS Process



**CLIOS Process** 

#### **Our Structure**

- Methods / Tools / "Ways of Thinking"
- Case-specific Models
- Case-specific Frameworks
- Assemble case-specific models / frameworks into processes
- Building on underlying disciplines