6.811: Principles and Practice of Assistive Technology
Review of October Course Requirements and Deliverables

October has a number of formal deliverables for PPAT.

Blog Posts
- Blog post #2 should be related to your client. You can write about anything related to your client's life, interests, abilities or disabilities, hobbies, or occupation, experiences with assistive technology, motivation for participating in the class, or context. You should illustrate some aspect of the daily life, challenges, and realities of your client, which is one of the goals of this course.
- **You should not make blog post #2 public** unless you explicitly get permission from your client. You can make it a private post on Wordpress or submit a file directly.
- Blog post #3 can be about a much wider set of topicsÈ
- As per the course syllabus, blog posts constitute 20% of the final grade.
- The grading rubric has been added to the blogging assignment instructions.

Research Ethics Training
- Ethical conduct is an essential part of client projects. While we are exempt from requiring MIT Committee on the Use of Humans as Experimental Subjects (COUHES) approval for the projects in the class, we will hold ourselves to a high ethical standard.
- Every student should complete the first part of the Social and Behavioral Research Human Subjects Training offered by MIT COUHES. See the assignment description for more details.
- Completion of the training is graded as part of "participation" part of the syllabus..

Video Project
- Your project film is due before the mid-semester presentations.
- The requirements, as listed in the lab, are as follows:
  - 1 video per team
  - Content: Either about your client, or your team's design process (if your client does not wish to be in the video)
  - Length: 2-3 min
  - Uploaded to Vimeo, subtitled
  - Deadline: before mid-semester panels
- As per the course syllabus, the video is 10% of the final grade.

Mid-Semester Presentations
- Each team will give a 15-minute presentation to a design review panel.
- Other students in the class will provide feedback in an online interface.
- As per the course syllabus, the mid-semester presentation is 10% of the final grade.

Mid-Semester Report
- Each team will submit a substantial report summarizing their contextual inquiry and project progress to date. There is significant overlap between the mid-semester presentation and report.
- Team mentors may ask for early drafts of the report prior to the due date, at their discretion. Your mentor may be able to provide useful feedback in advance of the presentations.
- The mid-semester report will be incorporated into the grading of the mid-semester presentation. Its contents will also be considered as part of the final documentation, which constitutes 20% of

the final grade.

Attendance and Professionalism
- Attendance is graded under the "attendance, discussion participation, lab check-ins" part of the class (20%).
- Please be on-time and prepared for your client meetings.

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