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### 5.111 Principles of Chemical Science

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### 5.111 Lecture Summary \#12

Readings for today: Section 2.9 ( 2.10 in $3^{r d} \mathrm{ed}$ ), Section 2.10 (2.11 in $3^{r d} \mathrm{ed}$ ), Section $2.11\left(2.12\right.$ in $\left.3^{r d} e d\right)$, Section $2.3\left(2.1\right.$ in $\left.3^{r d} e d\right)$, Section $2.12\left(2.13\right.$ in $\left.3^{r d} e d\right)$.
Read for Lecture \#13: Section 3.1 ( $3^{r d}$ or $4^{\text {th }}$ ed) - The Basic VSEPR Model, Section 3.2 (3 $3^{r d}$ or $4^{\text {th }} \mathrm{ed}$ ) - Molecules with Lone Pairs on the Central Atom.

Topics: I. Breakdown of the octet rule
Case 1. Odd number of valence electrons
Case 2. Octet deficient molecules
Case 3. Valence shell expansion
II. Ionic bonds
III. Polar covalent bonds and polar molecules

## I. BREAKDOWN OF THE OCTET RULE

## Case 1. Odd number of valence electrons

For molecules with an odd number of valence electrons, it is not possible for each atom in the molecule to have an octet, since the octet rule works by $\qquad$ $e^{-s}$.

Example: $\mathrm{CH}_{3}$
2) $3(1)+4=$ $\qquad$ valence electrons
3) $3(2)+8=$ $\qquad$ electrons needed for octet
$\mathrm{H}_{3} \mathrm{C}$
4) $14-7=$ $\qquad$ bonding electrons

Radical species: molecule with an $\qquad$ electron.

Radicals are usually very reactive. The reactivity of radical species leads to interesting (and sometimes harmful) biological activity.

## Free radicals in biology: a paradox

Free radical species damage DNA.

- Highly reactive oxygen radicals are a byproduct of metabolism and cause DNA damage.
- Cigarette smoke contains free radicals that can damage DNA in lung cells and lead to cancer.

- Antioxidants (such as vitamin A, C, and E) reduce DNA damage in the body by "trapping" radicals.


## Free radicals are essential for life.



For example, a protein called ribonucleotide reductase (RNR) catalyzes an essential step in DNA synthesis and repair using a free radical species.

Some radicals are more stable. For example, NO

$$
\text { NO } \quad \mathbf{N} \quad \mathbf{O}
$$

1) Draw skeletal structure
2) $5+6=11$ valence electrons
3) $8+8=16$ electrons needed for octet
4) $16-11=$ $\qquad$ bonding electrons

| Nitric oxide, NO |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Now let's think about molecular oxygen, $\mathrm{O}_{2}$.
What we expect: O O
2) $\qquad$ valence electrons
3) $\qquad$ electrons needed for octet
4) $\qquad$ bonding electrons
5) Add two electrons per bond.
6) 2 bonding electrons remaining. Make double bond.
7) $\qquad$ valence electrons - make lone pairs

Lewis method seems to work here, but in reality $\mathrm{O}_{2}$ is a $\qquad$ !

We need molecular orbital (MO) theory (Lecture \#14).

## Case 2. Octet deficient molecules

Some molecules are stable with an incomplete octet. Group 13 elements $\qquad$ and
$\qquad$ have this property.

Consider $\mathrm{BF}_{3}$


First, let's write the Lewis structure that achieves octets on every atom.
2) $3+3(7)=$ $\qquad$ valence electrons
3) $8+3(8)=$ $\qquad$ electrons needed for octet
4) $32-24=$ $\qquad$ bonding e-s
5) assign two electrons per bond.
6) $8-6=2$ extra bonding electrons
7) $24-8=16$ lone pair electrons
8) calculate formal charges:

$$
\begin{aligned}
& \mathrm{FC}_{\mathrm{B}}=3-0-(1 / 2)(8)=\mathbf{- 1} \\
& \mathrm{FC}_{\mathrm{FDB}}=7-\ldots-(1 / 2)(\ldots \quad)= \\
& \mathrm{FC}_{\mathrm{F}}=7-\ldots \quad-(1 / 2)(\ldots)=
\end{aligned}
$$

But experiments suggest that all three B-F bonds have the same length, that of a
$\qquad$ bond.


$$
\begin{aligned}
& \mathrm{FC}_{\mathrm{B}}=3-0-(1 / 2)(6)=0 \\
& \mathrm{FC} C_{F}=7-6-(1 / 2)(2)=0
\end{aligned}
$$

The formal charges are more favorable for this structure.

## Case 3. Valence shell expansion

Elements with $\mathrm{n}=$ or $>3$ have empty $\qquad$ - orbitals, which means more than eight electrons can fit around the central atom.

Expanded valence shells are more common when the central atom is $\qquad$ and is bonded to small, highly electronegative atoms such as $\mathrm{O}, \mathrm{F}$, and Cl .

Consider $\mathrm{PCl}_{5}$
Cl
$\mathrm{Cl} \quad \mathrm{P} \quad \mathrm{Cl}$
2) $5+5(7)=$ $\qquad$ valence electrons
Cl Cl
3) $8+5(8)=$ $\qquad$ electrons needed for octet
4) $48-40=$ $\qquad$ bonding e-s

To make five P-Cl bonds, need $\qquad$ shared electrons. So 40-10 = 30 lone-pair electrons.

Consider $\mathrm{CrO}_{4}{ }^{2-}$

2) $6+4(6)+$ $\qquad$ $=$ $\qquad$ valence electrons
3) $8+4(8)=$ $\qquad$ electrons needed for octet
4) $40-32=$ $\qquad$ bonding e-s
7) $32-8=24$ lone-pair electrons.
8) calculate formal charges:

$$
\begin{aligned}
& \mathrm{FC}_{\mathrm{Cr}}=6-0-(1 / 2)(8)=+2 \\
& \mathrm{FC}_{\mathrm{O}}=6-6-(1 / 2)(2)=-1
\end{aligned}
$$

$$
\text { Total charge }=2+4(-1)=-2
$$

But experimentally, $\mathrm{Cr}-\mathrm{O}$ bond length and strength are between that of a single and double bond!

$\mathrm{FC}_{\mathrm{Cr}}=6-0-(1 / 2) 12=\mathbf{0}$
$\mathrm{FC}_{\mathrm{ODB}}=6-4-(1 / 2) 4=0$
$\mathrm{FC}_{\mathrm{O}}=6-6-(1 / 2) 2=\mathbf{- 1}$

Valence shell expansion around Cr results in $\qquad$ formal charge separation. More stable Lewis structure.

## II. IONIC BONDS

Ionic bonds involve the complete $\qquad$ of (one or more) electrons from one atom to another with a bond resulting from the electrostatic attraction between the cation and anion.

Consider the formation of NaCl from the neutral atoms, Na and Cl .

$\Delta \mathrm{E}=\mathrm{IE}_{\mathrm{Na}}+\left(-\mathrm{EA}_{\mathrm{Cl}}\right)=145 \mathrm{~kJ} / \mathrm{mol}$
Problem: $\mathrm{Na}(\mathrm{g})+\mathrm{Cl}(\mathrm{g}) \Rightarrow \mathrm{Na}^{+}(\mathrm{g})+\mathrm{Cl}^{-}(\mathrm{g})$ has a positive $\Delta \mathrm{E}$. It $\qquad$ energy.

Solution: Coulomb attraction.
$\mathrm{Na}^{+}(\mathrm{g})+\mathrm{Cl}^{-}(\mathrm{g}) \longrightarrow \mathrm{NaCl}(\mathrm{g}) \longrightarrow \Delta \mathrm{E}=-589 \mathrm{~kJ} / \mathrm{mol}$
Net change in energy for the overall process:
$\mathrm{Na}(\mathrm{g})+\mathrm{Cl}(\mathrm{g}) \longrightarrow \mathrm{NaCl}(\mathrm{g})$

$$
\Delta \mathrm{E}=\ldots \mathrm{kJ} / \mathrm{mol}
$$

The mutual attraction between the oppositely-charged ions releases energy. The net energy change for the formation of NaCl is a decrease in energy.

We can calculate the Coulomb attraction based on the distance between the two ions (assume here that the ions are point charges):

$$
\mathrm{U}(\mathrm{r})=\frac{\mathrm{z}_{1} \mathrm{z}_{2} \mathrm{e}^{2}}{4 \pi \varepsilon_{0} \mathrm{r}}
$$

for 2 unlike charges,
$\mathrm{z}=$ charge numbers of the ions and
$e=$ absolute value of the charge of an $e^{-}\left(1.602 \times 10^{-19} \mathrm{C}\right)$

Calculate $\mathrm{U}(\mathrm{r})$ for $\mathrm{Na}^{+}$and $\mathrm{Cl}^{-} . \mathrm{NaCl}$ has a bond length $(\mathrm{r})=2.36 \AA$.

$$
\mathrm{U}(\mathrm{r})=\frac{\left(\underset{)}{4 \pi\left(8.854 \times 10^{-12} \mathrm{C}^{2} \mathrm{~J}^{-1} \mathrm{~m}^{-1}\right)( }\right)}{}=
$$

Convert to $\mathrm{kJ} / \mathrm{mol}$
$\mathrm{U}(\mathrm{r})=-9.7 \underline{7} 4 \times 10^{-19} \mathrm{~J} \times$ $\qquad$ $x$ $\qquad$ $=$

Simple ionic model predicts: $\quad \Delta \mathrm{E}=-\Delta \mathrm{E}_{\mathrm{d}}=-444 \mathrm{~kJ} / \mathrm{mol}$
Experiments measure: $\quad \Delta \mathrm{E}=-\Delta \mathrm{E}_{\mathrm{d}}=-411 \mathrm{~kJ} / \mathrm{mol}$
The discrepancy results from the following approximations:

- ignored repulsive interactions. Result: $\qquad$ $\Delta \mathrm{E}_{\mathrm{d}}$ than experimental value.
- treated $\mathrm{Na}^{+}$and $\mathrm{Cl}^{-}$as $\qquad$ .
- ignored quantum mechanics.

This simple model is applicable only to very ionic bonds.

## III. POLAR COVALENT BONDS

Perfectly-ionic and perfectly-covalent bonds are the two extremes of bonding. In reality, most bonds fall somewhere in the middle.

A polar covalent bond is an $\qquad$ sharing of electrons between two atoms with different electronegativities $(\chi)$.

Consider $\mathrm{H}-\mathrm{Cl}$ versus $\mathrm{H}-\mathrm{H}$ (Pauling electronegativity values are given):

$$
\begin{array}{lll}
\mathrm{H}-\mathrm{Cl} & \chi_{\mathrm{H}}=2.2 & \chi_{\mathrm{Cl}}=3.2 \\
& \\
\mathrm{H}^{\delta_{+}-\mathrm{Cl}^{\delta-}} &
\end{array}
$$

where $\delta$ is fraction of a full charge (e) that is asymmetrically distributed.

$$
\mathrm{H}-\mathrm{H} \quad \mathrm{H}_{2} \text { is a "perfectly" covalent bond, } \delta=0 \text {. }
$$

## Dipole moment

Asymmetric charge distribution results in an electric dipole, two unlike charges separated by a finite distance.

We can quantify charge separation by defining a dipole moment, $\vec{\mu}$.


In chemistry, the arrow points toward the negative charge in a polar bond.

Polar molecules have a non-zero net dipole moment.

$\mathrm{CO}_{2}$ molecule

molecule

$$
\begin{aligned}
& \chi_{\mathrm{H}}=2.2 \\
& \chi_{\mathrm{C}}=2.6 \\
& \chi_{\mathrm{N}}=3.0 \\
& \chi_{\mathrm{O}}=3.4
\end{aligned}
$$

In large organic molecules and in biomolecules, such as proteins, we often consider the number of polar groups within the molecule.

## For example, let's compare vitamin A to vitamin B9

Which vitamin contains a higher number of polar bonds? vitamin $\qquad$

[^0]

Vitamin B9 $\qquad$
$\qquad$ soluble


[^0]:    

    Vitamin A
    $\qquad$ soluble

