MITOPENCOURSEWARE

MASSACHUSETTS INSTITUTE OF TECHNOLOGY

Dashboard Report: March 2014

Table 1. Site Publication Statistics

	2014	
Publication Metric	March	
Total Tenure Track Faculty Participating	601 (66%*)	
Courses Published	2,206	
Updated Courses Published	762	
Archived to D-Space	857	
Full Video Courses	71	
Mirror Sites	345	
Translated Courses	1,018	

* Based on 913 tenure track teaching faculty as of 2013.

Table 2. Site Publication Traffic Overview

		20	14
Site Traffic Measure	Total	March	
Total Visits including affiliates ¹	199,298,131		2,537,430
Last year/% change	177,278,131	2,442,759	4%
Total Visits	150 247 254		2,202,019
Last year/% change	152,347,354	2,107,348	4%
Total Unique Visitors	94,303,830		1,390,209
Last year/% change	94,303,630	1,265,219	10%
MIT.EDU Visits	2,175,425		16,915
Last year/% change	2,175,425	24,124	-30%
Highlights for High School Visits	3,685,784		45,870
Last year/% change	3,000,704	54,415	-16%
OCW Scholar Visits	9,538,154		325,184
Last year/% change	7,550,154	376,440	-14%
Page Views	940,195,161		10,320,257
Last year/% change	740,175,101	10,635,596	-3%
.ZIP Downloads	19,808,630		222,657
Donation Page Visits	690,747		6,267
iTunesU Downloads ²	46,227,411		329,993
YouTube Views	58,536,057		1,234,562
OCW enewseletter subscribers	220,885		2,949
¹ Some data estimated. 2 Data provided in week	v increment Source: A	kamai, SiteWise	and MailChimp

Some data estimated. 2 Data provided in weekly increment

Table 3. User Feedback

User Feedback

Wow! This project is absolutely incredible! I don't know why I've never heard of this. This access to knowledge is amazing! I did not go to college and have been trying to teach myself math and science through free resources such as the library and free educational websites, but this takes the cake! Knowledge is power.

- Independent Learner, USA

mit.ocw, Sharing Knowledge in best way, now we can loudly say knowledge has no Copyrights! I personally thank to those hands are in behind this wonderful job. Let we see the effective change in the world

- Independent Learner, India

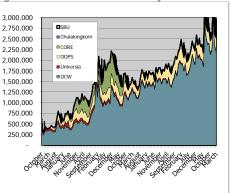
Why I donate: Education has been in my life the main resource for growth, in a context where economical and social factors were not always favorable. I also believe that it can have the same positive impact on any other individual, given that one has at least access to it. MIT OCW not only provides this access on a large scale, but also the materials presented are very qualitative ones. Having benefited from this opportunity, I am only grateful and I wish that OCW could remain further available to evervone.

- Student - College/University, Italy

Why I donate: I am a retired electrical engineer R&D manager and donated because I enjoy viewing the video lectures of the science and engineering courses and OCW scholar courses, too. It is a relaxing way to spend the day. I am impressed with the way engineering courses are taught today. Independent Learner, USA

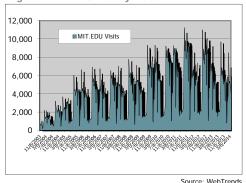
Revised on 4/3/14. For more information, please contact: Yvonne Ng <yng@mit.edu>

Figure 1. OCW and Affiliate Monthly Visits



Source: WebTrends

Figure 2. MIT.EDU Weekly Visits



Media Mentions

- 3/5 Hamilton College News
- 3/5 Businessweek
- 3/7 MIT News
- 3/30 The New Indian Express
- 3/30 Technology Zimbabwe

Source: Google Alerts, Lexis Nexus

