Dashboard Report: May 2012

Revised on 6/5/12. For more information, please contact: Yvonne Ng <yng@mit.edu>

Table 1. Site Publication Statistics

	2012
Publication Metric	May
Total Tenure Track Faculty Participating	696 (78%*)
Courses Published	2,118
Updated Courses Published	694
Archived to D-Space	710
Full Video Courses	60
Mirror Sites	315
Translated Courses	1,018

^{*} Based on 895 tenure track teaching faculty reported in Sept. '09

Table 2. Site Publication Traffic Overview

	2012		012
Site Traffic Measure	Total	May	
Total Visits including affiliates 1 Last year/% change	144,646,207	1,924,930	2,236,787 16%
Total Visits	105,088,763		1,897,537
Last year/% change		1,570,638	21%
Total Unique Visitors	(5.400.050		1,111,201
Last year/% change	65,438,052	936,754	19%
MIT.EDU Visits	1 702 515		25,280
Last year/% change	1,702,515	23,070	10%
Highlights for High School Visits	2,553,517		51,268
Last year/% change		45,319	13%
Page Views	700 227 001		10,454,969
Last year/% change	708,227,901	7,507,684	39%
.ZIP Downloads	15,302,376		177,055
Donation Page Visits	522,555		8,484
iTunesU Downloads ²	34,582,008		930,442
YouTube Views	32,135,665		967,714
OCW enewseletter subscribers	156,456		2,477

¹ Some data estimated. 2 Data provided in weekly increments

Table 3. User Feedback

Source: Akamai, SiteWise, and MyEmma

User Feedback

The distinguished professor with the gray beard and glasses is excellent! He has such great capacity for taking complex subject matter and ideas and presenting them in very clear and easily understood examples and analogies. This is the first time I've encountered a mathematics professor who teaches so well. It was a great pleasure to attend this online lecture and I hope MIT will continue to put forth their beat and their brightest professors to enrich the educational interests of the layman and professional alike. Thank you for this opportunity.

- Independent Learner, USA

Thank you. Your site and materials is the very definition of education and demonstrative of the value of the internet. Brilliant!

- Independent Learner, Australia

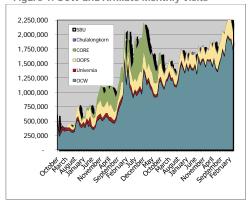
I can not thank you enough for the online videos of Dr. Gilbert Strang. I'm currently a student at University of New Mexico taking Linear Algebra. I have been in a class since January and was completely lost. Out of desperation I searched the internet for help and stumble upon this video collection. I have understanding beyond understanding and can not believe how simple the concepts are when they are taught correctly. I was on my way to failing this class and now I'm back on top. Dr. Strang is an outstanding professor who should give courses to fellow professors on how to correctly teach Linear Algebra. Thank you, thank you, thank you.

Student - College/University_USA
 Why I donate to OCW: I donate to OCW because I believe in education. I think it is important to offer education free of charge to the world to give everyone a chance to improve their lives and make this world a better place.

- Independent Learner, USA

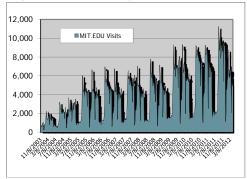
Why I donate to OCW: As a parent of my son, who is a member of class of 2016 at MIT, I am very glad to support MIT OCW. OCW was very instrumental in helping him prepare for his AP exams. I am sure the quality of OCW materials convinced him to attend MIT. I have personally used MIT OCW to understand the curriculum and classes offered better.

Figure 1. OCW and Affiliate Monthly Visits



Source: WebTrends

Figure 2. MIT.EDU Weekly Visits



Source: WebTrends

Media Mentions

5/2 - Associated Press Financial Wire

5/2 - Boston.com

5/3 - BusinessWeek

5/3 - CNET

5/3 - Engadget

5/3 - Fast Company

5/3 - The Atlanta Journal-Constitution

5/3 - The Berkshire Eagle

5/3 - The New Zealand Herald

5/3 - WBUR

5/3 - BostInno (blog)

5/3 - The Verge

5/4 - Fellow GEEK

5/4 - Huffington Post

5/5 - MSN Money

5/5 - Reason Online (blog)

5/7 - Harvard Crimson

5/8 - Pakistan Daily Times

5/9 - BostInno

5/10 - TechCrunch

5/15 - Singularity Hub

5/23 - Korea Times

5/25 - Engadget

5/31 - Mondaq Business Briefing

Source: Google Alerts, Lexis Nexus

