## MITOPENCOURSEWARE

MASSACHUSETTS INSTITUTE OF TECHNOLOGY

## Dashboard Report: August 2011

Table 1. Site Publication Statistics

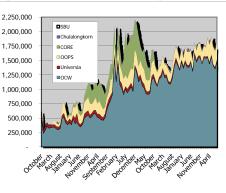
	2011
Publication Metric	August
Total Tenure Track Faculty Participating	696 (78%*)
Courses Published	2,074
Updated Courses Published	668
Archived to D-Space	650
Full Video Courses	46''
Mirror Sites	282
Translated Courses	987
* Based on 895 current tenure track teaching faculty "18.06 was unpublished	

Table 2. Site Publication Traffic Overview

	20	011
Total	August	
125 065 159		1,846,565
125,005,157	1,823,531	1%
00 001 042		1,484,538
88,881,882	1,602,561	-7%
FE 701 020		871,521
55,791,029	1,015,112	-14%
1 400 700		14,253
1,433,783	11,286	26%
2 0/2 454		45,039
2,063,451	54,592	-17%
(04 50/ 70/		8,042,201
621,586,706	8,532,034	-6%
13,739,398		176,331
440,318		5,531
26,538,060		970,981
21,337,188		652,978
157,204		1,693
	125,065,159 88,881,862 55,791,029 1,433,783 2,063,451 621,586,706 13,739,398 440,318 26,538,060 21,337,188 157,204	Total     Aug       125,065,159     1,823,531       1,823,531     1,823,531       88,881,862     1,602,561       1,602,561     1,015,112       1,433,783     11,286       2,063,451     54,592       621,586,706     8,532,034       13,739,398     440,318       26,538,060     21,337,188

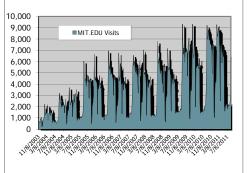
Revised on 9/9/11. For more information, please contact: Yvonne Ng <yng@mit.edu>





Source: WebTrends

Figure 2. MIT.EDU Weekly Visits



Source: WebTrends

<sup>1</sup> Some data estimated. 2 Data provided in weekly increment Source: Akamai, SiteWise, and MyEmma

Table 3. User Feedback

## User Feedback

Sir, i can't help but admit after watching your lectures that that you have an awesome methodology to teach physics to students in a way that it will stay in our minds for many years to come. Sir, you are being a significant tool in changing the educational lives of many around the globe. THANK YOU

- Independent Learner, India

 Hi. I am an engineering student and I had pretty troubling experience in my first classical mechanics physics class. I just wanted to thank you guys for all the effort you have put in to making these lectures available. Thanks to you I am beginning to have a firm understanding of physics.
Student - College/University, USA

I just found your site and would like to thank you from the bottom of my heart! Your open access may very well be saving me from a very disorganized instructor who is wreaking havoc on my learning disability. I am amazed a the clarity of your lessons here. Thank you so very much!! - Student - College/University, USA

It's really amazing this project. I can study at home and review all subjects about my course by myself. I really appreciate this new way of knowledge. Thank you very much! - Student - College/University, Brazil

Why I donate to OCW: I donated to the OCW because I believe in the OCW. The OCW represents the future of education, providing access to knowledge to millions of people in the developing world, helping us to leapfrog technological development. MIT represents the very pinnacle of technological knowledge. I have been studying the Project Management Course from the OCW and it has been extremely valuable to my professional work.

Why I donate to OCW: I worship {omitted} He is my inspiration. His energy and passion ignites my passion. I want to be the best mechanical engineer in the world-best like Dr {omitted}. OCW and team are doing a great job. I am able to learn what I missed. Thanks to the team. Great job. - Student - College/University, USA

## Media Mentions

- 8/16 Huffington Post
- 8/16 ClickZ News
- 8/17 Bostinnovation
- 8/18 Indian Express
- 8/19 North Bay Bohemian
- 8/21 Chronicle of Higher Ed.
- 8/30 Atlanta Journal Constitution

Source: Google Alerts, Lexis Nexus

