MITOPENCOURSEWARE

MASSACHUSETTS INSTITUTE OF TECHNOLOGY

Dashboard Report: March 2009

Revised on 4/14/09. For more information, please contact: Yvonne Ng <yng@mit.edu>

Table 1. Site Publication Statistics

	2009
Publication Metric	March
Total Tenure Track Faculty Participating	696 (78%*)
Courses Published	1,891
Updated Courses Published	487
Archived to D-Space	389
Full Video Courses	28
Mirror Sites	209
Translated Courses	671

* Based on 895 current tenure track teaching faculty

Table 2. Site Publication Traffic Overview

		20	009
Site Traffic Measure	Total	March	
Total Visits including affiliates ¹	7/ 411 020		1,592,118
Last year/% change	76,411,020	1,768,295	-10%
Total Visits	48,141,950		1,312,893
Last year/% change	48,141,930	1,190,125	10%
Total Unique Visitors	34,067,322		908,406
Last year/% change	34,067,322	893,050	2%
MIT.EDU Visits	826,906		18,847
Last year/% change	828,908	16,203	16%
Highlights for High School Visits	E00 E00		39,400
Last year/% change	598,508	40,744	-3%
.ZIP Downloads	8,838,223		251,600
Donation Page Visits	231,476		7,049
iTunes Downloads ²	2,281,515		153,445
YouTube Views	3,201,991		521,666
OCW enewseletter subscribers	91,063		2,286
¹ Some data estimated.	Source: Akama	i, SiteWise,	and MyEmma

2 Data provided in weekly increments

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Table 3. User Feedback

User Feedback

Thanks a bunch. I've been looking for supplementary material for review to prepare students for the BC Calculus test in May. This will definitely help:)

- Educator - High School, USA

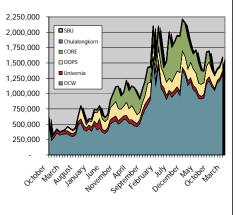
I am so thankful to OCW for exisiting! It is best self learning site I have found yet for my interests in Physics. THANK YOU!! I have learned SO much. It was a life long dream to attend MIT and while my academic record would have gotten me there, money was the dream killer. This has allowed me to "live the dream" so to speak.

- Self Learner, USA

I just wanted to write and tell you how much help your OCW has helped me. I am a student at Tennessee Tech University and was previously having trouble keeping up with all the information covered in my classes. In an effort to stay current on the material, I went searching for supplemental information in the courses I am enrolled in. After visiting various study help pay sites, I stumbled upon this OCW site. I have since learned more from your video lectures than all other study sites combined. The ability to rewind and pause lectures by today's leaders in academia has been an invaluable tool to help me fully understand the information in my courses at TTU. I have since been recommending MIT's OCW to everyone in my classes who need help. Unfortunately, being a broke college student, I have no money to donate at this time but felt the need to commend your institution on making such a valuable resource available to everyone for free. This truly shows that MIT's inferest is in furthering the development of technology, rather than padding bank accounts, which is a welcome change in today's greed motivated economy. Thank you MIT.

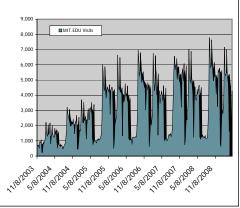
- Student - College/University, USA

Figure 1. OCW and Affiliate Monthly Visits



Source: WebTrends

Figure 2. MIT.EDU Weekly Visits



Source: WebTrend

Media Mentions

- 3/6 COPE (Spain)
- 3/9 Agoraflux (France)
- 3/12 Diario Digital RD (Dom. Rep)
- 3/13 Exponent; AgoraVox Italia
- 3/18 Diverse
- 3/20 CNET News; Digital Journal
- 3/21 MIT News
- 3/24 Georgetown Voice; Lifehacker.com
- 3/24 PR Newswire
- 3/25 Sys-Con Media
- 3/27 Mass High Tech
- 3/31 Business Week

Source: Google Alerts, Lexis Nexus

